

## PERSPECTIVE PLAN

The extensive goals of Perspective Plan 2016–2025 are associated with K.L.E.S. College which is committed to providing quality higher education and research, skill-oriented human resources and the plan is accordingly focused on these core themes. After brainstorming session with Stakeholders, College prepared the perspective plan which envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses.

Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

### **Specific objectives and goals of Perspective Plan 2016-25:**

- To enhance the enrollment of the students.
- To introduce Short Term, Value Added, and Skill-Based Certificate Courses based on industry-academia need.
- To start P.G Courses.
- To establish systematic feedback mechanism right from collection to Action Taken Report.
- To encourage the teachers to improve their qualifications.
- To encourage the teachers to publish in peer-reviewed journals.
- To tap the funding agencies for organizing workshops/seminars.
- To improve the results of the students.
- To enrich the placement cell and arranging the placement drives in the campus.
- To increase the participation of students in research through, field projects, in-house projects,
- Publishing research papers in seminars and conferences.
- To conduct extension activities with the help of a local community and other stakeholders through NSS and ISR cells.
- To plan for registration of alumni association.
- To develop the infrastructure facilities like construction of more classrooms and laboratories,
- Upgradation of indoor sports facility and hostel facility in the campus.
- To plan for the installation of solar system.
- To strengthen the system of E-waste management and waste management.
- To become premier institute in Gadag District.