

K.L.E. Society's Arts and Commerce College, Gadag-Betageri Re - Accredited by NAAC with B++ in 3rd Cycle

DEPARTMENT OF HISTORY

Certificate course on Local History 2020-21

STANDARD OPERATING PROCEDURE

- Registering students
- > Selecting of a course
- Duration of the course
- Dobjectives of the Course
- Maintaining learner records
- > Syllabus
- > Assessment
- Course Outcome
- Issuing a certificate to students

Students Registration

Students of the college from B.A.Ist year classes are interested in enrolling for the certificate Course in local History.

Selecting of a course

Local History is the teaching of local history in schools as the part of the history curriculum has been advocated since the beginning of the twentieth century. Local history has been recommended as an active way of history learning in some countries. Local history has become popular again with debates on globalization and postmodernism in recent years. The importance of local history is emphasized in the new Social Knowledge and History Curriculum in world.



Local History is associated with the social culture and preferences of the society. Local History is a very prominent vocational education stream and is studied by many students interested in the Research field all over the world.

Local History

Local History is one of the most creative streams and most popular amongst the students who want to pursue their careers in the research fields. Defined local history as the study of the past of smaller communities such as a town, rural or suburban area or a city neighborhood.

- While changing primary and secondary school curriculum in Turkey, local history topics were included in History and Social Knowledge Curriculum and the necessity of using historical environment (historical buildings, monuments, museum-cities, war ruins) during lessons was emphasized.
- The student centered and constructivist approach in the new History and Social Knowledge Curriculum has made local history important again in India.
- It will review relevant literature to elicit the potential benefits and problems of using local history in college.

Duration of the course

Duration of the Program is 30 hours

Theory - Weekly 3 Classes

Field Visit - Monthly 1 Place

Objectives of the Course

There are a number of History courses available and have enormous scope. Courses such as bachelor's, master's and Diploma are available. Although the course and their curriculum vary depending on different colleges and the structure, students gain afield knowledge and can do excellent in these Local History courses.



- Local History courses have an extensive scope
- Different and Research-oriented curriculum
- Many fields are there in the local History
- Students with a research sense can do exceptionally well in the Local History

Course Outcomes

- The course aims to provide Researchers a clear perspective on creativity and its application in innovative Local History. The curriculum presents Local History as a crazy, Creativity, and invigorating, topical and rewarding art. It introduces techniques for students to get new, fresh ideas.
 - Students understand the basic skills in the research.
 - Students understand the basic tools of historical analysis.
 - · Students will distinguish between primary and secondary sources and identify and evaluate evidence.
 - · Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the Society.

Maintaining learner records

Weekly attendance of the students who enroll for the course will been taken during the classes. The students with 75% of attendance and completed project work will be eligible for the certificate.

> KLES' Arts & Commerce College GADAG



K. L. E. Society's ARTS & COMMERCE COLLEGE

Gadag – Betgeri – 582 101.

History Certificate Course For BAllnd sem

DB: LOCAL HISTORY Student Enrollment List

	Roll No	Name of the Students		
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2	55	Basamma. M. Balitot	TAG	BIM, B.
3	€ 6	Reshma. M. Kannyai	B.AT	Reshma
14	82	Aprita. g. Tannapa	BIA II	citic s
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7	87	Devama. N. makeli	BATT	D. N. arafati
8		Googamma. Godi	BAI	Gagaga.
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8	28	Koushalla M, N	BAI	Busholly
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25	47)	Dremkuman, B, Harti	BAIL	Quell -
26	196	Bhimarva D. Hudagol	BATI	Bhimavys.
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32	53	Rangita M. Valilaas	BAI	Ranjita
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K.L.E SOCIETY'S ARTS AND COMMERCE COLLEGE GADAG-582101 Re-Accredited by NAAC with B++ in 3'd Cycle

Department of History

Certificate course on Local History

Summary of Certificate Course

Department of History Actively conducted Local History Certificate Course. Totally 61 one Students are Enrolled. Students Study purposes Visit the Gadag Local Historical places. Students are examine of issues in the history of localities. Develop a perspective on how local history might be written. To Identify, locate, assess and interpret to primary and secondary sources. To Develop the skills to conduct local history research and Bridge the Social harmony and human values among the students. Students enhance the research knowledge. They will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the Society. Finally 45 students are passed.

BUTTO

Million.

Dep of History KLES' Arts & Commerce College Arts & Commerce College GADAG BETWEENES ...

2020-2021

Certificate Course: Development, Growth, and Sustainable Development

Out comes

Understand the Meaning and Concepts of Growth and Sustainable development Identify similar concepts of Development.

Know about the needs of Sustainable development in the present situation.

Know the present India's economic development status.

Students gain the knowledge of economic development and environmental

Development.

Participates get the knowledge about that how development is distinction from the growth.

Report.

Students of B A and B Com First year are very much interested in enrolling for the Certificate Course on Development, Growth and Sustainable development. As it is a Lockdown time Certificate Course carried though Online mode in ZOOM. Total 46 students enrolled for the Certificate Course. Total 30 Periods course is carried and from this course the students gain the knowledge about different concepts of development ,Strategies of Sustainable development and also obstacles for the economic development and growth in India and procedure to various measures to achieve the sustainable development in the country. And also the some youtube videos regarding sustainable development have been uploaded to the whatsapp group for the clear reference the course. The students gained the Knowledge. The E-Certificate is issued to the students who have 75% of the attendance in Certificate Course. The E-certificate is sent to their registered email address.

CO-ORDINATOR

KLES Arts & Commerce Coffeee

GADAG





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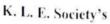
Email: kleswcg@yahoo.com

klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Attendance Sheet Development, growth and Sustainable development

Timestamp	Name of the Student	Roll no	Class	Date
5/26/2021 22:47	Naveed Mulla	35	B.Com	5/26/2021
5/26/2021 22:47	Naveenkumar S Mugali	36	B.Com	5/26/2021
5/26/2021 22:48	Madhu inamati	23	B.Com	5/26/2021
5/26/2021 22:48	Suneel	97	ВА	5/26/2021
5/26/2021 22:48	Shrikant	56	B.Com	5/26/2021
5/26/2021 22:48	Kareena . Gajendragada	21	B.Com	5/26/2021
5/26/2021 22:49	Anjali divatar	7	B.Com	5/26/2021
5/26/2021 22:49	Atika Jamalsab Dharwad	11	B.Com	5/26/2021
5/26/2021 22:54	Riyazahamad doddamani	44	B.Com	5/26/2021
	Fazila phulli	18	B.Com	5/26/2021
5/26/2021 22:55	Manjunath Magadi	27	B.Com	5/26/2021
5/26/2021 22:57	Misbah Naregal	29	B.Com	5/26/2021
5/26/2021 22:59	Arun s jadadeli	8	B.Com	5/26/2021
5/26/2021 23:15	Muneshwar k kurumanal	41	ВА	5/26/2021
5/27/2021 0:22	Pradeep banad	43	ВА	5/27/2021
5/27/2021 5:45	Yashavant kallappa kadra	65	B.Com	5/27/2021
5/27/2021 6:11	Manjula G Naykar	26	B.Com	5/26/2021
5/27/2021 6:35	Sunil kustareddi	58	B.Com	5/27/2021
5/27/2021 7:02	Netra merawade	36	B.Com	5/27/2021
5/27/2021 8:24	Heena . A . nadaf	20	B.Com	5/26/2021
5/27/2021 9:07	Adarsh M Mantagonda	1	B.Com	5/26/2021
5/27/2021 16:24	Saniya hanagi	Bcom 2	B.Com	5/27/2021
5/27/2021 18:08	Yankoba chatti	83	ВА	5/27/2021
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5/27/2021 18:09	Asfiya kittur	9	B.Com	5/27/2021
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5/27/2021 19:29	Akshata dharwadkar	4	B.Com	5/27/2021
5/27/2021 19:42	Bhimaraddi Balaraddi	13	B.Com	5/27/2021
5/27/2021 19:57	Yallppa Balaraddi	64	B.Com	5/27/2021
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klesaccollege@gmail.com Website:www.klescollegegadag.edu in

Attendance Sheet

Development, growth and Sustainable development

5/27/2021 20:31	Yashavant yallappa kadra	65	B.Com	5/27/2021
5/27/2021 20:34	Atika Jamalsab Dharwad	11	B.Com	5/27/2021
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5/27/2021 20:43	Dyamanagouda S Shivalli	17	B.Com	5/27/2021
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5/28/2021 9:03	Riyazahamad Doddamani	44	B.Com	5/27/2021
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5/28/2021 9:35	Shakeela nadaf	51	B.Com	5/28/2021
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5/28/2021 9:42	Kareena . Gajendragada	21	<u>B.Com</u>	5/27/2021
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Development, growth and Sustainable development

6/8/2021 19:04	Shivaganga divate	54	B.Com	6/8/2021
6/8/2021 19:05	Misbah	29	B.Com	6/8/2021
6/8/2021 19:06	Sunil kustareddi	58	B.Com	6/8/2021
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	Naveed Mulla	35	B.Com	6/10/2021
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	Manjula G Naykra	26	B.Com	6/10/2021
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6/11/2021 19:32	Sunil kustareddi	58	B.Com	6/11/202
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6/11/2021 19:39	Fazila phulli	18	B.Com	
6/11/2021 19:46	Misbah	29	B.Com	6/11/202







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Attendance Sheet Development, growth

7/1/2021 16:01	Naveed Mulla		evelopm	<u>ent</u>
7/1/2021 16:01	Maveed Mulla	35	B.Com	7/1/2021
7/1/2021 16:08	Sunil kustraddi	58	B.Com	7/1/2021
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7/1/2021 16:19	Shivaganga divate	54	B.Com	7/1/2021
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7/2/2021 12:39	Shilpa suresh lamani	61	B.Com	7/2/2021
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7/2/2021 12:55	Sunil kustareddi	58	<u>B.Com</u>	7/2/2021
7/2/2021 12:57	Riyazahamad Doddamani	44	B.Com	7/1/2021
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	Bhavana V H	12	B.Com	7/1/202
7/2/2021 14:01	Yallappa Balaraddi	64	<u>B.Com</u>	7/2/202
7/2/2021 14:11 7/2/2021 16:05	Asfiya kittur	9	B.Com	7/2/202



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6/3/2021 14:01	Anand Menasinakai	6	B.Com	6/3/2021
6/3/2021 14:02	Sabhanoor, M. Sutar	45	B.Com	6/3/2021
6/3/2021 14:12	Sunil kustareddi	58	B.Com	6/3/2021
6/3/2021 14:13	Sunil kustareddi	58	B.Com	6/3/2021
6/3/2021 14:19	Vijayalakshmi Hanchinal		B.Com	-
6/3/2021 15:06		62	-	6/3/2021
6/3/2021 16:07	Shidlingappa p jinaga	53	B.Com	6/3/2021
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6/4/2021 13:15	Kareena . Gajendragada	21	<u>B.Com</u>	6/4/2021
6/4/2021 13:16	Fazila phulli	18	<u>B.Com</u>	6/4/2021
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6/4/2021 14:20	Sunil kustareddi	58	<u>B.Com</u>	6/4/2021
6/4/2021 14:53	Bhavana v h	12	<u>B.Com</u>	6/4/2021
6/4/2021 15:54	Misbah	29	<u>B.Com</u>	6/4/2021
6/4/2021 16:54	Saniya hangai	47	<u>B.Com</u>	6/4/2021
6/4/2021 16:56	Heena kousar A nadaf	20	B.Com	6/4/2021
6/4/2021 16:57	Shakeela A nadaf	51	B.Com	6/4/2021
6/4/2021 19:57	Adarsh m Mantagonda	1	B.Com	6/4/2021
6/4/2021 21:46	Manjula G Naykar	26	B.Com	6/4/2021
6/6/2021 20:26	Misbah	29	B.Com	6/4/2021
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6/8/2021 18:53	Darshan Y Mantagonda	15	B.Com	6/8/2021
6/8/2021 18:53	Adarsh Mantagonda	1	B.Com	6/8/202
6/8/2021 18:55	Naveed Mulla	35	B.Com	6/8/202
6/8/2021 18:55	Lata halappa katagi	22	B.Com	6/8/202





Arts and Commerce College,

Re- Accredited by NAAC in 3rd Cycle with "B++" Grade GADAG, KARNATAKA. INDIA -582101

Contacts: 08372-297337, 9482547599

Email: kleswcg@yahoo.com

klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Attendance Sheet Development

6/11/2021 19:53	nent, growth and Sustai	inable de	evelopme	<u>ent</u>
6/11/2021 20:17	Shrikant	56	B.Com	6/11/2021
6/11/2021 20:57	Yallappa Balaraddi	64	B.Com	6/11/2021
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6/12/2021 18.44	Manjula G Naykar	26	B.Com	6/11/2021
6/12/2021 18:44	Riyazahamad Doddamani	44	B.Com	6/12/2021
	Anjali divatar	7	B.Com	6/12/2021
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6/12/2021 22:28	Muneshwar k kurumanal	41	ВА	6/12/202
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7/1/2021 15:55	Aslamali	10	B.Com	7/1/202
7/1/2021 15:58	Kareena . M.gajendragada	21	B.Com	7/1/202





Arts and Commerce College, Re- Accredited by NAAC in 3rd Cycle with "B++" Grade

GADAG, KARNATAKA. INDIA -582101

Contacts: 08372-297337, 9482547599

Email: kleswcg@yahoo.com klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Attendance Sheet

Development, growth and Sustainable development

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6/1/2021 10:15	Heena kousar A nadaf	51	B.Com	5/31/2021
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	Naveed Mulla	7	B.Com	6/2/2021
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6/3/2021 13:23	Veeresh k	60	<u>B.Com</u>	6/3/2021
6/3/2021 13:24	Naveed Mulla	35	B.Com	6/3/2021
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6/3/2021 13:56	Nakul munavalli	33	B.Com	6/3/2021







K.L.E. Society's Arts and Commerce College, Gadag-Betageri

DEPARTMENT OF HOME SCIENCE Certificate course on Indian Hand Embroidery

2020-21

Standard Operating Procedure

- Registering students
- > Selecting of a course
- Duration of the course
- Dobjectives of the Course
- Maintaining learner records
- > Syllabus
- > Assessment
- Course Outcome
- > Issuing a certificate to students

Registering students

Girl Students of the college from B A and B Com classes are interested in enrolling for the certificate Course in Indian Hand Embroidery. And also stake holders can also can enroll this course. As this is the time of Second Wave of Pandemic the Registration for the certificate Course is to be Done through Online Google Form.

Registration Link

K . L. E. Society's Arts and Commerce College, Gadag-Betageri.

Dear Students.

Department of Home Science organizing a certificate Course on "Indian Hand Embroideries" from Monday 03-05-2021 to 03-06-2021. Interested students enroll the name given in the below link. The students who attend 75 % of the classes and complete 1 project assigned will get E-certificate to their registered email address.

Selecting of a course

One of the oldest forms of needlework, embroidery has been used from time immemorial to decorate different types of fabrics for domestic, ecclesiastical and ceremonial purposes. While it never went away, embroidery's popularity has been renewed, with more and more modern crafters taking to their needles. Through written explanation, illustration, and video instruction, this Embroidery Course's online modules will take you from beginner to being capable of creating your own projects. Along with the practical application of the craft, you'll learn the theory as you explore its history and various styles

RATIONALE

This course will provide basic knowledge of embroidery stitches, tools and equipments required for embroidery and about traditional embroidery of India. It is necessary to learn basic embroidery stitches for enhancing the beauty of garments. This course will provide base to make garments aesthetically beautiful

Duration of the course

Duration of the Programme is 30 hours

Timing: 5.00-6.00 pm

Media: ZOOM/ GOOGLE MEET

Objectives of the Course

Course Objective

The course aims to provide fashion designers a clear perspective on creativity and its
application in innovative fashion design. The curriculum presents fashion design as a
fun, invigorating, topical and rewarding art. It introduces techniques for students to get
new, fresh and original design ideas.

Maintaining learner records

Daily attendance of the students who enroll for the course will been taken during the classes. The students with 75% of attendance will be eligible for the certificate.

Syllabus

Unit -I Introduction to embroidery and tools and equipment required for hand embroidery.

- 1.1 Origin of embroidery
- 1.2 development of embroidery
- 1.3 importance of embroidery
- 1.4 Selection, use and maintenance of tools and equipment for embroidery
- 1.5 Various threads used in embroidery

Unit- II Different types of Basic Embroidery Stitches.

- 3.1 Back stitch
- 3.2 Stem Stitch
- 3.3 Blanket stitch
- 3.4 Chain stitch
- 3.5 Laid and Couching /cording
- 3.6 Cross stitch
- 3.7 Feather stitch / Fly stitch
- 3.8 Satin stitch
- 3.9 Lazy -daisy stitch
- 3.10 Bullion and French knot
- 3.11 Long and short stitch
- 3.12 Herring bone

Unit – III Product Development

Designing of Product with Application of Any One Traditional Embroidery

Basic Freestyle Embroidery Class – Applications of the various popular stitches practised around the world.

- · Basic Stitches
- · Mirror work
- Stone work
- · Metallic Thread
- Embroidery
- Beads & Sequins

Advanced Freestyle Embroidery Class – Applications of the various popular stitches practised around the country.

Assessment

The students who attend 75 % of the classes and complete 1 project assigned will get E-certificate to their registered email address. The students who submit the Project work will be given certificate.

Course Outcome

- Understand Embroidery and Hand Embroidery
- Identify various hand embroidery techniques done in India
- Know about the Apparel Sector in India
- Understand and follow roles and responsibilities of a Hand Embroiderer recognize tools and materials for different types of embroidery gain knowledge of different types of fabrics, other materials and accessories used in embroidery like:
 - 1) Different types of trims
 - 2) Thread, thread thickness, shades and sizes
 - Types of needles and their suitability to gain knowledge.about different types of embroidery material and how they differ
 - 4) Know different categories of basic stitches of hand embroidery- their techniques and application

EMPLOYABILITY & CAREER PATH WAYS:

The course will equip the successful trainees with the requisite knowledge and skills to create decorative designs on fabric and other materials using embroidery work. On successful completion of the course, the trainee will be skilled in using a variety of sewing techniques and different types of embroidery stitches and effects such as cross stitch, french knot stitch, bullion knot stitch, shade work, appliqué work, English smocking etc.

Job prospects: Hand Embroider, Embroidery Designer, Embroidery in charge

Issuing a certificate to students

The students after the completion of the course are eligible for the certificate. At the Completion of all the Procedure of Assignment of Project Work the students are awarded with the Certificates duly signed by the Head of the institution, IQAC co-coordinator and Resource person of the Course.

CO-C ATOR

K.L.E.S' Arts & Connecte Collage

PRINCIPAL
K. L. E. Society's
Arts & Commerce College
GADAG - BETGERI - 582 101



K.L.E. Society's Arts and Commerce College, Gadag-Betageri

DEPARTMENT OF HOME SCIENCE Certificate course on Indian Hand Embroidery 2020-21

REGISTRATION LIST

Sl No	Name Of Students
1	Neelamma Shanawada
2	Anjali Divatar.
3	Shweta Patil
4	Fazila Phulli
5	Muskanbanu Moulasab Nadaf
6	Shivaganga Divate
7	Asfiya Nazeer Ahmed Kittur
.8	Renuka H Arahunashi
9	Bibiayisha Hombal
10	Ayisha Hombal
11	Bhagya M Bingi
12	Bhagyashree Jolad
13	Vijayalakshmi Shivappa Hanchinal
14	Saniya Hanagi
15	Muneshwar K Kurumanal
16	Laxmi Kalakeri
17	Bhimavva Ramappa Hulagola
18	Shivamurteppa
19	Likitha.V
20	Keerti

21	Vijayalakshmi .P. Hiremath
22	Sabhanoor Sayed Shafi Sutar
23	Bhavana Vishwanath Hiremath
24	Rukmabayi Yallappa Maranabasari
25	Shivaganga Divate
26	Sapna Shivaputrappa Arer
27	Lata Halappa Katagi
28	Sushmita G Kotannanavar
29	Netravati Shivappa Baliger
30	Parimala Basavaraj Olekar
31	Prtibha Yallappa Doddamani
32	Sushmita Basappa Kurabageri
33	Dyamavva Vaddar
34	Neelamma S Shanawad
35	Saraswati Radder
36	Nanda N Chitragar
37	Preeti Patil.
38	Savitri Siddalingayya Hiremath
39	Manjula Gudadappa Naykar
40	Akshata Dharwadkar
41	Rakshita Nayak
42	Pavitra N Gouda
43	Anusha Naik
44	Heenakousar Bepari
45	Heenakousar Bakshisab Nadaf
46	Vaishanavi P Ramagerimath







Arts and Commerce College, Re- Accredited by NAAC in 3rd Cycle with "B++" Grade

GADAG, KARNATAKA. INDIA -582101

Contacts: 08372-297337, 9482547599

Email: kleswcg@yahoo.com klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

DEPARTMENT OF HOME SCIENCE Certificate course on Indian Hand Embroidery 2020-21

Course Outcome

- Understand Embroidery and Hand Embroidery
- Identify various hand embroidery techniques done in India
- Know about the Apparel Sector in India
- Understand and follow roles and responsibilities of a Hand Embroiderer recognize tools and materials for different types of embroidery gain knowledge of different types of fabrics, other materials and accessories used in embroidery like:
 - 1) Different types of trims
 - 2) Thread, thread thickness, shades and sizes
 - 3) Types of needles and their suitability to gain knowledge about different types of embroidery material and how they differ
 - 4) Know different categories of basic stitches of hand embroidery- their techniques and application

Report:

Girl Students of the college from B A and B Com classes are interested in enrolling for the certificate Course in Indian Hand Embroidery. As it is a pandemic Time this certificate coerce is carried out through online mode in ZOOM/Google meet. Total 30 hours course is carried out. From this course the students gain knowledge about different types of embroidery material and how they differ know different categories of basic stitches of hand embroiderytheir techniques and application types of defects and the procedure to check the materials required for embroidery with the given specification and free from faults understand the artwork and follow the instructions and design specifications given for the embroidery to be done. The You Tube is also uploaded for the clear reference to different types of Embroideries.

K.L.E.S' Arts & Commerce College

Arts & Commerce College GADAG-BETGERI-582101



K.L.E. Society's Arts and Commerce College, Gadag-Betageri Re – Accredited by NAAC with B→ in 3rd Cycle

DEPARTMENT OF HISTORY

Certificate course on Local History

2020-21

STANDARD OPERATING PROCEDURE

- Registering students
- Selecting of a course
- Duration of the course
- Dobjectives of the Course
- Maintaining learner records
- > Syllabus
- > Assessment
- Course Outcome
- > Issuing a certificate to students

Students Registration

Students of the college from B.A.Ist year classes are interested in enrolling for the certificate Course in local History.

Selecting of a course

Local History is the teaching of local history in schools as the part of the history curriculum has been advocated since the beginning of the twentieth century. Local history has been recommended as an active way of history learning in some countries. Local history has become popular again with debates on globalization and postmodernism in recent years. The importance of local history is emphasized in the new Social Knowledge and History Curriculum in world.



Local History is associated with the social culture and preferences of the society. Local History is a very prominent vocational education stream and is studied by many students interested in the Research field all over the world.

Local History

Local History is one of the most creative streams and most popular amongst the students who want to pursue their careers in the research fields. Defined local history as the study of the past of smaller communities such as a town, rural or suburban area or a city neighborhood.

- While changing primary and secondary school curriculum in Turkey, local history topics were included in History and Social Knowledge Curriculum and the necessity of using historical environment (historical buildings, monuments, museum-cities, war ruins) during lessons was emphasized.
- The student centered and constructivist approach in the new History and Social Knowledge Curriculum has made local history important again in India.
- It will review relevant literature to elicit the potential benefits and problems of using local history in college.

Duration of the course

Duration of the Program is 30 hours

Theory - Weekly 3 Classes

Field Visit - Monthly 1 Place

Objectives of the Course

There are a number of History courses available and have enormous scope. Courses such as bachelor's, master's and Diploma are available. Although the course and their curriculum vary depending on different colleges and the structure, students gain afield knowledge and can do excellent in these Local History courses.



- Local History courses have an extensive scope
- Different and Research-oriented curriculum
- Many fields are there in the local History
- · Students with a research sense can do exceptionally well in the Local History

Course Outcomes

- The course aims to provide Researchers a clear perspective on creativity
 and its application in innovative Local History. The curriculum
 presents Local History as a crazy, Creativity, and invigorating, topical and
 rewarding art. It introduces techniques for students to get new, fresh ideas.
- Students understand the basic skills in the research.
- · Students understand the basic tools of historical analysis.
- Students will distinguish between primary and secondary sources and identify and evaluate evidence.
- Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the Society.

Maintaining learner records

Weekly attendance of the students who enroll for the course will been taken during the classes. The students with 75% of attendance and completed project work will be eligible for the certificate.







K. L. E. Society's ARTS & COMMERCE COLLEGE Gadag – Be!geri – 582 101.

History Certificate Course For BAIInd sem

DB: LOCAL HISTORY Student Enrollment List

	Roll No	Name of the Students	Class	Signature
t	13	Basamma. M. Balitot	BAI	BIMIB.
2	55	Reshma, M. Kannyai	BAI	Reshma
3	06	Avita. g. Tammaplos	BAI	A
4	82	Visay lanmin, Gadagin	BAI	v.m. Gadagir
5	56	Riham, B, charlamond	B.A.T	RIMEN
6	2)	Devamma. N. makali	BATT	P. N. makali
7	87	Googaman Gods	BAI	Ganga.
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0	75	Surita R Kirkoppad	BAI	Durites
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29	58	Rukenalayi y mananabasaa	BAIL	O.B
30	30	Karni Y. Kalakeri	BAI	Hons.
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32	60	Sangeeta, L. Ho Salli		
35	53	Rangita M. Valilaad	BAI	Ranjutg
34	40	motulas & Lamani	BAI	Exem?
35	52	Ramesh S. Laner	BATT	Marou
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SOP FOR CERTIFICATE COURSE IN ENGLISH LANGUAGE IMPROVEMENT PROGRAMME

Objective: To elaborate the improvement skills to be acquired in learning English.

Program Overview:

English Language Improvement Programme (ELIP) is Offered for I Semester B.A.Students.

The English Language Improvement Programme (ELIP), enhances the young learners' abilities to read, write, speak and comprehend the English language, thereby equipping them to exchange ideas and opinions, express emotions, and present information. This programme helps learners to gain the relevant language skills for success in higher studies.

Students participating in this certificate course get to work with highly qualified and trained teaching staff who have broad experience in teaching.

Students are given plenty of opportunities to put into practice their language skills by presenting on conversational dialogues, self introduction, discussion on day today topics.

Learning Outcomes:

- Use dictionary skills effectively to grasp the correct meanings of words and phrases
- Construct simple sentences in correct grammatical structure
- Deliver short presentations on simple topics Identify features of basic writing skills
 - Demonstrate ability to use both intensive and extensive reading techniques
- Participate in class discussions and question-answer sessions with confidence

Ongoing Assessments:

The ELIP course is intensive language programme which requires sincere dedication and commitment to learning. The assessment of one's performance will be based on attendance, class participation, teamwork, written assignments, oral presentations, class tests, and examinations. A participant will be expected to score 70% or more at each level in order to be considered as having successfully completed that course level.

As a general guideline, for every hour of classroom instruction, a participant can expect to invest an equivalent number of hours of self-study at the minimum, in order to successfully complete the course.

K.LE.S' Arts & Constructo College
GADAG

CO-ORDINATOR

K.L.E.S' Arts & Commerce College GADAG PRINCIPAL

K. L. E. Society's Arts & Commerce College GADAG - BETGERI - 582 101



KLE Society's

Arts and Commerce College, Gadag Certificate Course in English Language Improvement Program

2019-20

SL No	NAME OF THE STUDENT	
1	AKSHATA HIREMATH	SIGN
2	ANDAPPA MADALLI	4
3	ANITA M MUDDIKOL	Arolin
4	ANNA PURNA N. C.	Merc
5	ANNAPURNA N SANGATI	ARuh
6	ARUNKUMAR P KAMPLI	A. R. Komphi
7	ASMA SHIRAHATTI	Asmay shi white
8	BASAMMA BINGI BASAVVA	Rasamma Bir
9		INCL
10	BIBIAYESHA KALADAGI	R. Miker
11	DYAMAVVA VADDAR	- Why
12	GANGAMMA KAMBALI	Ake
	IRANNA BELERI	Forcing .
13	JYOTI J YALABURGI	J. V. Valabux
14	KALMESH C KABBARAGI	tek yanaho
15	KRISHNA GOLAPPANAVAR	Existence . G.
16	MANJAVVA HARAPANAHALLI	Mark
17	MANJULA ARAKERI	- Theres
18	MANJULA HUGAR	mangula Hug
19	MANJUNATH KARAMUDI	Mag
20	MANJUNATH V SAJJANAR	Make
21	MANOJ BHAJANTRI	Falley.
22	MARADAPPA MADAR	NAME
23	MOUNESH	Mac-
24	NAGARATNA ANGADI	A S
25	NANDINI MADIWALAR	Mala
26	NEELAMMA	Morros
27	NEELAMMA S SHANAWAD	
28	NETRAVATI I JADHAV	N.S. Shanawa
_29	POOJA TALAWAR	July
30	RAMESH Y SAVIRAKURI	R.V.C.
31	RANJITA S BADIGER	K. Y. Sayiac
32	ROOPA B NEERALAGI	13. 50dgg
33	ROOPA HADAGALI	7-0
34	SADDAMAHUSEN NADAF	do d
35	SAGAR HARLAPUR	V VELO
36	SARASWATI RADDER	Sagar.
	SATISH BELERI	As as a
37	SHABBIRBHASHA M TAKKED	Satish (2)
38	SHARANABASAVA BADARLI	S.M. Takke
39		SBK.
40	SHIVAKUMAR	Shrukeennad-
41	SPOORTI M ARAHUNASI	8088
42	SUJATA I TAMMANAGOUDRA	83
43	SUSHMITA MUGALI	THE STATE OF THE S

44	SUVARNA SANDIMANI	
45	VAISHALI NAVALE	Surverna
46	VAISHNAVI P RAMAGERIMATH	2500
47	VEERAMMA KATABI	
48	VIJAYALAXMI HADAPAD	. V. Katab
49	VIJAYLAKSHMI M	Hu
50	VINAYAK KALE	
51	VASANTALAXMI R KOTABAL	Hnerfeld.

CO-ORDENATOR
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Email: kleswcg@yahoo.com

klesaccollege@gmail.com Website: www.klesaccollege.Org.in

Date: 30 07 19

Certificate Course Summary

The Department of English Conductscertificate course on English Language Improvement Program (ELIP) for BA I Semester. The duration of course was 45 Hours the class was conducted weekly three days. The main object of the course is to enable students to enhance the LRWS skills and equipping them to exchange ideas and opinions and express their emotions and present their information confidently.

(co-coordinator

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KLES Ats S Commerce College
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Department of English

2019 2020

SOP for Certificate Course in "Communicative English (CE)"

OBJECTIVES: To equip RLSW Skills among the students to face the globe with

ELIGIBILITY: All Optional English Students.

SYLLABUS: Introduction to the Language Skills: Listening, Speaking and Reading.

- 1. a) Nature and significance of English Language
 - b) Introduction to the skills of Language
- 2. Listening and speaking skills
 - a) Introduction to English sounds
 - b) Vowel sounds
 - c) Consonantal sounds
 - d) Word accent and stress shift
 - e) Accent and rhythm in connected speech
 - f) Intonation
 - g) Listening Radio and TV programmes and recorded conversations and different accents.
- 3. Reading Skills
 - a) Skimming and scanning
 - b) Reading for comprehension
 - c) Reading for pleasure
 - d) Reference skills
 - i. Looking up the Dictionary
 - ii. Using tables of contents and indexes for locating in information
 - iii. Information Technology

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INSTRUCTIONAL DELIVERY MECHANISM

- Through face to face contact programme Two sessions during Second Saturdays &Sundays.
- By providing printed Self Instructional Materials.
- By providing audio CD's of specific lessons.
- By broadcasting Radio lessons on specific days.
- English Language Lab work during all days at the contact programme.

LEARNING OUTCOME:

- To enable the learners to gain basic English Grammar and conceptual knowledge in the English language.
- To empower the Learners with skills necessary for Local placements.
- To help the students develop a sophisticated awareness of the structure of English, its heritage and role in the world today.

DURATION-45 Hours

FACILITATORS: Dr.Sandhya R Kulkarni

Prof. Vishala V Talagade

MODE OF ASSESSMENT: Practical

-50 Marks

Class Participation -50marks

Total

- 100 marks

Grading Based on the assessment the grading will be given:

75% and above - A

- B 60% to 74%

- C 45% to 59%

- D Below 45%

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K. L. E. Society's

Arts and Commerce College,

ENARY Re- Accredited by NAAC in 3rd Cycle with "B++" Grade

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mail: klesweg@yahoo.com klesaccollege@gmail

klesaccollege@gmail.com Website:www.klescollegegadag.dq.in

Students Enrolment List 2019-20

CERTIFICATE COURSE IN COMMUNICATE ENGLISH

	COMMUNICATE EN	SLISH	
SL.NO	NAME	SIGNATURE	
	AKSHATA HIREMATH	Alechan	
2	ANITA M MUDDIKOL	-	
3	ASMA SHIRAHATTI	usma shix	a ha
4	BASAVVA	BESTINE	1
5	BIBIAYESHA KALADAGI	Auraba V	
6	JYOTI J YALABURGI	That I va	Jubi
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12	VIJAYALAXMI HADAPAD	VH	٠
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14	SPOORTI M ARAHUNASI	SPORTI	
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16	VARSHA HADAGALIMATH	VARSHA	
17	AFREEN HUILGOL	OF PEED	1
18	ARCHANA HIREMATH	Amelon	a)
19	ARCHANA	Archana	
20	BHAGAVATRAYA	Bhagavet	Reil
21	ARUN BELERI	Axun Be	PLG
22	LAXMIKANTH	LAXMIKAN	MH
23	DEEPA KALI	Deepa ku	<u>U</u> ,
24	NAGARAJ HIREMATH	Magazaj.	+112
25	RAJASHEKAR KOPPAL	Regar	
26	SANTHOSH HANDI	SANTHOS	1

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klesaccollege@gmail.com Website: www.klesaccollege.Org.in

Date 18 9 2019.

Certificate Course Summary

The Department of English Conductscertificate course on CommunicativeEnglish forOptional English Students. The duration of course was 45 Hours the class was conducted weekly three days. It helps the student know about the LSRW skills It enable the student to face the world with fluently and confidence.

PRINCE, A. Commerce College,
GADAG - BETGERI - 582 101

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GADAG



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2019-20

Department of English

SOP for Certificate Course in "Collection Preparation and Presentation (CPP)"

OBJECTIVE: To Enhance the presentation skills.

WHY SHOULD I ATTEND?

- Gain the presentation skills required for effective leadership.
- Learn proven tips and examples that will guide you through the presentation
- · Receive detailed feedback from three perspectives: the facilitator, your

LEARNING OUTCOMES:

- Develop and structure an effective presentation based on your audience and
- Create appropriate visual aids.
- Include facilitation techniques to engage your audience.
- Deliver a flawless presentation under any situation.

DURATION- 45 Hours

FACILITATORS: Dr.Sandhya R Kulkarni

Prof.GouraYalamali

MODE OF ASSESSMENT: Practical

-50 Marks

Class Participation

-50marks

Total

- 100 marks

Grading Based on the assessment the grading will be given:

75% and above - A

60% to 74% - B

45% to 59% - C

Below 45% - D

MOSA

CO-ORDINATOR **WAC** KLES' Arts & Commore College

K. L. E. Society's

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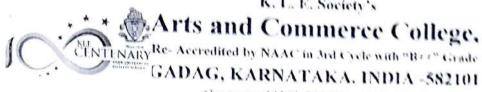
klesaccollege@gmail.com Website:www.klescollegegadag

Students Enrolment List 2019-20

CERTIFICATE COURSE IN CPP

	CPP	,
S.NO	NAME	SIGNATURE
1	SHWETA MARIGOUDR	
2	ABHISHEK GOUDNAVAR	ABIShurs
3	ABHISHEK JIDDIMANI	(Net
4	AKASH HOMBALIMATH	Abeist
5	ANAND IRANNA KADARAMANDALAGI	Herne
6	ANDESH BASAVARAJ GUGGARI	ANDESC
7	ANJUM MALDAR	ANJUNY
8	ATIKAMUSKAN MULLA	Atikalomus kan mylla
q	BALAKRISHNA PUJAR	Bulakowshores
10	BASAVARAJ M MADIWALAR	Businterial Princes
11	BHARATI KUTAGANAHALLI	Planetti o
12	BHIMAVVA ALUR	13
13	GOUSIYANAZ KALSAD	Cousiyana 2. Kalesgo.
14	HAPSA MEHABOOB NAVALAGUND	H. M. Morralagund.
15	HITTALAMANI NETRA	Netrus
16	JAGADISH ESHAPPA BADIGERA	Jagadish. E. Bagirege
17	KUMARSWAMI V SHANTAGIRIMATH	K. V. Shantagiorimath
18	MAHANTESH	MAHANTESA
19	MAKTUMSAB NADUVINAMANI (mole.
20	MALLIKARJUN NAGAPPA ONTI	M. N. Onti.
21	MALLIKARJUNA	104
22	MAMATAJABEGUM.MULLANAVAR	MAMATATA
23	MANTESH SAVADI	mantesh salesali
24	MEGHARAJ BASAPPA HUGAR	Minerchagens.
25	MUBHARAK UMACHAGI	Muphorat. Umerches
26	MUKHTAR AHMED BALAGANUR	the state of the s
27	MUTTAPPA BINNAL	Mertilay 2/19
28	MUTTAPPA RONAD	Multage Binnal.
29	NAGAPPA BHEEMANNA HUNAGUNDA	MBH.
30	NAVEEN ITI	A. J.
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Email: klesweg@yahoo.com klesaccollege@gmail.com Website.www.klescollegegadag &gm

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32	PRAKASH VAGGAR	P. V. Vicygri's
33	PRASHANT KOPPAD	r. V. City
34	PRAVEEN BASANAGOUDA PATIL	DR-Tatil
35	RAVIKUMAR.PAKIRAPPA.KAMBAR	Dinase explose
36	ROOPA GADAD	Bank Edding
37	SACHIN GADAD	Endun Tereberel
38	SANAKOUSAR ABDULWAHAB SHIRAHAT	SLAS
39	SAVITA KARIYALLAPPANAVAR	Isavila, Kerivaller you
40	SHAHEEN GODEKAR	Sherheen gockers
41	SHANTA TULASIMANI	Diarks
42	SHIDDALINGAYYA SHIGLIHIREMATH	. 222
43	SHILPA MUDLAPUR	Shilve . trudlepect
44	SHIVAKUMAR S HOMBALI	2 6 7 1
45	SHIVANAND K KADAVALAGUDDA	15/14
46	SHRUTI RAMASHETTI	Sudfamed
47	SHWETA HONAGANNAVAR	SCHOOLD ALL
48	SUBHAS.D.MADAR	Subhus D. Madas
49	SUNIL SHANKARYYA KURTAKOTI	-5'5 Bl. (1)
50	SUNILKUMAR SHIVAPPA HANUMANAL	S.S. Hammanal
51	SURESH BALLARI	susesh Ballasi
52	UMESH MULIMANI	Uniesh. Mulimani
53	VAISHNAVI KARISHETTAR	
54	VEERESH GURIKAR	Verenesh, Geori has
55	VEERESH HIREMATH	Veceneshill
56	VENKATESH RAMESH HULAKOTI	V.RH
57	VIDYASHREE GANGAPPA HALLIKERI	V. G. Halliheri
58	VIJAYAKUMAR KARADI	K.H.
59	VIJAYALAKSHMI G SHEERANAHALLI	M. R. Sheemanhalli
60	VIJAYALAXMI B TIRAKANNANAVAR	-40
61	VIJAYALAXMI TIPPANNA GHORPADE	Vil: Cheryesele
62	VINAYAK MALLAPPA SHIVASHIMPAR	NUVE
63	VISHNU VAGGAR	Cishned
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67	MALATESH GUDUR	
	SOUMYA MADAPURAMATH	MAS .
69	SAHANA KOTRESH PILLE	Second
70	NINGAPPA	S.A. Pille.
71	GANESH MADAPUR	hungerpper.

CO-ORDINATOR

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Date 16/9/12

Certificate Course Summary

The Department of English Conductscertificate course on Collection Preparation and Presentation (CPP) for B.com V Semester. The duration of course was 45 Hours the class was conducted weekly three days. It helps the students to present their ideas with creatively and confidently.

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K.L.E. Society's Arts and Commerce College, Gadag-Betageri

DEPARTMENT OF Economics and Political-science Certificate course IN RESEARCH METHODOLOGY

Standard Operating Procedure

- 1. Registering students
- 2. Selecting of a course
- 3. Duration of the course
- 4. Objectives of the Course
- 5. Maintaining learner records
- 6. Syllabus
- 7. Assessment
- 8. Course Outcome
- 9. Issuing a certificate to students

Registering students

B A final year students of the college are interested in enrolling for the certificate Course in Research Methodology.

Duration of the course

Duration of the Course: 45 hours

Weekly 3 Classes

Objectives of the Course

- · To verify and test important facts
- To analyse an event or process or phenomenon to identify the cause and e ect relationship
- To develop new scientific tools, concepts and theories to solve and understand scientific and nonscientific problems
- · To find solutions to scientific, nonscientific and social problems and
- To overcome or solve the problems occurring in our everyday life.

Maintaining learner records

Daily attendance of the students who enrolled for the course has been taken during the classes. The students with 75% of attendance will be eligible for the certificate.

Syllabus

Unit-1

- Scientific Research
- 1. Definition
- 2. Characteristics
- 3. Objectives
- 4. Research and Scientific method

Unit-2

- Research Methodology: An Introduction
- 1. Basic Overview
- 2. Formulating the Research Problem
- 3. Defining the Research Problem
- 4. Formulation of Hypothesis
- 5. Research Methods

Unit-3

- · Types of Research:
- 1. Descriptive vs. Analytical Research
- 2. Applied vs. Fundamental Research
- 3. Quantitative vs. Qualitative Research
- 4. Conceptual vs. Empirical Research

Unit-4

- Report writing
- 1. Citation Methods
- 2. Foot Note
- 3. Text Note
- 4. End Note
- 5. Bibliography



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Assessment

The written theory assignments (2) are given to the students as Assignment. The students who

Motivations

- To equip researchers with research methodology essential for pursuing research degrees (Doctor of Philosophy (Ph.D.), Masters in Philosophy) and research in undergraduate and
- To enable researchers in writing various research reports, thesis, dissertation, research
- To get a knowledge of Research Grants and how to write Research Grant Proposals
- To get a research position in countries like U.S.A., Canada, Germany, England, Japan,
- curiosity to find new things

Key Learnings

- Article Writing
- Essay
- Research Paper
- Book Review
- Marketing Research
- Legislative Drafting
- Thesis; Dissertation
- Book
- Citation Methods and Styles
- Research Grant Proposals

Issuing a certificate to students

The students after the completion of the course are eligible for the certificate. At the Completion of all the Procedure of Assignment students are awarded with the Certificates duly signed by the Head of the institution, IQAC co-coordinator and Resource person of the Course.

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ARTS AND COMMERCE COLLEGE,

Gadag – Betgeri – 582 101 DEPARTMENT OF POLITICAL SCIENCE AND ECONOMICS

RESEARCH METHODOLOGY STUDENT ENROLEMENT

2019-20

NO	STUDENT ENROLEME	NT 2014-20
LNO	STUDENT NAME	SIGNATURE
1.	JYOTI P PAWAR	Tto.
2.	BHIMAPPA MELMANI	Bharrype M.
3.	BHEEMAPPAANNIGERI	Paul
4.	BHUVANESHWARI BADAMMANAVAR	Dr. C
5.	BIBIJAN ABDULLSAB SANNUBAI	Janus.
6.	CHAITRA C HIREMATH	Chaitra Hinen
7.	DEEPA KALI	
8.	HANAMANTAPPA TALAWAR	A.
9.	JYOTI HOSAMANI	Hanamantappa. Tala
10.	MAHEJABEEN MULLA	200
11.	MALLAMMA BHAVI	MAN
12.	MEGHANA K	mollemmer Shaw
13.	MUDAKAPPA VALMIKI	e Jeghanu
14.	MURTUJASAB DANAKANADADDI	NO. Val
15.	NAGARAJ HIREMATH	220200000000000000000000000000000000000
16.	NAGEENABEGUM GUDASALAKOPPA	2140 by 826 cmg
17.	NIRMALA BASAPPA LINGASHETTI	ALL
18.	PARVATI HULLIKERI	Mismala B. Lir
19.	RACHANA KARUR	
20.	SAHANA GOUDAR	Reselvena Vierra
21.	SANTHOSH HANDI	Sund's
2 2.	SHIVANANDA MELINMANI	Santhosh. Hand
2 3.	U	Shivanand. Meliman:
24.	SUJATHA KINNAL	S. Kinnal
25.	UJJAYYA HIREMATH	Visayya . Hinemath.
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25.	VINAYAK KATTIMANI	NA PROPERTY.

CO-ORDINATOR
ICAC
KLES' Arts & Commerce College

GADAG

PRINCIPAL K.L.E Society's Arts & Commerce College GADAG-BETGERI-582101



K. L. E. Society's ARTS AND COMMERCE COLLEGE, Gadag – Betgeri – 582 101 DEPARTMENT OF POLITICAL SCIENCE AND ECONOMICS RESEARCH METHODOLOGY Summary Report

Certificate course in "Research Methodology" was conducted for B.A. Final year students from August 7th 2019. It was conducted for 45 days. Weekly 3 classes were conducted. 25 students were enrolled for the course. Attendance was maintained. Two assignments were given. The students who had 75% attendance and who had submitted the assignments were given certificate.

The Objective of this course is to pay attention to the most important dimension of Research i.e. Research Methodology. It will enable the Researchers to develop the most appropriate methodology for their Research Studies. The mission of the course is to impart research skills to the beginners and help improve the quality of Research by the existing researchers.

The Course Structure is designed in a way that the learning of Research Methodology can move from Mugging up syndrome to fun-practical method; from a teaching process to an experimental process, from memorizing to brainstorming, from clearing the examination to feedback learning, from knowledge transfer to knowledge creation, from competitive learning to collaborative learning.

The Participants of the Course will start the course by reading the provided literature at the end of the course they will find themselves equipped enough to author a book or two themselves.

Objectives of Research

- to verify and test important facts
- to analyse an event or process or phenomenon to identify the cause and effect relationship
- to develop new scientific tools, concepts and theories to solve and understand scientific and nonscientific problems
- to find solutions to scientific, nonscientific and social problems and to overcome or solve the problems occurring in our everyday life.

Motivations

- to equip researchers with research methodology essential for research in undergraduate courses.
- to enable researchers in writing various research reports, thesis, dissertation, research papers, articles, essays.
- curiosity to find new things



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K.L.E. Society's Arts and Commerce College, Gadag-Betageri

DEPARTMENT OF HOME SCIENCE Certificate course on Fashion Designing 2019-20

STANDARD OPERATING PROCEDURE

- Registering students
- Selecting of a course
- Duration of the course
- Objectives of the Course
- Maintaining learner records
- > Syllabus
- > Assessment
- Course Outcome
- Issuing a certificate to students

Registering students

Girl Students of the college from B A and B Com classes are interested in enrolling for the certificate Course in Fashion Designing.

Selecting of a course

Fashion Designing is the artistic method of designing and applying techniques to clothing and accessories and making them aesthetically pleasing and influencing the natural beauty of the subject. Fashion designing is associated with the social culture and preferences of the designers and society. Fashion designing is a very prominent vocational education stream and is studied by many students interested in the fashion industry all over the world.

Fashion Designing

Fashion Designing is one of the most creative streams and most popular amongst the students who want to pursue their careers in the fashion fields. In the fashion field itself, there is a number of different areas such as accessory design, fashion communication, leather design, knitwear design, and textile design.

- Fashion Design A very creative and prosperous field
- Enormous scope in the fashion industry all over the world
- Variety of courses available
- Many domains are present in the fashion industry itself

Duration of the course

Duration of the Programme is 45 hours

Weekly 3 Classes

Objectives of the Course

There are a number of fashion designing courses available and have enormous scope. Courses such as bachelor's, masters and Diploma are available. Although the course and their curriculum vary depending on different colleges and the structure, students with a knack and right fashion aesthetics can do excellent in these fashion designing courses.

- Fashion designing courses have an extensive scope
- Different and industry-oriented curriculum
- Many fields are there in the fashion industry
- Students with a knack and fashion sense can do exceptionally well in the fashion industry

Course Objective

· The course aims to provide fashion designers a clear perspective on creativity and its application in innovative fashion design. The curriculum presents fashion design as a fun, invigorating, topical and rewarding art. It introduces techniques for students to get new, fresh and original design ideas.

Maintaining learner records

Daily attendance of the students who enroll for the course will been taken during the classes. The students with 75% of attendance will be eligible for the certificate.

Syllabus

Theory

1) TEXTILE FIBRE AND THEIR PROPERTIES

Meaning, Importance and Scope of Textile and Fiber.

Classification of Natural and Manmade fibers.

Manufacturing process and properties of Cotton, Silk, Wool, Nylon, Polyester and Gauze.

2) YARN AND FABRIC CONSTRUCTION

Introduction, Types, Classification

Types of Yarns, Yarn Twists and Counts

Weaving - Parts and Functions of Loom.

Weaves: Classification- Basic and Decorative

Traditional textiles and embroideries of India.

Textiles: Dacca Muslin, Patola, Paithani, Ilkal, Chanderi and Brocades.

Embroideries: Karnataka – Kasuti, Punjab – Phulkari, Uttara Pradesh - Chikankari, Kashmir – Kashida, West Bengal - Kanta, Gujarat - Kutch & Kathiawar, Himachal Pradesh – Chamba Rumal

4) CLOTHING CONSTRUCTION, ELEMENTS AND PRINCIPLES OF DESIGN

- a) Fabric Selection Introduction, Factors to be considered in selection of fabric.
- b) Body measurements- Definition, Meaning and Methods.
- c) Garments Construction Preliminary Preparations
- d) Methods of Garments Construction
- e) Elements of Art Line, form, space, texture, pattern & colour.
- f) Principles of design Proportion Balance, Emphasis, rhythm & harmony

5) CARE OF CLOTHING AND FASHION

- 1. Laundering of Cotton, Silk and Wool
- 2. Stain Removal Meaning, Classification and Techniques
- 3. Dry Cleaning Meaning, Methods and Advantages & Disadvantages .
- 4. Storage of Clothes.
- 5. Fashion Designing
- 6. Skills/Qualities of Designer

Practicals

- A) Visual test. B) Solubility test. C) Burning test and D) microscopic test (Cotton, Silk, Wool, Rayon, Polyester & Nylon fibers)
- Yarn Identification- Single, Ply, Cord, elastic, Monofilament, Multifilament and Spun Yarn, Identification of fiber, yarn, weave, print & dyeing
- 3. Basic stitches & decorative stitches
- 4. Sewing machine function &care and Taking body measurements
- 5. Construction process –
 Seams/placket/fullness/neckline/Collars/sleaves/Yoke/attachment of fasteners
- 6. Drafting, cutting & stitching -A line frock / kitchen Apron / Salwar/Kurti
- 7. Knitting/Crochet/Patching/Darning

Assessment

The written theory assignments (1) and one Practical Assignment (1) given to the students as Assignment. The students who submit the assignment will be given certificate.

Course Outcome

- 1. Students will be able to use industry terminology and equipment in appropriate ways.
- 2. Students will be able to apply historic costume knowledge to modern fashion design construction.
- 3. Students will be able to analyze and use color units effectively in their design process.
- 4. Students will be able to identify, analyze, and apply trends in the textile industry.
- 5. Students will be able to develop a library of fashion croquis/templates.
- 6. Students will be able to create a clothing line.
- 7. Students will be able to construct tailored garments, in correct sequence of operations.

EMPLOYABILITY & CAREER PATH WAYS:

- Fashion Designer.
- * Fashion Coordinators.
- Fashion Consultant.
- · Fashion Stylist.
- Sketching Assistant.
- · Fashion Marketing Manager.
- * Fashion Blogger.

Issuing a certificate to students

The students after the completion of the course are eligible for the certificate. At the Completion of all the Procedure of Assignment students are awarded with the Certificates duly signed by the Head of the institution, IQAC co-coordinator and Resource person of the Course.

CO-ORDINATOR
IQAC
KLES Arts & Commerce College
GADAG

PRINCIPAL

K. L. E. Society's

Arts & Commerce College,

GADAG - BETOFRI - 582 101

Arts and Commerce College, CENTENARY Re- Accredited by NAAC in 3rd Cycle with "B++" Grade

GADAG, KARNATAKA. INDIA -582101

Contacts: 08372-297337, 9482547599

Email: kleswcg@yahoo.com

klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Students Enrolment List 2019-20

CERTIFICATE COURSE IN FASHION DESIGN

S.NO	FASHION DESIGN	SIGNATURE
1	JYOTI PAWAR	Tyoti
2	BIBIJAN ABDULLSAB SANNUBAI	R.A. Sonnyba
3	PARVATI B HULLIKERI	RB House cos
4	MAHEJABEEN MULLA	neue
5	CHAITRA HIREMATH	cheri
6	SUJATA KINNAL	S,M.K
7	AFREENABANU ITI	Ala
8	MANJULA VGADE	CACO
9	ARCHANA HIREMATH	John
10	JYOTI PATIL	4
11	AFREEN H	Afreen
12	BHUNESHWARI BADIYAMANAVAR	B.B.B
13	DEVAMMA TALAWAR	28
14	PARVINBI SARSKSUAS	2
15	MALLAMMA BHAVI	meshi.
16	NAGEENABEGUM GUDASALAKOPPA	A.
	97 K	200
17	DEEPA KALI	8
18	HEENAKOUSAR BEPARI	H.S. Bepor
19	ARCHANA S M	Arouchon
20	AISHWARYA	Sees
21	SHILPA LAMANI	· MBI
22	POOJA B	12
23	NETRAVATI KINNAL	R
24	SAJIDA NAVALGUND	9
25	AFREEN NAGANOOR	African

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Arts and Commerce College,

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klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Date17-8-2019

Report

K.L.E Society Arts and Commerce College started a certificate course in fashion designing the course helped the students to earn while learning at the same time it helped the students to build their confidence and they acquired the Knowledge regarding fashion technologies in Garment sketching

The Smt Veena Tirlapur HOD of home science department conducted the course the course of fashion designing highlighted on basic and decorative Stitches, Knitting chrochat Patching Darning how to take measurements and simple sewing methods adoption of colors sleeves Yoke stitching Slawar Khameez and different garments stitching for the pattern The responses of the students was very good and students are actively participated and expressed their view positively

K.L.E.S' Arts & Commerce College GADAG



K.L.E. Society's Arts and Commerce College, Gadag-Betageri

DEPARTMENT OF HOME SCIENCE

CERTIFICATE COURSE ON INTERIOR DESIGN AND DECORATION STANDARD OPERATING PROCEDURE

SOP 1. Registering students

SOP 2. Selecting of a course

SOP 3. Duration of the course

SOP 4. Objectives of the Course

SOP 5. Maintaining learner records

SOP 6. Syllabus

SOP 7. Assessment

SOP 8. Course Outcome

SOP 9. Issuing a certificate to students

SOP 1. Registering students

B A final year students of the college are interested in enrolling for the certificate Course in Interior Design and Decoration.

SOP 2. Selecting of a course

Interior design and interior decorating are often mistaken for the same thing, but the terms are not completely interchangeable. Interior design is a profession that requires specific schooling and formal training, including space planning, furniture design, and architecture. An interior decorator does not have that formal training and focuses on the aesthetics and the surface appearance of a space. Who you would hire depends on whether you have any structural work or space planning to be done or you need someone to plan the decor only. Interior Design and gain the practical skills and knowledge to create a design for a domestic space. Through workshops you will develop students design awareness and learn the fundamentals of planning an interior design scheme.

Interior Designing is fast becoming an extremely popular career choice in India. Interior designers are people who work in close proximity to architects. They help in planning out the layout of an establishment which can be a house, office or any other commercial complex in such a manner that the area at hand is utilized in the best possible way.

Interior designers help firms/homeowners in planning out the layout, structure, colour schemes, furnishings and decorations of their establishments. The main task of an interior designer/decorator is to make any establishment look attractive and also offer utility items. The Interior designers and interior decorators.

SOP 3. Duration of the course

Duration of the Programme is 45 hours

Weekly 3 Classes

SOP 4. Objectives of the Course

1. To acquire knowledge about Housing and Principles for selection of house.

2. To learn about House plans.

3. To apply elements & principles of Art in Interior decoration.

4. To gain knowledge about selection of furniture and furnishing material.

- To learn about the selection of light accessories & flower arrangement a. In home decoration.
- 6. To encourage the development of visual fluency as well as the acquisition of essential knowledge and skills in the elements and principles of design, drawing and color, computer aided design, Interior space planning, material & finishes, lighting, structures and codes specific to both residential & commercial spaces
- 7. To enable students to be entrepreneur by equipping them with the necessary entrepreneurial skills.
- 8. To gain knowledge and understanding of Interior Histories, theories, models, frameworks and real-world practices.
- To introduce students to interior design business practices, market resources
 & project management techniques used in the interior design profession
- 10. To increase awareness of pressing social, economic & environmental concerns through the research & understanding of human factors.

SOP 5. Maintaining learner records

Daily attendance of the students who enrolled for the course has been taken during the classes. The students with 75% of attendance will be eligible for the certificate.

SOP 6. Syllabus

Theory

A) Housing

- a. Selection of site and Housing
- b. Principles of Housing
- c. Classification of Residential building Independent Twin, Row, Apartments & Skyscrapers.

B) Interior Decoration

1. Design Structural & Decorative Design

- 2. Elements of Art Line form space colour texture
- 3. Principles of Art Proportion balance Emphasis Rhythm
- 4. Selection of furniture and its arrangement
- 5. Methods of lighting in Interior decoration
- 6. Classification and importance of accessories in Decoration
- 7. Flower arrangement Materials used care of flowers And styles in arrangement.
- C) Art of Entertaining and etiquette planning & organizing parties Invitations, Acceptance and menu planning.
- D) Selection of table ware and table setting for Indian Western & buffet style.

Practicals

- 1. House plans Low Middle & High Income groups
- 2. Kitchen plans Types
- 3. Elements of Design / Art
- 4. Principal of Design.
- 5. Furniture Arrangement & Materials used for making furniture
- 6. Flower Arrangement
- 7. Preparation of Invitation, Acceptance, Thank You Card, Greeting Card, Book Mark, Menu Card and Place Card
- 8. Table Setting Indian & Western

SOP 7. Assessment

The written theory assignments (2) and one Practical Assignment (1) given to the students as Assignment. The students who submit the assignment will be given certificate.

SOP 8. Course Outcome

- 1 Learner will be to apply the design process to generate creative solutions to complex problems optimizing the human experience within the interior environment.
- 2 Learner will be able to analyse interiors, architecture, the decorative arts, and art within a historical and cultural context to inform contemporary design solutions.
- 3 Learner will be able to apply theory, psychology and methodology of colour to designs of the interior environment.
- 4 Learner will be able to specify furniture, fixtures, equipment and finish materials to meet the design criteria for a variety of interior spaces.
- 5 Learner will be able to apply principles of lighting, acoustics, thermal comfort, and indoor air quality as required to enhance the health, safety, welfare, and performance of building occupants.

Graduate Attributes

- 1 Entrepreneurship & Intraprenuership
- 2 Effective & confident designer
- 3 Designer with design ethics & social design awareness
- 5 Responsible designer

EMPLOYABILITY & CAREER PATH WAYS:

- Career opportunities as Interior Space Designers, Furniture Designers, Exhibition Designers, Kitchen Designers, Lighting Designers, Residential Designer, Commercial Designer and project manager.
- Opportunities in a wide variety of fields such as production designer Theatre / TV / Film, Visual merchandiser, Product Designer, Industrial designer, Airport Interiors, Amusement & Theme Parks, Art & Antiques Interiors, Auditoriums & Concert Halls, Cruise line & private watercraft, Exhibits & convention facilities, Floor covering & Rug Design, Hardware Design, Health club & recreational facility design, Hospital Design, Hotel & Resort Design and Libraries.
- Entrepreneurship

PROGRAMME DIFFERENTIATORS

- > Education that prepares you for life.
- > Enriched programme structure with a fine blend of core, elective, audit and foundation courses designed to provide in-depth knowledge and requisite skills.
- > Experiential and blended learning that enhances effectiveness of classical teaching learning methods.
- Expertise led by in house faculty and augmented by visiting, guest and adjunct faculty as well as accomplished advisory board members.
- > Employability focus integrated through the curriculum, right from the first semester.
- Enabling environment for nurturing Innovation and Entrepreneurship.
- > Ecosystem that enables holistic development of learners through focused curricular, research co-curricular, extra-curricular, industry connect & professional development and extension and CSR initiatives

SOP 9. Issuing a certificate to students

The students after the completion of the course are eligible for the certificate. At the Completion of all the Procedure of Assignment students are awarded with the Certificates duly signed by the Head of the institution, IQAC co-coordinator and Resource person of the Course.

Oupt. of Home-Science. KLES Arts & Commerce College Sml. Vecna. R. Tisilapera. GADAG

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2019-20

S.NO	TE COURSE ON INTIRIOR DESIGN AND DECORATION
5.110	NAMES
1	JYOTI PAWAR
2	BEEMAPPA MELAMANI
3	BEEMAPPA ANIGERI
4	BHUNESHWARI BADIYAMANAVAR
5	BIBIJAN ABDUAL SAB
6	CHAITRA HIREMATH
7	DEEPA KALI
8	HANUMATHAPPA TALAVAR
9	JOYTHI HOSAMANI
10	MAHEJABEEN MULLA
11	MALLAMMA BHAVI
12	MUDUKAPPA VALMIKI
13	MURTHUJASABA
14	NAGARAJ HIREMATH
15	NAGEENABEGUM GUDASALAKOPPA
16	NIRMALA LINGSHETTI
17	PARVATI B HULLIKERI
18	RACHANA KARUR
19	RAJASHEKHAR KOPPAL
20	SAHANA GOUDAR
21	SANTOSH HANDI
22	SUJATA KINNAL
23	VU'JAYYA HIREMATH
24	VINAYAKA KATTIMANI
25	SHIVANADAN MELIMANI



Arts & Commerce College GADAG - BETGERI - 582 101



K.L.E. Society's Arts and Commerce College, Gadag-Betageri

DEPARTMENT OF HOME SCIENCE

CERTIFICATE COURSE ON INTERIOR DESIGN AND DECORATION 2019-20

Course Outcome

- 1 Learner will be to apply the design process to generate creative solutions to complex problems optimizing the human experience within the interior environment.
- 2 Learner will be able to analyse interiors, architecture, the decorative arts, and art within a historical and cultural context to inform contemporary design solutions.
- 3 Learner will be able to apply theory, psychology and methodology of colour to designs of the interior environment.
- 4 Learner will be able to specify furniture, fixtures, equipment and finish materials to meet the design criteria for a variety of interior spaces.
- 5 Learner will be able to apply principles of lighting, acoustics, thermal comfort, and indoor air quality as required to enhance the health, safety, welfare, and performance of building occupants.

Graduate Attributes

1 Entrepreneurship & Intraprenuership

MLES Arts & Communic UG/908

- 2 Effective & confident designer
- 3 Designer with design ethics & social design awareness
- 4 Life skills
- 5 Responsible designer

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Arts & Commerce College,
GADAG - BETGERI - 582 101



K. L. E. Society's Arts and Commerce College,

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GADAG, KARNATAKA. INDIA -582101

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Email: klesweg@yahoo.com klesaccollege@gmail.com Website www.klesaccollege.edu.in

DEPARTMENT OF SOCIOLOGY

Certificate Course on DEMOGRAPHY

STANDARD OPERATING PROCEDURE

- 1. Registering students
- 2. Selecting of course
- 3. Duration of course
- 4. Objectives of course
- Maintaining leaner records
- 6. Syllabus
- Assessment
- 8. Course outcome
- Issuing a certificate to students
- Registering students; B A 3rd semester students of the college are interested in enrolling for the certificate course in DEMOGRAPHY
- Selecting of course; DEMOGRAPHY
- 3. Duration of course; 30 hours
- 4. Objectives of course; knowledge to students population growth
- 5. Maintaining of course; Students list, Attendance and examination document

KLES Arts & Commerce College GADAG

Arts & Commerce College GADACI B TGERI-587701

K. L. E. Society's Arts and Commerce College, CENTENARY Re- Accredited by NAAC in 3rd Cycle with "B++" Grade GADAG, KARNATAKA. INDIA -582101

Email: kleswcg@yahoo.com

Contacts: 08372-297337, 9482547599

klesaccollege@gmail.com Website:www.klescollegegadag.com.in

Students Enrolment List 2019-20

CERTIFICATE COURSE IN DEMOGRAPHY

SL.NO	NAME	CICNATURE
1	ARCHANA HIREMATH	SIGNATURE
2	DEEPA DESAI	Dadi
3	SHWETA BHOPALI	COS
4	POOJA BHAGAWATI	PAN
5	SANGEETA HIREMATH	Call
. 6	RAJESHWARI TIRATAGERI	2 CM
7	SAJEEDA NAVALGUNDA	STATE !
8	LAKSHMI SAKRI	X anno
9	PREETI BUDHIHAL	Dreak.
10	MALLAMMA CHIGARI	Achrost-
11	AFREENABANU ITI	De la companya della companya della companya de la companya della
12	HEENAKOUSAR BEPARI	Henry
13	CHANDBI NADAVINAMANI	(Lands Ale
14	YALAVVA HOSALLI	0500,5, 0000
15	PARVINBI SARKAVAS	POODAS
16	AISHWARYA KARMUDI	Akorama,
17	ARUN BELERI	- 0
18	VISHAL JOSHI	6-00210.
,19	ABDHULRAJAK KARADI	Apahenaun tar
20	BHAGVANTHRAYA	(Bragghantowary=
21	SACHIN K	1 Sachier
22	MAHAMAD RAFIQ	क्रिक केल र मेर्ड
23	MUSTAKALI HOSAMANI	C C C C C C C C C C C C C C C C C C C
24	GANESH CHAVVAN	General Coros

K.L.E.S' Arts & Commerce College GADAG

K. L. E. Society's Arts & Commerce College GADAG - BETGERI - 582 101

K. L. E. Society's ARTS AND COMMERCE COLLEGE,

Gadag –582 101.Karnataka.India

Course out come

- Benefit to all students for the Competitive exams
- To know about the Census related information
- To be aware about the census of policy
- The Effects of the Increasing populations

CO-ORDINATOR IQAC K.L.E.S' Arts & Commerce College GADAG

GADAG - BETGERI - 582 101



KLE SOCIETY'S

ARTS AND COMMERCE COLLEGE, GADAG-BETGERI

DEPARTMENT OF KANNADA

Certificate Course on General Kannada

2019-20

STANDARD OPERATING PROCEDURE

- 1. Registering students
- 2. Selecting of course
- 3. Duration of course
- 4. Objectives of course
- 5. Maintaining learner records
- 6. Syllabus
- 7. Assessment
- 8. Course outcome
- 9. Issuing a certificate to students
- Registering students: B.A 4th semester students of the college are interested in enrolling for the certificate course in General Kannada.
- Selecting of course: It helps in pursuing B.Ed. and PG Degree as well as getting more knowledge regarding competitive exams.
- 3. Duration of course: 30-hours
- 4. Objectives of course:
 - Basic knowledge of Kannada language
 - Basic concepts of kannada language
 - Grammar aspects of kannada language
 - History of kannada literature, classification of kannada literature and poets, authors and research scholars and their contributions.
 - To know about letter writing skills, sentence formation and communicative skills.
- 5. Maintaining learner record:

Students list, attendance, and examination document.

6. Syllabus:

- Basic information of Kannada language
- Classification of Kannada Sahitya Charitre
- Introduction of Halagannada Kavyagalu.
- Information of Hosagannada Sahitya Charitre and Contribution of poets and their works. In respective of literary forms.
- 5) Basic concepts of grammar varnamale, sandi, samaasagalu, linga, vachna, vibhakti, formation and correction of sentences etc.
- 6) Information of Bharatiya Kavya mimamse, Chandassu, Alankaragalu.
- To know about Vanijya Kannada and importance of Kannada as administrative language.
- Assessment: Through online MCQ test.
- 8. Course outcome: It helps the students to get knowledge about kannada language and literature, poets and their works. It helps to build self-confidence to face competitive exams. It helps to know the importance of sentence formation and communicative skills.
- Issuing certificate students: After taking the online exam we will issue the certificate
 to the students.

HOI

Department of Kannada

CO-ORDINATOR
IQAC

K.LE.S' Arts & Commerce College

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K. L. E. Society's
Arts & Commerce College,
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Contacts: 08372-297337, 9482547599

Email: kleswcg@yahoo.com klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Students Enrolment List 2019-20

CERTIFICATE COURSE IN GENERAL KANNADA

S.NO	GENERAL KANNADA	SIGNATURE
100		1
1	ABDHULRAJAK KARADI	1 ball
2	AFREENABANU ITI	Afrin Ite
3	ARCHAN MADALGERI	Archana.M.
4	AISHWARYA KARMUDI	Arshwarya.k.
5	ARCHANA HIREMATH	Archanat
6	CHANDBI NADAVINAMANI	Chardb N.
7	DEVAMMA TALAWAR	Devamai.
8	PAKKIRESH MUKKNAVAR	Parekah P
9	GANESH CHAVVAN	G. Charlen
10	HAJRESAB KORLOLLI	Hargeselk.
11	HEENAKOUSAR BEPARI	Col
12	IRANNA UPALAD	Rosemu
13	LAKSHMIKANTA K	Lailer
14	MANTESH HUDED	must .
15	MANJULA MALAGIMANI	Mad why.
16	MUSTAKALI HOSAMANI	Murfag L
17	POOJA JAGALI	Pour
18	POOJA BHAGAWATI	Pooja
19	SAJEEDA NAVALGUNDA	Sajeoda N
20	SALMANSAB K	Salmonb
21	SANGEETA HIREMATH	Sangeeta
22	SHARANPPA H	00 000000000000000000000000000000000000
23	SAHREEPSAB ANIGERI	Shared A Plant
24	SIDDU MUDENAGUDI	Siddy
25	SHWETHA BOPALI	T. Oldar.
26	YALLAMMA JAKALI	0304160, 155
27	YALAVVA HOSALLI	Valler of
28	NAGARATNA ANGADI	NAngadi

K.L.E.S' Arts & Commerce College GADAG

K. L. E. Society's Arts & Commerce College, GADAG - BETGERI - 582 161



KLE SOCIETY'S ARTS AND COMMERCE COLLEGE, GADAG-BETGERI DEPARTMENT OF KANNADA

Certificate Course on General Kannada

Course outcome

It helps the students to acquire knowledge about Kannada language and literature, poets and their works. It helps to build self-confidence to face competitive exams. It helps to know the importance of sentence formation and communicative skills. It helps to enhance their knowledge, inter and intra personal skills in communication. It helps to bridge the social harmony and human values among the students.

Being a Kannada medium student can face the competitive and global world. It helps the students to become confident to achieve anything in their life. It also helps the students to enhance their vocabulary and become a very good speaker as well as it helps to cultivate the reading and writing culture.

CO-ORDINATOR
IQAC
KLES' Arts & Commerce College
GADAG

PRINCIPAL

K. L. E. Society's

Arts & Commerce College,

GADAG BETGERI - 582 101

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klesaccollege@gmail.com Website www.klescollegegadag.edu.in

Standard operating Procedure

Hardware and Networking

- 1. Registering Students
- 2. Selecting students
- 3. Duration of Course
- 4. Objective of Course
- 5. Maintaining learner Records
- 6. Syllabus
- Assessment
- Course outcome
- Issuing a Certificate to Students
- 1. Registering students: B Com 4th Semester students of the College interested in Enrolling for the Certificate Course in Hardware and Network
- 2. Selecting of Course It helps in pursuing Postgraduates and higher study as well as getting more Knowledge in Computer
- 3. Duration of course: 30 hrs
- 4. Objective of course:
 - To train the officials to acquire basic knowledge in computer hardware and peripherals for installation, PC assembly, trouble shooting and maintenance including system management and its backup and to undertake disaster prevention, a basic knowledge of TCP/IP networks work group, internet and intranet.
- 5. Maintaining learner Record: students List, Attendances, and Examination Records
- 6. Syllabus:

Unit title	Engage with Customer	
Description	This os Unit is about interacting with understanding the customer requirement	
Scope	This unit/task covers the following	



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	2019-20 1014701	Handware & Mitwork
N 20	NAME OF THE STUDENTS	Handware of Kritwork
	ABDUL RATAK I	SIGNATURE
1	ABBUT RAJAK DHALAYAT	Abali
1	AISHWARYA DAHINDE ANJUMA NADAF	Archivarya.
	ARUNA M	e mucha
	ASHWINLJAGALI	Asunoim
()	BASAVADALEHIVARA	Arunan
	BASAVARAJ SHIVAPPA BELLAD BIJIMAPPA PUJAR	C 13-1.
27	CHAITRA	BU TO
· V		chaitan
1.1	CHAITRA SIDDAGANNAVAR	* Chaitsian
11	CHAITRA UMACHAGI	Chaldara
77	DAVALABI MUNDINAMANI	Davolabi M-
	GOURAMMA PUJAR	8.5. FUZIN
	HEENA KOUSAR CHALLMARD	terre
	HUSENABI SHARIPASAB NADAF	H.S. Nadaf
-:	JAMEER VALADAPINJAR	James. V
	JUMELA K MULAGUND	X routeging
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	KAVITA KALLIMANI	K.S. Garinger
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28	PALLAVI POOJAR	Palan
2.5	PAVITRA K BALLOLLI	PKBallaly
30	RAKESH H MALAKASHETTI	Rekash M
31	RAMANAGOUDA MUGANUR	Pamanopera
32	RAVI HAMMAGI	0 8 11
5,3	REBAKKA POOJAR	21
	ROOPA N CHINNAPPAGOUDRA	Roopa, N. C.
47	COSHANBHANU S MAKANDAR	Pashup
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GADAG, KARNATAKA, INDIA -582101

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- MEETA TIMMANNA BHOODALL	S.B. Pati
L LAMANI	S. T. Bhoopali
PRI) A KULKARNI	Cotalla
SHMITA JANTLI	S.S.tultarni
ODHA	Vusangalad
ADUDAA	eyas bodha

CO-ORDINATOR IQAC KLLES' Arts & Commerce College GADAG

PRINCIPAL K. L. E. Society's Arts & Commerce College GADAG - BETGERI - 582 101

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DEPARTMENT OF COMMERCE

Certificate course on Hardware Networking

2019-20

The certificate course in computer Hardware & Networking aims to provide technical skills and expertise in the fast growing field of computer hardware and network. Course will equip the students to handle-normal operation as well as emergencies in installation, configuration and maintenance of latest computer hardware in networked environment.

Course Outcome

- Students will be able to know the basic of computer assembling and trouble shooting
- 2. This course will provide the brief knowledge of computer networking and trouble shooting.
- Students will be able to extensive use of computers, laptops, desktops and internet.
- Students will be able to get good career in computer networking
- 5. Students will be able to specialize in the field of networking
- 6. Students will be able to learn critical thinking, problem solving, technical and soft skills of computer network
- Demonstrate an understanding of computer hardware and software.
- 8. Demonstrate writing abilities such as : reports, instructions and documentation.

EMPLOYABILITY & CAREER PATH WAYS:

- System Administrator
- Network Administrator
- System Engineer
- Technical engineer
- Computer hardware engineer
- Network engineer
- Technical support
- Help desk technician/network support technician
- IT technician



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Standard operating procedure

GST

2019-20

- 1. Registering Students
- 2. Selecting students
- 3. Duration of Course
- 4. Objective of Course
- 5. Maintaining learner Records
- 6. Syllabus
- 7. Assessment
- 8. Course outcome
- 9. Issuing a Certificate to Students
- Registering students: B Com 6th Semester students of the College interested in Enrolling for the Certificate Course in Goods and Service tax (GST).
- Selecting of Course It helps in pursuing Postgraduates and higher study as well as getting more Knowledge in Goods and service tax and it helps to get employability
- 3. Duration of course: 30 hrs
- Objective of course: make the students understand the basic concepts, definitions and terms related to Goods and Service tax (GST). Students should be able to understand various terms related to Goods and Service tax (GST).
- 5. Maintaining learner Record: students List, Attendances, and Examination Records
- 6. Syllabus:

Unit Code	BSC/N0911		
Unit Title (Task)	Maintaining GST Records and Filing GST Returns		
Description	This OS unit is about compliance to Goods & Services Tax (GST). The candidate will betrained to help in preparing and filing returns, paying taxes and looking after the operational aspects related to GST Compliances		
Scope	This unit/task covers the following: Registration Process under GST Calculation of Tax Liability Maintenance of Books and Records and Filing of Returns Payment under GST		



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STUDENTS ENROLMENT LIST

CERTIFICATE COURSE IN GST

2019-20

S.NO	GST	SIGNATURE
1	ABUIGUE	ALL TO
2	ABHISHEK GOUDNAVAR	Adhidela
3	ABHISHEK JIDDIMANI	
4	AKASH HOMBALIMATH	Alexan
5	Soumya Madapurmath ANJUM MALDAR	Bath
6		-Angest
7	ATIKAMUSKAN MULLA BALAKRISHNA PUJAR	Attlea
. 8		Thousan
9	SAHANA KOTRESHI PILLE	Jana
10	BASAVARAJ M MADIWALAR VAISHNAVI KARISHETTAR	RajHan
11	VEERESH GURIKAR	Marsh
12	VEERESH HIREMATH	Va-
13		Al cocce
14	VENKATESH RAMESH HULAKOTI HITTALAMANI NETRA	V. De Ever.
15	JAGADISH ESHAPPA BADIGERA	H. Nedduce.
16	MALTESH GUDUR	10 100 P
	TANKET CODON	Mydurs
17	MAHANTESH	Mohandheath.
18	VIDYASHREE HALLIKERI	Watcher
19	VIJAYKUMAR KARADI	Keisereli
20	MALLIKARJUNA	mallikazruna
21	MAMATAJBEGUM MULLANAVAR	Manual a Regarm
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25	MUTHAR BALAGANUR	chart -
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28	VISHNU VAGGAR	VICO .
29	YALLAPPA SULTANLPUR	Yally &

31	NAZAMEEN KALEGAR	Normoon.
32	PRAKASH VAGGAR	Bin
33	PRASHANTA KOPPADA	Brashaula.
34	PRAVEEN PATIL	and -
35	RAVIKUMAR KAMBAR	Ravibumar &
36	ROOPA GADADA	2/
37	SANA KOUSAR	Sur
38	SAHEEN GODEKAR	· Jahren.
39	SHANTA TULASIMAI	Shauta I
40	SHILPA MUDLAPUR	great .
41	SHIVAKUMAR HOMABLE	Sisvakunar
42	SHRUTI RAMASHETTI	Shoute .
43	SHIVANAND NADAVALGUDDA	8V
44	SHWETA HONAGANNAVAR	troveta.
45	SUBHAS MADAR	Subhall
46	SUNIL KURTAKOTI	Seenilk.
47	SUNILKUMAR HANUMANAL	Sal
48	SURESH BALLARI	Suresh B
49	UMESH MULIMANI	Linesh
50	YALLAPPA TALWAR	Jalle
51	NIGAPPA DEVARMANI	Devaringo
52	SACHIN GADAD	Soliy

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K.L.E. Society's ARTS AND COMMERCE COLLEGE, GADAG-BETGERI DEPARTMENT OF COMMERCE B COM VI SEMESTER

GST CERTIFICATE COURSE REPORT

SUMMARY REPORT WITH COURSE OUTCOME

Department of Commerce in collaboration with Shivam Computers under the scheme of PMKY had organized certificate course for the B.Com VI sem students for the year 2019-20. The course commenced from 20/01/2019. The duration of the course was 140 hours along with Practical classes. Resource person/Trainer was Shirazahmad Naragud, around 52 students enrolled for the course. The course objectives were:

- 1) Basic Introduction about Tax structure prevailing in India.
- 2) Knowledge about Goods and Service Tax
- 3) Identifying GST taxable event.
- 4) Maintaining GST Records and Filling.
- 5) GST returns.

Course Outcomes:

- 1) Understand various concepts of Goods and service tax.
- Understand the Impact of new regulation on distribution of pesticides and kind of changes needed to be done.
- Gain an insight on the recording and analyzing the transactions for compliance under GST especially in supply chain and distribution.
- 4) Getting familiar with the technology and the flow of return filing under GST.

Certificates were issued to those who secure more than 70% of marks. Due to effect of covid-19 pandemic exams were unable to conduct on date by Shivam Computers.

CO-ORDINATOR

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Standard operating procedure

Overview of Stock market

- 1. Registering Students
- 2. Selecting students
- 3. Duration of Course
- Objective of Course
- Maintaining learner Records
- Syllabus
- Assessment
- 8. Course outcome
- 9. Issuing a Certificate to Students
- 1. Registering students: B Com 2nd Semester students of the College interested in Enrolling for the Certificate Course in over view of stock markets
- 2. Selecting of Course It helps in pursuing Postgraduates and higher study as well as getting more Knowledge in Finance
- 3. Duration of course: 30 hrs
- 4. Objective of course:
 - Understanding of the primary market and secondary market in equity market
 - It would assist students understand the operational aspects of foreign exchange market along with evolutionary details
 - To understand the evolution, growth, structure, components of the International and Domestic Forex Market.
 - To increase the knowledge of how to raise finance for the organization.
 - To Know the Fact in the organisation while preparing the Financial statements and Paying the dividends to its valuable investors,
- 5. Maintaining learner Record: students List, Attendances, and Examination Records

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2019-20 Introduction of stock Market Students Enrollment List

SL.NO	CERTIFICATE IN STOCK MARKET	SIGNATURE
1	AFREENBANU M NADAF	Amnadaf
2	AKBARSAB BALLARI	Arbursab
3	· AKKAMAHADEVI JANTLI	
4	AKSHATHA S KAMBI	A.S. Kambi
5	AMBIKA TALAGERI	Aut
6	ANAND V GANIGER	100
7	ANILKUMAR	
8	ANJUMA MULLA	day.
9	ANNAPOORNA SHIVASHIMPAR	AW.
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11	ARUN HULAKOTI	Dun
12	ARUNAKUMAR C HANAMANAL	100
13	ASHWINI R TALAWAR	
14	BAPUJI H HUYILAGOLA	(Receivery)
15	BASAPPA TALAWAR	Talamer.
16	BASAVARAJ MAVINAKAI	A.
17	BASAVARAJA HAIDRI	B. S. 800)
18	BHEEMAMMA VADDAR	Bu
19	BHEEMAVVA GANAGER	BKA
20	BHUVANESHWARI ARALI	B. T. MALI
21	BIBIAIESHA HOMBAL	B.C. Hombe
22	CHANDRASHEKHAR KALAPPANAVAR	
23	CHANDRU GANGARAGONDA	eng
24	DRAKSHAYINI M HIREMATH	Albumath.
25	GEETA HOMBAL	Chombal
26	GEETA NAVALGUND	Electo
27	IRAMMA S SOPPIMATH	J.S. soppinat
28	KALLAPPA KUMBAR	Bues



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2019-20 Introduction of stock Market Students Enrollment List

29	, - KARISHMA RAJASAB	GADWAL	(C)
30	KAVITĄ KAL	E	to le
31	KEERTI GODAKKA	NAVAR	W.
32	KIRAN KAMB	AR	80F2.
33	KIRAN KUMB	AR	* 1700
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CO-ORDINATOR IQAC

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K.L.E. Society's ARTS AND COMMERCE COLLEGE, GADAG-BETGERI DEPARTMENT OF COMMERCE YEAR: 2019-20 B COM II SEMESTER

Introduction of stock market Certificate course

Summary Report with course outcome

Department of Commerce had organized certificate course for the B.Com II sem students for the year 2019-20. The course commenced from 20/01/2019. The duration of the course was 40 hours along with Practical classes. Conducted by Professor Ashwinkumar Chougule and Professor S C Nilugal 50 students enrolled for the course. The course objectives were:

- 1) To Understand of the primary market and Secondary Market in Equity Market
- 2) It would Assist students understand the optional aspects of Foreign exchange market along with Evolutionary details
- 3) To understand the evaluation, Growth, Structure, Components of the international and domestic forex market
- 4) To increase the knowledge of how to rise finance for the organization,
- 5) To know the fact in the organization while preparing the financial statements and paying the dividend to its valuable investors,

Course Outcomes:

- 1. It helps the students to get Knowledge about stock market in future subject
- 2. It encourage to students in present marketing investments plans
- 3. It also helpful know about the Earning More and More

KLES Arts & Commerce College



Arts and Commerce College, Re-Accredited by NAAC in 3rd Cycle with "B++" Grade

GADAG, KARNATAKA. INDIA -582101

Department of Computer Science

Sub: Fundamentals of Computer

2019-20

Class: B.A II Semester

Year:2019-20

Duration: 45 Hours

Objectives:

To make students aware about computer literacy.

To improve the quality of education with the help of computer.

Resources:

- Practical Classes
- Study Materials
- Books
- Youtube Channels on some specific topics

Outcome:

- To enable the students to gain Basic Computer Knowledge
- To improve the students with ICT Skills required for local placements.
- To aware the students about the importance of the computer literacy in the world

Facilitator: Prof.GowraYalamali

Mode of Assessment: Practical: 50 Marks

Written: 50 Marks Total: 100 Marks

Grading based on the assessment

75% and above -60% to 74% -45% to 59% -Below 45 % - D





KLE Society's

Arts and Commerce College Gadag Certificate Course in Fundamentals of Computer

2019-20

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6	ASMA SHIRAHATTI	Osmer
7	BASAMMA BINGI	Bolonia . B
8	BASAVVA	Paraya
9	BIBIAYESHA KALADAGI	RAF
10	DYAMAVVA VADDAR	Bush.
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15	KRISHNA GOLAPPANAVAR	hery
16	MANJAVVA HARAPANAHALLI	ch h
17	MANJULA ARAKERI	/55 T
18	MANJULA HUGAR	
19	MANJUNATH KARAMUDI	My
20	MANJUNATH V SAJJANAR	
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24	NAGARATNA ANGADI	-MI.
25	NANDINI MADIWALAR	Vous
26	NEELAMMA	34
27	NEELAMMA S SHANAWAD	Neilanne
28	NETRAVATI I JADHAV	Ann
29	POOJA TALAWAR	P.T.V
30	RAMESH Y SAVIRAKURI	Pariely
31	RANJITA S BADIGER	
32	ROOPA B NEERALAGI	Farsta
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34	SADDAMAHUSEN NADAF	el.
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37	SATISH BELERI	Bekgen
38	SHABBIRBHASHA M TAKKED	5, M. Takked
39	SHARANABASAVA BADARLI	
40	SHIVAKUMAR	ghapteum
41	SPOORTI M ARAHUNASI	Ar. D.
42	SUJATA I TAMMANAGOUDRA	
43	SUSHMITA MUGALI	topinter.

44	SUVARNA SANDIMANI	
45	VAISHALI NAVALE	MAG
46	VAISHNAVI P RAMAGERIMATH	
47	VEERAMMA KATABI	100
48	VIJAYALAXMI HADAPAD	A CW
49	VIJAYLAKSHMI M	Vijaylax
50	VINAYAK KALE	Malabib
51	VASANTALAXMIR KOTABAL	MARINE LOVE

Principal

CO-ORDINATOR IQAC

K.L.E.S' Arts & Commerce College GADAG PRINCIPAL

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Department of Computer Science

Summary Report

The Certificate Course was conducted for B.A.II semester students in the year 2019-20. If they prefer to get the job after the graduation, they have to know the fundamentals of the computer. So, by introducing the course on "Fundamentals of the Computer" in the institute

After the completion of the course the students were provided with the Basic Computer Literacy like they can categorize the Parts of the Computeras Input and Output Parts and they can define the Hardware and Software. Also, the students became familiar with the Types of the Software Operating System and the various Accessories available in the System. After the completion of the Course the students can use the MS-Word application to prepare the documents and also can work with the MS-Power Point Presentationsoftware. The students became familiar with the components of the MS-Excel software.

CO-ORDINATOR QAC E.S' Arts & Commerce College GADAG

SOP FOR CERTIFICATE COURSE IN ENGLISH LANGUAGE IMPROVEMENT PROGRAMME

Objective: To elaborate the improvement skills to be acquired in learning English.

Program Overview:

English Language Improvement Programme (ELIP) is Offered for I Semester B.A.Students.

The English Language Improvement Programme (ELIP), enhances the young learners' abilities to read, write, speak and comprehend the English language, thereby equipping them to exchange ideas and opinions, express emotions, and present information. This programme helps learners to gain the relevant language skills for success in higher studies.

Students participating in this certificate course get to work with highly qualified and trained teaching staff who have broad experience in teaching.

Students are given plenty of opportunities to put into practice their language skills by presenting on conversational dialogues, self introduction, discussion on day today topics.

Learning Outcomes:

- Use dictionary skills effectively to grasp the correct meanings of words and phrases
- Construct simple sentences in correct grammatical structure
- Deliver short presentations on simple topics Identify features of basic writing skills
- Demonstrate ability to use both intensive and extensive reading techniques
- Participate in class discussions and question-answer sessions with confidence

Ongoing Assessments:

The ELIP course is intensive language programme which requires sincere dedication and commitment to learning. The assessment of one's performance will be based on attendance, class participation, teamwork, written assignments, oral presentations, class tests, and examinations. A participant will be expected to score 70% or more at each level in order to be considered as having successfully completed that course level.

As a general guideline, for every hour of classroom instruction, a participant can expect to invest an equivalent number of hours of self-study at the minimum, in order to successfully complete Appleth the course. CO-ORDINATOR

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KLE Society's

Arts and Commerce College, Gadag

Certificate Course in English Language Improvement Programme

SL No	2018-19	****
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4	AFREENBANU ITI	Swar
5	AISHWARYA	Ashwarya
6	ARCHANA	Archana.
	ARCHANA C HIREMATH	Columb
7	ARUN BELERI	A Jul
8	BASAVARAJ H GONDABAL	B.H. Gordapal
9	BASAVARAJ SHIVAPPA TIPPARADDI	Buravaroi
10	BHAGAVANTRAYA	R
11	CHANDABI NADUVINAMANI	
12	DEEPA A DESAI	DAGIN
13	DEVAMMA H TALAWAR	Devamme.
14	DEVARAJ NAVALAGUND	Dia -
15	FAKEERESH S MALLADAD	Fakriresh
16	FAKKIRESH MUKKANNAVAR	Par.
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18	GANESH L CHAVVAN	Concine of
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21	1 HAJARESAB KORLALLI	H. IKedlalle
22	2 HEENNAKAUSAR BEPARI	H.S. BERASI
23	3 IRANNA UPPALAD	Llipps
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3	0 MAHANTESH BENNI	RAND
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3	2 MAHANTESH KITLI	M.M. kithi
3	3 MAILARAPPA D KAYANNAVAR	Mors
3	4 MALLAMMA CHIGARI	MMS
3	5 MANJULA HUGAR	Mars.
3	66 MANJULA UMESH MALAGIMANI	willow.
	MANJUNATH V BANTGOUDRA	Marshyth
	MANJUNATH VADDAR	Marian
	MUSTAKALI IMAMSAB HOSAMANI	Justalcal
	NAGARAJ CHINCHALI	(Adul)



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41	NAGARATNA ANGADI	
42	PARVINBI SARAKAVASAR	
43	POOJA BHAGAVATI	P. Q. SOMC Kauczon
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50	RAJASHEKHAR	OM a Shallow
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52	INCKHA MANGALUR	Rekha Megcel
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53	SAJIDA MEHABOOBSAB NAVALAGUND	Diada.
54	SALMANSAB B KILLEDAR	
55	SANGEETA HIREMATH	2 Sin
56	SANTOSH KAREKALL	S. Hiremath
57	SHARANAPPA	tures
58	SHAREEFASAB G ANNIGERI	sharrippa.
59	SHIVADAL SHIDAMARKA	Ascel
60	SHIVARAJ SHIRAHATTI	Sign
61	SHWETA TIMMANNA BHOOPALI	S.T. Boopali
	SIDDU K MUDENAGUDI	siddu
62	UDAYAKUMAR MANJUNATH MALAKASHETTI	TAME
63	VINOD RAGATI	120
64	VISHAL KEDARNATH JOSHI	Linex!
65	YALLAMMA JAKKALI	V. K. Joshi
66	YALLAVVA HOSALLI	yallamma
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CO-ORIUNATOR

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ICLES' Artis & Commerce College GADAG

Principal

PRINCIPAL

K. L. E. Society's

Arts & Commerce College

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K. L. E. Society's

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Date :3 08 18

2018-19

Certificate Course Summary

The Department of English Conductscertificate course on English Language Improvement Program (ELIP) for BA I Semester. The duration of course was 45 Hours the class was conducted weekly three days. The main object of the course is to enable students to enhance the LRWS skills and equipping them to exchange ideas and opinions and express their emotions and present their information confidently.

(co-coordinatos

CO-ORDINATOR

KLES' Arts & Commerce College

GADAG

CO-ORDINATOR

KLES Arts & Commerce College GADAG PRINCIPAL K. L. E. Society's Arts & Commerce College GADAG - BETGERI - 582 101

-PRINCIPAL

K. L. E. Society's

Arts & Commerce College,

GADAG'- BETGERI - 582 101



K.L.E. Society's Arts and Commerce College, Gadag-Betageri DEPARTMENT OF HOME SCIENCE Certificate course on Yoga 2018-19

Standard Operating Procedure

- SOP 1. Registering students
- SOP 2. Selecting of a course
- SOP 3. Duration of the course
- SOP 4. Objectives of the Course
- SOP 5. Maintaining learner records
- SOP 6. Syllabus
- SOP 7. Assessment
- SOP 8. Course Outcome
- SOP 9. Issuing a certificate to students

SOP 1. Registering students

Yoga education can supplement school and university education. It can prepare the students physically and mentally for the integration of their physical, mental and spiritual faculties so that the students can become healthier, saner and more integrated members of the society and of the nation The students of the college are interested in enrolling for the certificate Yoga are

enrolled for this Course.

SOP 2. Selecting of a course

Certificate Course in Yoga:

Yoga is a way of life that can be applied to one's own life irrespective of age, gender, occupation, society, circumstances, problems and sufferings. It can be part of any human effort-personal, educational, social, family and spiritual. Since it comes under both science and an art, there are theoretical and practical aspects of Yoga which are taught in the course.

The Certificate Course in Yoga is built for beginners who wish to develop a career in Yoga.

- The emphasis in the course is on having the right perspective through the first-hand experience and learning the science and the practice of yoga.
- The course is designed primarily to educate those interested in becoming a
- It helps the student to understand the types of Yoga and imparts the practical knowledge of Yogasana, Kriyas, Bandhas, Mudras, Yogic Therapy and
- This course focuses on Sutra Yoga and the philosophy mentioned in those sutras. The role of Satvika Ahara is also based alongside Asanas.
- The end goal is the implementation of the philosophy of Yoga in everyday

SOP 3. Duration of the course

Duration of the Programme is 30 hours

SOP 4. Objectives of the Course

Yoga education helps in self discipline and sel-control, leading to immense amount of awareness, concentration and higher level of consciousness. Briefly the aims and objectives of Yoga education are:

- 1) To enable the student to have good health.
- 2) To practice mental hygiene.
- 3) To possess emotional stability.
- 4) To integrate moral values.
- 5) To attain higher level of consciousness.

SOP 5. Maintaining learner records

Daily attendance of the students who enrolled for the course has been taken during the classes. The students with 75% of attendance will be eligible for the certificate.

SOP 6. Syllabus

This course includes an introduction to learning the Yoga Sutra of Patanjali, it includes full insight into the real experiences of the core Yoga asanas, pranayamas, kriyas, idea studies, public speaking, teaching technique etc. Practical Yoga: Asana, Pranayama, Dharna Dhyana, Bandha, Mudra & Shatkriya

SOP 7. Assessment

The students who completed 80% of the yoga classes avail the certificate.

SOP 8. Course Outcome

Yoga is one of the world's oldest sciences that originated in India. Yoga has multiple applications, leading to multiple job opportunities.

- You can work in health clubs, yoga & pilates studios, special needs centres, private gymnasiums and homes for individual clients after pursuing yoga courses.
- Yoga also opens up various jobs such as research, management, hospital, academic, administrative, advisory, etc.

Graduate Attributes

After completing the Certificate in Yoga Education course, the candidates usually start teaching Yoga at a professional level. They usually get recruited in schools, health centres, yoga clubs, etc as yoga instructors.

SOP 9: Issuing a certificate to students

The students after the completion of the course are eligible for the certificate. At the Completion of all the Yoga Classes with 80% of attandence students are awarded with the Certificates duly signed by the Head of the institution in association with Resoucer person Dr. Sateesh Homabi of K H Patil Naturopathy and Yogic Science, Hulkoti, IQAC co-coordinator.

CO-ORDINATOR IQAC

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Students Enrolment List 2018-19

CERTIFICATE COURSE IN YOGA

C 1110	CERTIFICATE COURSE IN YOGA	CICNATURE
S.NO	NAME OF THE STUDENTS	SIGNATURE
1	VIJAYALAXMI PARADANAPPA YATNALLI	Ory
2	RACHANA KARUR	00
3	RAJASHEKHAR KOPPAL	RA I
4	BIBIJAN ABDULLSAB SANNUBAI	KROK
5	NAGEENABEGUM GUDASALAKOPPA	
6	SHILPA LAMANI	S,M.L
7	PARVATI B HULLIKERI	PH
8	MANJUNATH GADAG	(M)
9	PRAKASH BENAHALLI	PIB
10	MATEJABEEN MULLA	M.A.Mullos
11	NRVEDITHA BULLA	New
12	BASAVARAJ TIPPANNAVAR	(RR)
13	MALLAMMA BHAVI	93
14	SAHANA GOUDAR	Sex
15	GUNDAPPA NAYAK	2.16

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K. L. E. Society's Arts & Commerce College, GADAG - BETGERI - 582 101



Arts and Commerce College,

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DEPARTMENT OF HOME SCIENCE Certificate course on Yoga 2018-19

Course Outcome

Yoga is one of the world's oldest sciences that originated in India. Yoga has multiple applications, leading to multiple job opportunities

- You can work in health clubs, yoga & pilates studios, special needs centres. private gymnasiums and homes for individual clients after pursuing yoga courses.
- Yoga also opens up various jobs such as research, management, hospital. academic, administrative, advisory, etc

Graduate Attributes

After completing the Certificate in Yoga Education course, the candidates usually start teaching Yoga at a professional level. They usually get recruited in schools. health centres, yoga clubs, etc as yoga instructors.

IOAC K.L.E.S' Arts & Commerce College

GADAG

PRINCIPAL K.L.E. Society's Arts & Commerce College GADAG-BETGERI-587101



ARTS AND COMMERCE COLLEGE,

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Standard operating Procedure

Karate

- Registering students
- 2. Selecting of a course
- 3. Duration of the course
- Objective of the course
- 5. Maintaining Learner record
- 6. Assessment
- 7. Course outcome
- 8. Issuing certificate to students

1. Registering students

All the interested students of college are enrolling for the certificate course in Karate

2. <u>Duration</u>

Duration 45 Hours (Weekly 3 Classes)

3. Objective of course

- Humility to achieve a higher level
- Calmness and Discipline
- Skillfulness
- Seriousness Budo training must be done in a serious manner

Learners Records

Daily attendance of the students who enrolled for the course has been taken during the classes the students with 75% of attendance will be eligible for the students

5. Assessment be practical examination are conducted for all enrolled students

CO-ORDINATOR

IOAC

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K. L. E. Society's

Arts & Commerce College
GADAG - BETGER: 1933-01

Course outcome

- Improve physical fitness and core strength to adequately support one's ability to protect one's self if attacked on the street.
- Identify and explain the principles of attack points on the human body.
- Develop basic understanding of assault and why it occurs.
- develop basic understanding of domestic violence and it's causes

Issuing certificate to students

The students after the completion of the course are eligible for the certificate. At the completion of all procedures of assignments students awarded with the certificate duly signed by the head of the institution and resources person of the course

CO-ORDINATOR
IQAC
K.L.E.S' Arts & Commerce College
GADAG

PRINCIPAL

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klesaccollege@gmail.com Website:www.klescollegegadag.edu.in

Students Enrolment List 2018-19

CERTIFICATE COURSE IN KARATE

S.NO	CERTIFICATE COURSE IN KARATE	SIGNATURE
1	DAVALABI MUNDINAMANI	Dovalabi
2	ANJUMA NADAF	Om
3	NAGINA NADAF	National
4	SAVITA BALLARI	Solvita P
5	HEENA KOUSAR	Heenak.
6	ARCHANA HIREMATH	Doner
7	SAJEEDA NAVALGUND	Signiff
8	DEEPA AIHATT	Dogans
9	SHAHIN GODEKAR	Shehren
10	GOUSIYANAZ	For the
11	BHAGYA DASANAVAR	Bo
12	VEENA MALLADA	Yesth ?
13	VIDYA MALLADA	Doy V
14	ARPITA MUTTIN	Doports
15	NAGFESSA NADAF	Lacadof
16	ASHWINI KALLIMANI	808 A.
17	MANJUNATH HUGAR	Alberger
18	ANPURNA KURVINAKOPPA	
19	HFSAA NAVALGUNDA	Misagery
20	SANA SHIRAHATTI	Sand
21	SHWETA MARIGOUDAR	Liveld D
22	PRIYANKA B ANDANIGOUDAR	PRAS
23	SHWETA PATIL	Rigeon Pin
24	SHANA GODI	Sahangl
25	GOURAMMA PUJAR	ship-
26	KAVITA KALLIMANI	Kovita.

CO-ORDINATOR
IQAC

5.5' Arts & Commerce College

GADAG

PRINCIPAL
K. L. E. Society's
Arts & Commerce College
GADAG - BETGERI - 582 101



ARTS AND COMMERCE COLLEGE,

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Certificate Course in Karate

Report with course outcome

In India, the cases of gender violence are increasing, many of which go unreported or unregistered. This is because India is a place where women are taught not to get raped but men are not taught to not to rape. But for the moment, it is very important for women in India to learn self-defence for their own safety and survival. Studies have shown that criminals choose those targets more that are unaware of their surroundings and what is going on around them. An attack can happen in any form at anytime. This is true of the situation in Shillong too. In fact, over the years, some students of the college have complained of some sort of harassment by the opposite sex on their way to college. As a result, the Students' Cell came up with the idea of starting a self-defence programme that would arm students with the necessary skills to defend themselves. Other than self-protection, Martial Arts teach women discipline and also build confidence which transfers to all other areas of their life.

Thus, on the 16 August to 11th September 2018, in collaboration with the Alumni Association, the college started the first Self-Defence class for students and the first batch of 26 students were officially inducted on this day, students in their whites (karate uniforms). The art form taught is Karate Shotokan and Self-defence. The students also appeared for their official examinations in 2018, in which all came out successful.

COURSE OUTCOME

- Improve physical fitness and core strength to adequately support one's ability to protect one's self if attacked on the street.
- Identify and explain the principle; of attack points on the human body.
- Develop basic understanding of assault and why it occurs.
- develop basic understanding of clomestic violence and it's causes





Arts and Commerce College, Arts and Commerce College, CENTENARY Re- Accredited by NAAC in 3rd Cycle with "B++" Grade GADAG, KARNATAKA. INDIA -582101

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Standard operating procedure

- 1. Registering Students
- 2. Selecting students
- 3. Duration of Course
- 4. Objective of Course
- 5. Maintaining learner Records
- 6. Syllabus
- 7. Assessment
- 8. Course outcome
- 9. Issuing a Certificate to Students
- Registering students: B Com students of the College interested in Enrolling for the Certificate Course in over view of stock markets
- Selecting of Course It helps in pursuing Postgraduates and higher study as well as getting more Knowledge in Field work and sales
- 3. Duration of course: 30 hrs
- Objective of course: Strong accomplished Sales experience with progressive career advancement and increasing levels of responsibility.
- Maintaining learner Record: students List, Attendances, and Examination Records
- 6. Syllabus:
- Introduction of the programme
 - 1. Introduction to telecom industry in India
 - 2. Role of FSE
 - 3. Pre sale preparation
 - 4. Process compliance
 - 5. Data expertise
 - Professional and Language skills
 - 7. Programme wrap-up
 - 8. Increasing width of distribution
 - 9. Increase customer based and Revenue
 - 10. Employability and Entrepreneurship
- 7. Assessment: through the Examination (Written MCQ)

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8. Course outcome:

- Prepare for pre-sales: Follow pre-defined guidelines and standards, split the targets, design action plan and collect merchandise from distribution point.
- Understand the procedure of increasing revenue: Influence retailers and customers, advertise the brand, educate the retailers and acknowledge the report formats.
- Acquire knowledge of spreading the business: Identify the potential retailer, locate governing person, define ROI, introduce verity of products and exhibit discrete case.
- Understand the process compliance: Instruct the retailer on various processes like SIM activation, recharge, MNP based on TRAI, compile the document for activation.
- Amass the knowledge on data handing: Explore the latest technologies, tariff plans, offers and schemes, handle data related issues and scale down the communication of customer with data related issues.
- Enhance personal development: Identify and improve soft skills by formal training and perform the SWOT analysis.
- Develop your personality: Improve listening, resolve common problems associated with reading and describe the tips for creative writing.
- 9. Issuing Certificates to students: After completing Examinations Certificates will be issued

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Students Enrolment List 2018-19

CERTIFICATE COURSE IN PMKY

S.NO	CERTIFICATE COURSE PMKYA	SIGNATURE
1	LIMBANNA HOSALLI	Course Hos
2	PRAVINA KALLALLI	AD A
3	AMURTAPPA	die la
4	PRIYANKA R ANDANIGOUDER	BOOL
5	MANJUNATH S BALEHOSUR	12001
6	HALESH KATAGI	Kuly
7	KOTRESH S KALLI	foloult
8	PRIYANKA GREDVI	Binany
9	RESHMA NADAF	Resona-
10	AMARANATH GUNTAKAL	Agan
11	NETRAVATI	(Cobarust
12	ANAPURNA KURAVINAKOPPA	Constrains.
13	SHILPA GULED	Phille (
14	SALMA H NADAF	Part do D
15	LAKSHMI B UPPIN	PRUPPIN
16	VIDYA MALADAD	629 : m
17	ANISHA A	0-20
18	SAVITA RAJAPUT	teles
19	ANEES NAVALAGUND	Dolar
20	KASHIMAA	963
21	DEEPA	Durger
22	ASHWINI S KALLIMANI	Netza
23	VIDYA S PATTANSHETTI	Widowa A
24	SHREEDEVI TE Q GINAMATA	2007
25	AMBIKA HABIB	made

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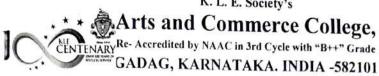
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26	ARPITA MUTTIN	De C
27	SOMASHEKAR GOULERA	mobile
28	CHANDRU P HULI	
29	CHENNAMMA T SHATAYYANAMATHA	
30	VISHALREDDY HULLUR	Justina

K L E S. Arts & Linkmante College

MAGACINE POERFS8/191



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DEPARTMENT OF COMMERCE CERTIFICATE COURSE ON PRADHAN MANTRI KAUSHAL VIKAS **YOJANA**

2018-19

The certificate course in PRADHAN MANTRI KAUSHAL VIKAS YOJANA (PMKVY) BY TECHNICAL INSTITUTIONS aims to provide Encourage the institutions for making the best use of available infrastructure of higher education system during off hours for skill training. Provide for upgradation and certification of traditional/acquired skills of the learners irrespective of their age. Provide opportunities for community-based life-long learning by offering courses of general interest to the community for personal development and interest. Provide Post Placement support, Tracking and Monitoring

Course Outcome

- 1. Prepare for pre sales follows pre defended guidelines and standard split the target design action plan and collect merchandises from distribution points
- 2. Understand the procedure of increasing revenue influence retailers and customer,
 - Advertise the brand, educate the retailers and acknowledge the report formats.
- 3. Acquire knowledge of spreading the business identify the potential retailer locate governing person define ROI introduce verity of products and exhibit discrete case
- 4. Understand the process compliance instruct the retailer on various process like SIM activation recharge MNP based on TRAI compile the document for activation
- 5. Enhance personal development identify and improve soft skills by formal training and perform the SWOT analysis

CO-ORDINATOR KLES AND & SOTHITHERCE CONTEGE

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Arts and Commerce College, GADAG, -582101

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2018-19

Department of English

SOP for Certificate Course in "Collection Preparation and Presentation (CPP)"

OBJECTIVE: To Enhance the presentation skills.

WHY SHOULD I ATTEND?

- Gain the presentation skills required for effective leadership.
- Learn proven tips and examples that will guide you through the presentation
- · Receive detailed feedback from three perspectives: the facilitator, your colleagues, and yourself.

LEARNING OUTCOMES:

- Develop and structure an effective presentation based on your audience and
- Create appropriate visual aids.
- Include facilitation techniques to engage your audience.
- Deliver a flawless presentation under any situation.

DURATION- 45 Hours

FACILITATORS: Dr.Sandhya R Kulkarni

Prof.GouraYalamali

MODE OF ASSESSMENT: Practical

-50 Marks

Class Participation

-50marks

Total

- 100 marks

Grading Based on the assessment the grading will be given:

75% and above

60% to 74%

- B

45% to 59%

- C

Below 45%

- D



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Students Enrolment List 2018-19

CERTIFICATE COURSE IN CPP

_	СРР	
S.NO	ENROLLED	SIGNATUR
1	NAVALGUND ANEES MEHABOOBSAB	Agle
2	SHIVAKUMAR VEERAPPA JUNJI	also
3	ABHIJIT	Abhar
4	ABHISHEK SHRIKANT MALODE	F adia
5	AMARANATH A GUNTAKALL	Imaglante
6	AMBIKA CHANDRAKANT HABIB	Aubile
7	AMRUTAPPA	And
8 -	ANIL H HAVERI	A Hetlava
9	ANISHA A	a onthe
10	ANNAPURNA S KURUVINAKOPPA	Amatrico
11	ARPITA MUTTIN	0
12	ASHWINI	A Ce
13	BAGYALAXMI DASAR	Bagyalovens
14	BASAVARAJ SOMAGONDA	David all
15	BHASHA ALLASAB NADAF	Slow
16	CHANDRU AJMEER	Charxery
17	CHANDRU HULI	Clean
18	CHANNAMMA T SHANTAYYANAMATH	Chris
19	DEEPA BASAVARAJ AIHOLLI	Deebas
20	DEEPA HADLI	Delice
21	DEEPA HOTTINA	- Jepa+
22	HALESH KATAGI	Halesh
23	HANAMANTA	ka
24	JYOTI BASANAGOUDA PATIL	J.B. Patil
25	KARTIK A HABIB	Kael
26	KASHIMA NOORBHASHA	Halle
27	KOTRESH KALLI	Kitale
28	LAKSHMI UPPIN	500
29	LIMBANNA HOSALLI	1 winds
30	MANJU KURI	Moeres
31	MANJULA UGADE	All
1000	MANJUNATH BALEHOSUR	1000
32	NAVEENKUMAR YALLAPPA BANDIWAD	I Pariet
33	NETRAVATI KINNAL	Netsa
34	PARASHURAM	125
35	PRADEEP BASAYYA HIREMATH	O AND IV
36	PRAGATI HANGANAKATTI	KOROLDY
37		1) Karling
38	PRAVEEN KALLALLI	Jarveer
39	PREETHI HOSAVAKKAL	HAY YES

PRINCIPAL

K. L. E. Society's

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		(
40	PRIYANK ANDANIGOUDRA	1KW
41	PRIYANKA BHOVI	1
42	RAJESHWARI PRABHAYYA RAMAGIRIMATH	forg
43	RAMESH STAMPIN	Kawish.
44	RENUKA HANCHINAL	DEPENDE
45	RESHMA HUSENSAB NADAF	from .
46	RUKMINI MALAPPA GEJAGERI	of demin
47	SAHANA GODI	fay.
48	SALMA HASANSAB NADAF	Sally 2,
49	SANTOSH	contestis
50	SAVITA RAJPUT	200
51	SHILPA GULED	Shiller
52	SHIVAKUMAR MAHANTESH DATTI	A. T.
53	SHIVANAND BHARAMAPPA HONNIKOPPA	Can
54	SHRIDEVI PANCHAYYA TEGGINAMATH	Etwis
55	SHRISHAILAGOUDA K FAKEERAGOUDR	Las.
56	SOMASHEKHAR GOULER	Costs -
57	SRUSHTI MYAGERI	Cart
58	USMANAGANI KOLKAR	- Course
59	VEENA SHIVARUDRAPPA MALLADAD	Monte
60	VIDYA S PATTANASHETTI	Bidya
61	VIDYA SHIVARUDRAPPA MALLADAD	(19)
62	VIDYA SOMANNAVAR	Jun -
63	The state of the s	1 5
64		Picrayax
65	A The Section of the Contract	Hilalat
66	VITALARADDI R SIDDARADDI	Walter

CO-ORDINATOR K.L.E.S' Arts & Commerce College

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Date 16/9/18

Certificate Course Summary

The Department of English Conductscertificate course on Collection Preparation and Presentation (CPP) for B.com V Semester. The duration of course was 45 Hours the class was conducted weekly three days. It helps the students to present their ideas with creatively and confidently.

IOAC

K.L.E.S' Arts & Commerce College GADAG

(co-ardinector)

Arts & Commerce College, GADAG - BETGERI - 582 101

SOP FOR CERTIFICATE COURSE IN ENGLISH LANGUAGE IMPROVEMENT PROGRAMME

Objective: To elaborate the improvement skills to be acquired in learning English.

Program Overview:

English Language Improvement Programme (ELIP) is Offered for I Semester B.A.Students.

The English Language Improvement Programme (ELIP), enhances the young learners' abilities to read, write, speak and comprehend the English language, thereby equipping them to exchange ideas and opinions, express emotions, and present information. This programme helps learners to gain the relevant language skills for success in higher studies.

Students participating in this certificate course get to work with highly qualified and trained teaching staff who have broad experience in teaching.

Students are given plenty of opportunities to put into practice their language skills by presenting on conversational dialogues, self introduction, discussion on day today topics.

Learning Outcomes:

- Use dictionary skills effectively to grasp the correct meanings of words and phrases
- Construct simple sentences in correct grammatical structure
 - Deliver short presentations on simple topics Identify features of basic writing skills
 - Demonstrate ability to use both intensive and extensive reading techniques
- Participate in class discussions and question-answer sessions with confidence

Ongoing Assessments:

The ELIP course is intensive language programme which requires sincere dedication and commitment to learning. The assessment of one's performance will be based on attendance, class participation, teamwork, written assignments, oral presentations, class tests, and examinations. A participant will be expected to score 70% or more at each level in order to be considered as having successfully completed that course level.

As a general guideline, for every hour of classroom instruction, a participant can expect to invest an equivalent number of hours of self-study at the minimum, in order to successfully complete the course. CO-ORDINATOR

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Arts & Commerce College GADAG - BETGERI - 582 101



KLE Society's

Arts and Commerce College, Gadag

Certificate Course in English Language Improvement Programme

	2018-19	compl
SL No	NAME OF THE STUDENT	SIGNATURE
1	ABDULRAJAK KARADI	Dhotes 1
2	AFREEN HUILGOL	MB AJulgar.
3	AFREENBANU ITI	Africa.
4	AISHWARYA	Ashelvarezo
5	ARCHANA	Archana.
6	ARCHANA C HIREMATH	CALD
7	ARUN BELERI	Qui
8	BASAVARAJ H GONDABAL	
9	BASAVARAJ SHIVAPPA TIPPARADDI	AB
10	BHAGAVANTRAYA	
11	CHANDABI NADUVINAMANI	Chanelabi
12	DEEPA A DESAI	
13	DEVAMMA H TALAWAR	Devamme.
14	DEVARAJ NAVALAGUND	AB.
15	FAKEERESH S MALLADAD	Fakgirech
16	FAKKIRESH MUKKANNAVAR	
17	FIRDOSHBEGAM	ries
18	GANESH L CHAVVAN	Conesh
19	GULZARBEGUM BIPARI	Contain & Belleto.
20	H NAGESH	
21	HAJARESAB KORLALLI	H J Korlay
22	HEENNAKAUSAR BEPARI	H.S.Bepasi
23	IRANNA UPPALAD	The
24	JAFARALI N MULLA	AB.
25	KHAJAMAINUDDEEN M HANDRAL	AB.
26	LAKSHMI SAKRI	(Dare mi)
27	LALITA HOSOOR	Par
28	LAXMEEKANTH C KANDAGAL	
29	MAHAMADRAFEEQ N KALMANI	
30	MAHANTESH BENNI	AB ha
31	MAHANTESH HUDED	AB Oplide
32	MAHANTESH KITLI	AB.M.N. Kalla
33	MAILARAPPA D KAYANNAVAR	AB.
34	MALLAMMA CHIGARI	A'B MY
35	MANJULA HUGAR	AB.
36	MANJULA UMESH MALAGIMANI	AB.
37	MANJUNATH V BANTGOUDRA	AB.
38	MANJUNATH VADDAR	AB.
39	MUSTAKALI IMAMSAB HOSAMANI	
		^

NAGARAJ CHINCHALI

40



41	NACABATTAL	
42	NAGARATNA ANGADI	
43	PARVINBI SARAKAVASAR	P. D. Sorakawas
44	POOJA BHAGAVATI	Pooja
45	POOJA JAGALI	P. Blogarson
46	PRAKASH KANNOOR	ABEALSOMMY
47	PRAVEEN KALLI	118
48	PREETI BUDIHAL	Picati B.
49	PREMA BALKUNDI	OB.
50	RAJASHEKHAR	AR Workhally
51	RAJESHWARI B KIRATAGERI	900
52	REKHA MANGALUR	MB
	SACHCHIN KAPPATTANAVAR	100
53	SAJIDA MEHABOOBSAB NAVALAGUND	20,00
54	SALMANSAB B KILLEDAR	
55	SANGEETA HIREMATH	No.
56	SANTOSH KAREKALL	5. Hiremath
57	SHARANAPPA	AB.
58	SHAREEFASAB G ANNIGERI	AB .
59	SHIVARAJ SHIRAHATTI	AB.
60	SHWETA TIMMANNA BHOOPALI	AB.
61	SIDDU K MUDENAGUDI	5.T. Bhoopali
	UDAYAKUMAR MANJUNATH MALAKASHETTI	Liddu '
62	MANJONATH MALAKASHETTI	AB
63	VINOD RAGATI	
64	VISHAL KEDARNATH JOSHI	Virod.
65	YALLAMMA JAKKALI	
66	YALLAVVA HOSALLI	yallamore
		afteralli



Principal

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Arts and Commerce College, CENTENARY Re- Accredited by NAAC in 3rd Cycle with "B++" Grade

GADAG, KARNATAKA. INDIA -582101

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klesaccollege@gmail.com Website:www.klescollegegadag.org

S.NO	CERTIFICATE COURSE O	
1	MAHANTE	DN ELIP 2017-18
2	"IMINIESHGOLIDA -	COMPLETED
3	THE PPAS SAVIDAN	BANDEPPA S SAVIRAKURI
4	TEIVIAPPA ANNUCES	BHEEMAPPA ANNIGERI
5	THOVANESHWADIDAD	BHUVANESHWARI BADAMMANAVAR
6		BIBIJAN ABDULLSAB SANNUBAI
7	CHIREMATU	CHAITRA C HIREMATH
8	DLEPA KALI	DEEPA KALI
9	HANAMANTAPPA TALAWAR	HANAMANTAPPA TALAWAR
	TOTT HUSAMANI	JYOTI HOSAMANI
10	MAHEJABEEN MULLA	MAHEJABEEN MULLA
11	MALLAMMA BHAVI	MALLAMMA BHAVI
12	MEGHANA K	MEGHANA K
13	MUDAKAPPA VALMIKI	MUDAKAPPA VALMIKI
14	MURTUJASAB DANAKANADADDI	MURTUJASAB DANAKANADADDI
15	NAGARAJ HIREMATH	NAGARAJ HIREMATH
16	NAGEENABEGUM GUDASALAKOPPA	NAGEENABEGUM GUDASALAKOPPA
17	NIRMALA BASAPPA LINGASHETTI	NIRMALA BASAPPA LINGASHETTI
18	PARVATI HULLIKERI	PARVATI HULLIKERI
19	RACHANA KARUR	RACHANA KARUR
20	RAJASHEKHAR KOPPAL	RAJASHEKHAR KOPPAL
21	RENUKA GOUDAR	RENUKA GOUDAR
22	SAHANA GOUDAR	SAHANA GOUDAR
23	SANTOSH HANDI	SANTOSH HANDI
24	SHIVANAND MELINAMANI	SHIVANAND MELINAMANI
25	SUJATA KINNAL	SUJATA KINNAL
26	UJJAYYA HIREMATH	UJJAYYA HIREMATH
27		VIJAYALAXMI PARADANAPPA YATNALL
28	VIJAYALAXMI PARADANAPPA YATNALLI	VINAYAK KATTIMANI
29	VINAYAK KATTIMANI	VINAYAK KATTIMANI
	MANJUNATH ANAGDI	
30	SANDEEP N	
31	IRANNA GOULER	
32	PARAVATI HIREMATH	
33	GEETA SAMPANGI	
34	MOULAHUSEN KAVALUR	
35	DEEPA BARKER	
36	MAHANTESHGOUDA P	



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klesaccollege@gmail.com Website: www.klesaccollege.Org.in

Date: 3/07/17

(co-coordinator

Certificate Course Summary

The Department of English Conductscertificate course on English Language Improvement Program (ELIP) for BA I Semester. The duration of course was 45 Hours the class was conducted weekly three days. The main object of the course is to enable students to enhance the LRWS skills and equipping them to exchange ideas and opinions and express their emotions and present their information confidently.

CO-ORDINATOR IQAC

K.L.E.S' Arts & Commerce College GADAG PRINCIPAL K. L. E. Society's Arts & Commerce College GADAG - BETGERI - 582 101