

## **PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES & COURSE OUTCOMES.**

### **Mechanism of Communication:**

The College has clearly stated learning outcomes of the Programs and Courses. The institution, to enhance the learning outcomes to the students, frames the following mechanisms.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- Learning Outcomes of the Programs and Courses are displayed on the walls outside each department
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

### **Department of Kannada**

1. To provide quality higher education by offering relevant, accessible and affordable, student- focused learning, which prepare them for service and leadership in the society.
2. To offer pertinent and acceptable courses and programs to meet the academic needs of all the stake holders.
3. To train the students for knowledge of major literary works.
4. To impart knowledge of the political, economic, socio-cultural and intellectual background, so as to enable him/her to study the works of major literary period.
5. To orient the learners with the literary movements, genres and the evolution and development of literary forms in Kannada literature to inculcate the ethical values of life through literature.
6. To sensitize the inclusive group of learners with special emphasis on special groups such as women, old persons, prisoners.etc.
7. To develop and sharpen interpersonal and communication skills.
8. To train the learners effectively in the learning process of Kannada language and literature.

### **Programme Outcomes:**

- a. To enhance quality of knowledge and skill.
- b. To carve out good human asset with appropriate employable skills.
- c. To make learners responsible citizens in the competitive world.
- d. To enhance an intellectually stimulating experience of learning and studying Kannada language and literature.
- e. To provide a basis for further study in Kannada or related subjects and for the teaching of Kannada at all levels.

## **Department of English**

### **Programme Outcome**

#### **B.A. Basic**

- On successful completion of the programme, the students will be able to communicate effectively in the second language i.e. English.
- It will improve their LSRW skills.
- Their intellectual, personal and professional abilities will be developed through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students as socially responsible citizens.

#### **B.A. Optional (Literature)**

- On successful completion of the programme, the students will be familiar with different genres of literature including Poetry, Fiction, Prose, Drama, Autobiography etc.
- It will help students build their analytical skills and interpretive argument and become creative and decisive writers.
- The study of this programme instigates the imagination, cultivates a capacity for understanding ambiguity and complexity, and instills sensitivity to the diversities of human existence.
- Students will have knowledge of literature in English language and literary theories.
  
- They will have a thorough working knowledge of current literary critical approaches, theories and methodologies in the field of literary studies in English.
- They will be able to analyze literary texts in light of their historical and intellectual background.
- They will be able to analyze literary problems in a way that reflects insight into the distinctive historical, traditional and social situations of English literature as an academic discipline.

#### **Programme Specific Outcome B.A. Basic**

The programme develops competence and communication skill in the language so that they might participate in all India as well as state services and other competitive examinations.

## **BA (English Literature)**

1. The ability to read texts closely and to articulate the value of close reading in the study of literature and rhetoric. The ability to explicate texts written in a wide variety of forms, styles, structures, and modes.
2. To provide a basis for further study in Kannada or related subjects and for the teaching of Kannada at all levels.
3. Employment, critical, analytical and research skills, and advanced competence in oral and written communication.
4. They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc. They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.

## **Department of History**

These learning outcome based elements will give them the ability to apply archaeology to societal issues and work towards making a better India.

- a. Disciplinary Knowledge: broad understanding of historical development of human culture approached through the material remains of the past
- b. Understanding relation between human and environment that has impacted development of human culture in different ecological zones
- c. Gain an understanding of the major theoretical perspectives and debates within archaeology, how these have affected our views of the past, and how they may be applied to research in this field.
- d. Identify and distinguish the steps involved in carrying out quantitative and qualitative research by using available library and internet resources, as well as primary materials, including literary, historical and archaeological sources.
- e. Understand and appreciate the legacy of archaeology on modern cultures.
- f. The study of Ancient Indian Knowledge system will enable prediction of future course of action
- g. Demonstrate a coherent and systematic knowledge and understanding of the field of literary and theoretical developments in this field in the world context. This would also include the student's ability to identify, speak and write about genres, forms, periods, movements and conventions of writing as well as the ability to understand and engage with critical concepts, theories and categories.
- h. Demonstrate the ability to understand the role of cultural heritage in a changing world from the disciplinary perspective as well as in relation to its professional and everyday use.
- i. Demonstrate the ability to think and write critically and clearly about one's role as a located Indian citizen of the world through a reading of Ancient Indian History, Culture and Archaeology. Communicate ideas, opinions and values both traditional values and values of life in all shades and shapes in order to expand the knowledge .

j. Demonstrate the ability to share the results of academic and disciplinary learning through different forms of communication such as essays, dissertations, reports, findings, notes, etc, on different platforms of communication such as the classroom, conferences, seminars, workshops, the media and the internet

k. Recognize the scope of Ancient Indian Knowledge and Values in terms of career opportunities, employment and lifelong engagement in teaching, publishing, translation, communication, media, soft skills and other allied fields

l. Apply subject-specific skills in society to foster a larger sense of ethical and moral responsibility among fellow humans in order to see and respect differences in and among various species and life-forms and learn to transcend them.

## Political Science

### Programme Outcome:

The expected outcome of the course is to equip students with the concepts, principles, theories and processes studied in Political Science, so as to facilitate their career choices and employment. The course is aimed at shaping the students' perception and outlook on social, economic and political environment of India and beyond.

The course also seeks to develop the analytical abilities, observational skills and decision making faculties of the students so that they will be able to face different challenges of life.

### Course Outcome:

Course Name	Course Outcomes
Psc. 01- Political Theory	Students will be familiarised with the different dimensions and the contemporary relevance of different concepts and theories, which would be applied in studying other papers.
Psc. 02-Major Political System	The paper studies the legal provisions, ideology, institutional arrangements and the socio – economic background of four of the most prominent states in the world.  The paper aims at equipping students with the knowledge and critical understanding of different political systems and institutions in the world. Students are expected to become better citizens who are well aware of the different political systems of the world and who have a different outlook of life.
Psc. 03-Indian Political System	Students will be shaped as citizens who are aware of the ideals and philosophies of the Indian Constitution, Constitutional rights and duties, governmental institutions, centre - state relations and electoral politics in India. Students will also be made conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional level.

Psc. 04- International Politics	Students will be familiarised with different theories on International Politics, and to make them aware of the different units and actors that operate in the International system which determine the domestic and foreign policies of a nation state. The students are also expected to be able to grasp the operation of various international organisations, and how the national interests of nation states are attained and defended. Students are also expected to understand power politics and relations among states, while also making them aware of the different characteristics and parameters of national power.
Psc. 05- Western Political Thought	Students will be equipped with the fundamental understanding of political theory to shape the philosophical and ideological foundations of the students, as theorized by different thinkers. Students are expected to be able to study the different theories and concepts which and compare them with the contemporary social, economic and political realities.
Psc 06-.Public Administration	The paper aims at familiarising the students with the processes and the institutional arrangement of the government or administration. The expected outcome is to make students aware of different administrative principles and the paradigm shift in Public Administration, methods of recruitment processes for public administrative personnel, parliamentary control over the administrative machinery and to understand how public institutions are managed.
Psc. 07- Government and Politics in North – East India	The expected outcome of the paper is to enable students to understand the political developments in the North – Eastern Region, and to facilitate their understanding of the different social, cultural and economic processes that influence politics in North – East and the significance of the same. The paper seeks to familiarise students with the dynamics involved in the interaction between the North – Eastern states and the Indian Union.
Psc. 08.- International Organisations	The expected outcome of the paper is to familiarise students with the workings and functioning of International Organisations, especially the United Nations and enable them to understand the different issues taken up by the UN.

## **Department Economics**

### **Program Outcome**

Economics subject enables the learners to build up a professional carrier as economists, financial advisors, economics planners and policy makers. It prepares them to cope up with the stress and strain involved in the process of economic development. Department supports the education and training of students, teachers and research in economics.

### **Program Specific Outcome**

Through organizing guest lectures, workshops, seminars, industrial visit and extension activities it enables students to learn economics, particularly its applications and foster the development of their own skills in economic reasoning and understanding.

## **BA Economics Course Outcomes**

**Microeconomics:** Students will be able to apply supply and demand analysis to examine the Impact of government regulation and it also enable them to explain determinants of demand, responses of market and the benefits of exchange.

**Macroeconomics:** It provides knowledge regarding the formulation of broad economic policies that maximize the level of national income, providing economic growth to achieve sustainability, full employment, price stability, external balance, increasing productivity in the long run.

**Money and banking:** It attempts to impart an understanding of monetary economics. It describes carefully the basics of monetary economics like money, value of money, theories of money, banking and international financial institutions.

### **International trade and public finance:**

Enable the students the pattern and nature of international trade and their contribution to economic development. It also enables learners to know the role of public authorities in raising revenue and its spending.

**Economics of development:** It makes the students to understand the aspect of development process in low income counties. Its focus is on improving the potential for the mass of population through health and education.

### **Indian economy:**

It makes learners to understand the economic functioning and conditions of our country in the context of past, present and future.

## **Department of Sociology**

### **Program Outcome**

- To provide competency-driven education, a core component of our growth and success.
- To build the department as a centre of excellence for imparting high quality education in B.A. Sociology.
- To provide students a well-founded education in Society ,Culture and Behaviour.
- To provide structured curricula which support the academic development of students;
- To provide and adapt curricula that prepare our graduates for employment and further study as sociologists.
- To provide the students with the opportunity to pursue courses that emphasize quantitative and theoretical aspects of Sociology;
- To demonstrate familiarity with the “sociological imagination.”
- Students will understand sociological theory.

### Course outcome

- The learner will acquire necessary knowledge in the area of Sociology to work or research in sociology sector which will help the learner to make them employable in appropriate sector.
- The learner will be able to develop skills and competencies through actual work in area of sociology to understand historical and current events from a social perspective.
- The learners learn the theory concepts using eLearning.  
'Learning through working' model makes them independent at the very beginning of their graduation.

### Department Home Science

#### Course outcomes for B A. Home Science course

- Understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities
- Understand the sciences and technologies that enhance the quality of life of people
- Acquire professional and entrepreneurial skills for economic empowerment of self in particular, and community in general
- Develop professional skills in food, nutrition, textiles, housing, product making, communication technologies and human development
- Take science from the laboratory to the people and Home.

#### Course Specific outcomes

Class	Course Code	Specific Outcome
B A I sem	Fiber to Fabric	<ul style="list-style-type: none"><li>➤ Describe textile fibers in terms of their production and properties</li><li>➤ Understand various production techniques and properties of yarns</li><li>➤ Identify fabrics and relate it to specific products keeping in mind fabric properties and characteristics</li><li>➤ Understand various dyeing, printing and finishing techniques</li></ul>
B A II sem	Clothing Construction and Fashion Designing	<ul style="list-style-type: none"><li>➤ Identify various textile fibers, fabrics and finishes through scientific and practical approaches and develop appropriate care and maintenance labels.</li><li>➤ Develop basic knowledge of fashion and design</li><li>➤ Understand fashion and design terminology</li><li>➤ Select suitable apparel in relation to fabric and design components for individuals</li><li>➤ Evaluate readymade garments on various parameters while its selection</li><li>➤ Refine design skills through detailed study of garment components</li></ul>

		<ul style="list-style-type: none"> <li>➤ Identify style variations in apparel</li> <li>➤ Apply design elements and principles with respect to apparel design</li> </ul>
B A III sem	Food and Nutrition	<ul style="list-style-type: none"> <li>➤ Understand the relationship between food, nutrition and health.</li> <li>➤ Understand the functions of food.</li> <li>➤ Classify foods into various food groups.</li> <li>➤ Understand digestion, absorption and function of various nutrients and their sources.</li> <li>➤ List the advantages and disadvantages of various methods of preparing food.</li> <li>➤ Understand the concept of nutrient losses during cooking and enhancement of nutritional quality of foods.</li> </ul>
B A IV sem	Therapeutic Nutrition	<ul style="list-style-type: none"> <li>➤ Understand principles of nutrition care.</li> <li>➤ Modify the normal diet for therapeutic purposes.</li> <li>➤ Understand the etiology, clinical features and dietary management in some common disorders / diseases.</li> <li>➤ Understand significance of dietary counselling.</li> </ul>
B A V sem (Paper-I)	Human Development	<ul style="list-style-type: none"> <li>➤ Demonstrate understanding and knowledge of development during the human life-span from conception to middle childhood</li> <li>➤ Gain knowledge to locate relevant examples of development in the cultural context, focusing on situations of childhood development in Indian culture</li> <li>➤ Competent in using methods to study development in children, and explore family and community context of Indian children</li> </ul>
B A V sem (Paper-II)	Family Resource Management	<ul style="list-style-type: none"> <li>➤ Understand the meaning and concept of Human resource management and development.</li> <li>➤ Identify and describe the functions of Human Resource Development.</li> <li>➤ Sensitized towards challenges of human resource managers</li> </ul>
B A VI sem (Paper-I)	Family, Marriage and Childhood Education	<ul style="list-style-type: none"> <li>➤ Understand early childhood care and education in India</li> <li>➤ Comprehend model child development programs in the Indian context</li> <li>➤ Understand planning and creating development and programmatic activities for children in the first six years of life Demonstrate understanding and knowledge of the etiology and social demography of a wide range of childhood disabilities</li> <li>➤ Skills in assessment and evaluation processes</li> </ul>



		<p>associated with identification of childhood disabilities, therapy and inclusive education</p> <ul style="list-style-type: none"> <li>➤ Contribute towards the study and dissemination of information related to issues of disability advocacy and inclusion</li> <li>➤ Understanding the different laws pertaining to Marriage, Divorce, Adoption...etc</li> <li>➤</li> </ul>
B A VI sem (Paper-II)	Interior Design Decoration	<ul style="list-style-type: none"> <li>➤ Comprehend the nuances of design with focus on interiors.</li> <li>➤ Proficient in working and presentation drawings to be used as a design professional.</li> <li>➤ Skilled in the use of Computer aided design to prepare interior plans.</li> <li>➤ Understand the use of various materials and finishes to create aesthetically designed interiors.</li> </ul>

## Department of Computer Science

### Curriculum Outcome

- To develop an understanding and knowledge of the basic theory of Computer Science and Information Technology with good foundation on theory, systems and applications such as algorithms, data structures, data handling, data communication and computation.
- To develop the ability to use this knowledge to analyse new situations.
- To acquire necessary and state-of-the-art skills to take up industry challenges. The objectives and outcomes are carefully designed to suit to the above-mentioned purpose.
- The ability to synthesize the acquired knowledge, understanding and experience for a better and improved comprehension of the real-life problems.

## Department of Commerce

**Course: B. Com**

### • Programme Outcome:

This program could provide well-trained professionals for the Industries, Banking Sectors, insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well-trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Selling Manager, over all Administration abilities of the Company.

### • Programme Specific Outcome:

The students should possess the knowledge, skills and attitudes during the end of the B.com degree course. By virtue of the training they can become an Manager, Accountant , Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government jobs etc.,

### • Course Outcomes:

Sl. No	Course	Course Outcome
1.	Financial Accounting-I&II	To enable the students to learn the basic concepts of accounting and allied aspects of accounting such as branch accounting, partnership accounting etc. After the successful completion of the course the student should have a thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.
2.	Business Economics	<ul style="list-style-type: none"><li>• The objective of this paper is to make the student to understand how</li><li>• the business organizations work by applying economic principles in</li><li>• their business management</li></ul>
3.	Business Environment	<ul style="list-style-type: none"><li>• On successful completion of this subject the students should have</li><li>• Knowledge on the meaning conveyed by the word 'Business' ,</li><li>• understand the various forms of business , types of business and impact</li></ul>

		of various aspects on business environment
4.	Secretarial Practice	To enlighten the students' knowledge on Companies Act and Secretarial practices
5.	Marketing Management	Enable the student to understand the Principles of marketing management, market segmentation Product life cycle, pricing, branding etc.
6.	Accounting Theory	To enable the students to learn principles, concepts and conventions of Accountancy.
7.	Principles of entrepreneurship development	On successful completion of this course, the student should be well versed in Concept relating to entrepreneur, Knowledge in the finance institution, project report incentives and subsidies
8.	Corporate Accounting-I	This course aims to enlighten the students on the accounting procedures followed by the Companies while preparing company final accounts, valuation of goodwill, shares, liquidation of companies, as well as banking company final accounts.
9.	Corporate Accounting-II	To enable the students to be aware in Corporate Accounting in conformity with the provision of the Companies Act. Accounting treatments in case of Amalgamation, absorption and reconstruction of companies.
10.	Banking Law & Practice	After the successful completion of the course the student will be able to know the functions of banks, classification of banks, Major reforms, as well as awareness about Banking Regulation Act.
11.	Industrial Economics	The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management.
12.	Financial Management	On successful completion of this course, the student should be well versed in the concept of Business Finance and the Application of Finance to Business
13.	Business Statistics-I/Commercial Arithmetic	To inculcate knowledge on demonstrate understanding of basic concepts of probability and statistics embedded in their course. /On successful completion of this course, the student should be well versed in basic provisions regarding legal frame work governing the business world.

14.	Business Communication	To enable the students to understand business correspondence skills, methods & techniques.
15.	Business Law	To inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.
16.	International Business Economics	The students acquires the knowledge about the Foreign trade, Foreign exchange, etc
17.	Management Accounting	To develop the understanding of accounting tools and information and their uses in Decision making
18.	Modern Auditing & Practices	To familiarize the students with the Principles of Auditing. Familiarizing with auditing & assurance sector
19.	Income Tax –I	This course aims to provide an in-depth knowledge on the provisions of Income Tax. To familiarize the students with recent amendments in Income-tax. Computation of Incomes under various heads.
20.	Income Tax-II	This course helps to give knowledge about assessment of an Individual and partnership firm.
21.	Cost Accounting-I	To develop the understanding of accounting tools and information and their uses in Decision making
22.	Cost Accounting-II	To keep the students conversant with the ever – enlarging frontiers of Cost Accounting knowledge.
23.	Indian Economics	To inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.
25.	Indian Financial Services	To give knowledge about the financial services prevailing in India. Imparting information about modern financial services.