THE USE OF ICT IN TEACHING AND LEARNING ENGLISH LANGUAGE

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Abstract:English is one of the most significant dialects which have assumed job during the time spent globalization and information blast. It is the most widely recognized methods for correspondence all through the globe. This is the reason it is named as Link language, Global language just as Lingua Franca. In Indian setting it is treated as ESL (English as a Second Language). Utilization of English language has gotten fundamental for better learning and acquiring. Subsequently, it is important to show English and create English language abilities among the understudies from school level. The administration, NGOs and instructive establishments are working at different levels and taking measures to guarantee better ELT (English Language Teaching) and creating English language abilities among the understudies. To show English and create English language aptitudes different methodologies and techniques are being used in our nation. Be that as it may, the vast majority of them are conventional, less intriguing, inadequate just as less propelling. In this way, it is important to utilize present day approaches and apparatuses of ICT (Information and Communication Technology) to grow better understanding and securing of fundamental abilities for example LSRW (Listening, Speaking, Reading and Writing) of English language among the understudies at school level. ICT has a great deal of things to offer to the two educators and understudies for the upgrade of their jargon and improvement of English language aptitudes. Presently a day's ICT apparatuses and approaches are being utilized generally because of their accommodation, ubiquity, adequacy and being monetary. A portion of these methodologies, offices and apparatuses are CAI (Computer Assisted Learning), CALA (Computer Assisted Language Assessment), CALI (Computer Assisted Language Instruction), CALL (Computer Assisted Language Learning), MALL (Mobile

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Assisted Language Learning) , TELL (Technology Enhanced Language Learning), Blogs, Wiki, email office, Digital libraries, interactive media, versatile learning, free and open source programming and web-based social networking, MOOCs, Virtual study halls, narratives, Digital narrating, Mobile Applications, I-Pads, Digital Notebooks, Tablets, Smart Phones, Recorded sound video materials, Online spoken instructional exercises, Digital elocution word references and so forth. Present day studies and inquires about show positive aftereffects of mix of ICT in the field of ELT and improvement of English language abilities. These offices have made ready of individualized learning and gave opportunity of learning whenever, anyplace as per needs and accommodation of the students. Along these lines, we should make appropriate move to incorporate ICT in the field of ELT to make the students knowledgeable in English language aptitudes.

Keywords: *English language, ICT, understudies, tools.*

Introduction: The advanced age is named as the period of information blast. This blast has gotten conceivable because of the advancement of science and innovation. Every single part of human life has changed because of the impacts of science and innovation. The utilization of science and innovation in the field of correspondence has altered the entire world. Utilization of present day innovative instruments has prompted the ascent of ICT (Information and Communication innovation.) Now ICT is being utilized in various fields like, wellbeing, amusement, games and sports, transportation, instruction, ventures, style planning, materials, horticulture and so forth. With a solitary snap, we can get trade a ton of data of the world because of the utilization of ICT. The field of instruction isn't immaculate by the ICT. Presently we can't envision instruction without the utilization of Information and correspondence Technology. It has made trade of contemplations, thoughts, encounters and sentiments simpler. With the assistance of ICT a great deal of people can get instruction and preparing all the while requiring little to no effort. Presently ICT is being utilized in all the parts of training. Utilization of PCs, Internet, TV, radio, projectors and cell phones, email office, online sound and video conferencing just as new applications has made the Teaching Learning Process and Training alluring and advantageous. It is additionally useful in sparing time, vitality and cash. Along these lines, we can say that ICT is playing the most significant

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and critical job in Teaching Learning Process. Subsequently it is additionally assuming a significant job in the learning of language, particularly English Language Learning.

Some of the important ICT tools and applications used in the field of English Language Teaching are following:-

➢ **Computers:** This is the most significant instrument of data and correspondence innovation and backbone of current human life. All the advanced correspondence process are outlandish without the utilization of PCs. It is useful in putting away, getting ready, gathering and planning of information for correspondence. It is useful in the advancement of tuning in and talking abilities. It is useful in English language talking and listening aptitudes.

➢ **Computer Assisted Language Learning:** CALL is a wide and a regularly evolving discipline. Beatty characterizes, CALL as "Any procedure where a student utilizes a PC and therefore improves their language and it covers the wide scope of current practice in the field."The web and diverse PC applications. PC Assisted language learning(CALL) programming, CD-ROMS ,and Office programming applications have become normal spot in many educating and learning conditions. The PC can go about as an upgrade which produces examination, conversation and composing.

➢ **Lingua telephone:** This device is significant in language preparing of the understudies. Various understudies can work on talking and hearing drills with the assistance of lingua telephone. It is particularly valuable in the preparation of English language tuning in and talking aptitudes.

➢ **The Internet :**The web offers the most ideal approach to learn language other than submersion in an English talking milieu. The understudy's relationship with sites is more observable than with print based content. Web clients may come back to destinations often or use web for cooperation to share their data and thoughts. Advanced innovation is quickly utilized by students and instructors in the study hall as well as in the individual life.

➢ **Radio:** It is very useful in education and training of the students of rural areas. Many distance and open education programmes are being conducted with the help of radio. It is also useful in audio conferencing. Programmes relayed on radio are helpful in the development of language skills, especially dialogues and dramas.

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➢ **TV:** It is helpful in training just as amusement of the individuals. It is discovered that It is useful in creating listening aptitudes, helpful in learning situational language just as It is profoundly propelling moreover. It is useful in understanding the language of broad communications. An enormous number of understudies might be profited with the projects of TV all the while. Many separation and open colleges are running their instructive projects on TV, for example, Indira Gandhi National Open University, It is a significant apparatus of sound video conferencing. Live broadcast of preparing and conversations are done through this.

➢ **Web-based social networking**: Social media has become a significant apparatus of correspondence. It gives a stage to sharing considerations and thoughts. Sites are made on it. Understudies can include themselves with the English language learning gatherings and exploit sharing data. Lots of social destinations are accessible on it like, Face book, Twitter, Instagram and so forth. It is useful in learning situational language.

➢ **Online facilities for English language learning**: A great deal of online facilities are accessible on web for the advancement language abilities. Some of them are e-direction, e-coaching, e-educating, e-diaries, e-magazines, digital books, e-library, web based preparing, virtual classes and so on.

➢ Online language related courses: These courses are available on internet. Some of them are free and some of them are payable. Students can enroll themselves in these courses and get education and training easily on their own place. Some of the agencies which are providing on line courses are following MOOC, Future Learn, NPTEL, and IIT's, Concordia University etc. Students can watch online and offline videos of language learning for the enhancement of their language skills.

➢ **Digital books:**An eBook is an electronic form of a customary print book that can be perused by utilizing an individual or by utilizing an eBook reader like iPods and kindle. Digital books additionally used to improve the instructing and learning abilities in the study hall. In eBooks educators and understudies can include pictures, information designs, banners, video, and content, sound, etc. Students can share eBooks with their companions. Digital books reinforce understudies' note making abilities, the information on English syntax and application aptitudes.

➢ **Online course**: Online course is the best model for web based learning. Online class is an intuitive workshop directed by means of the World Wide Web. Normally a live

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introduction, talk or work-shop that , occurs continuously as clients partake through visiting, video-visiting, record sharing or posing inquiries with a receiver. Online classes are progressively useful in learning language structure.

➢ **Interactive White Board**: IWB acts as a motivational tool.IWB has to be connected to the computer and data projector.IWB offers teachers to comprise video clips, films interviews ,electronic microscopes, different websites etc .It improves the social skills of the students like cooperation and participation. In IWB lessons can be recorded and saved for further use.IWB teaching is completely different from traditional methods of teaching.

➢ **Mobile Apps**:Portable computerized gadgets like laptops, iPods, tablets, PDAs have made English language learning simpler .At present there are such huge numbers of applications accessible in the App store and Play store(Android) markets. These applications outfit understudies with tests, games, word references, Podcasts and tests. At the same time instructors would now be able to comprise the "gasification" component into their instructing which put out enthusiasm for the understudies for a given subject. Versatile applications can proceed as an individual every minute of every day English language instructor. Some portable applications which are altering English language learning and educating are Dictionary.com, Hangman, Grammar's, Quizmaster, 60Second Word Challenge, Mobile Air Mouse ,Ankhi Flash Cards, English Idioms Illustrated and so forth.

**Advantage of the ICT Tools*:*

As per Pete Sharma and Barney Barret (2007), there are a few purposes behind utilizing innovation in language educating. Notwithstanding the way that innovation can be propelling, it offers the likelihood to work self-governingly or cooperate and team up with others. Innovation additionally gives moment input on language execution in different assignments and activities. Innovation can likewise be an expansion of the study hall and can be efficient. At long last, innovation can advance language learning with new valid and propelling materials straightforwardly usable from the Internet.

• It provided the more opportunity to the teacher and student to teach learn the language.

• It is student centric.

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- It is much easier to use.
- Student became more creative with the help of these tools.
- ICT help the student to face this competitive world.
- It motivate the student to work freely and independently .

Disadvantages of the ICT Tools :

- Lack of face to face interaction.
- It diverts the student mind toward other kind of websites like web games.
- There is no security for some ICT tools.
- ICT Tools are more expensive.
- ICT tools are not useful for the senior citizen because they are not ready to accept the modern technology.

Conclusion:

ICT's are intrinsic tools in many educational institutions. The utilization of ICT expands the extent of educating. It gives quality learning materials and making self-sufficiency of learning. Alongside scholarly greatness understudies must have English open abilities for their prosperous future. Educational plans must be made simple by including mechanical guides. Students can share their work which can advance social decent variety, have positive inspirational impacts and raise selfesteem.From the above discussions it is clear that ICT tools have changed the paradigm of English language teaching learning process. So it is essential for a teacher to be familiar with modern ICT tools and use it properly to achieve the aims of English language teaching.

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