



K. L. E. Society's
Arts and Commerce College,
Re- Accredited by NAAC in 3rd Cycle with "B++" Grade
GADAG, KARNATAKA. INDIA -582101

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B.A. KANNADA

SL No	Course Name	Course Outcomes
1.	Kannada Sahitya Charitre and prachina kannada kavya sankalana.	The study of above texts helps the students to know about history, nature and scope of halagannada literature and works of halagannada poets.
2.	Madyakaleena Sahitya Charitre and madyakaleena kavya sankalana	Through these texts students can understand the various forms of madyakaleena sahitya charitre like vachana shatpadi, keertane, ragale, tripadi and works of different poets.
3.	Prachina Sahitya, Bharatiya kavya mimamase, Alankaragalu.	The study of above syllabus helps students to know about nature of poetry, reasons of poetry, uses of poetry and importance of Alankaragalu. The study of Prachina Sahitya gives information to the students about life values.
4.	Shatpadi kavya sangraha, Western Kavya Mimamase and Prosody	In Shatpadi kavya sangraha students can understand different shatpadi poems of different poets. Western kavya mimamase gives the information of platos, sahitya siddhanata sublime of Langinus, Catharsis of Aristotle. Prosody can give the information of different aspects of poetry formation.
5.	Hosagannda Sahitya	In Hosagannda Sahitya: students get the information about its stages, characteristics, different literary forms and works of poets.
6.	Grammar and linguistics	Grammar and linguistics give the information about grammatical aspects and definitions and characteristics, nature and scope of linguistics.
7.	Criticism, Research, Inscription's and Culture	It helps to develop the social harmony among the students through the study of linguistics.
8.	Old grammar and linguistics	It helps the students to know regarding the beauty of linguistics and writing and communicate language skills.



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B.A. ENGLISH

SL No	Course Name	Course Outcomes
1.	History of English Literature	To make them know about the emergence of English literature. To make the students aware of these literary forms and terms. To introduce them to a bunch of English poetry. To introduce them to a bunch of English poetry, drama, prose
2.	History of English Literature (Restoration Age, Age of Pope and Age of Johnson)	To make the student thorough with the main writers and their works of the literary period. To introduce works of different authors and their styles. To make the students capable of analyzing these works.
3.	History of English Literature (Romantic Age to Victorian Age)	To explain about how revolution influence the literature in romantic age. To describe how literature influence the social and political history of each period. Analyze the stylistic use of language in both ages. To describe and identify the poetry and prose of major writers in both ages.
4.	History of English Literature (modern age)	Gives insight into the major issues related to the social and cultural contents of the literature. Recognize and analyse poetry terms of different schools of poetry. Interpret different genres of drama like comedy, tragedy, farce and poetic drama. Perceive trends that prevailed in writing 20 th century drama. Comprehend the development of 20 th century fiction and elements of fiction- style, narrative forms and point of view.
5.	P-I Literary Criticism	Become able to differentiate between judgment and appreciation. To get in touch with various movements and schools of thought. To equip them to attempt practical criticism of plays, passages and poems
6.	P-II Indian English Writing	To provide an overview of the various phases of the evolution of Indian writing in English. To introduce students to the thematic concerns, genres and trends of Indian writing in English. To inculcate in the pupil a feel of various methods employed to identify shared features of Indian Literature
7.	P-I English language	Apprehend and express nature and function of language. Develop the knowledge of grammatical system of English language.



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		Analyze language variation, historical, social and regional dialects. Illustrate the differences in phonetics, phonology, morphology, syntax, semantics and pragmatics. Gain integrated knowledge of four language skills LSRW
8.	P-II World Classics	To introduce students to the world's Classic. To generate a broad vision of life by making the students to come to grips with universal works and varied life situations.

B.A. Political Science

SL No	Course Name	Course Outcomes
1.	Political Theory	Students will be familiarized with the different dimensions and the contemporary relevance of different concepts and theories, which would be applied in studying other papers.
2.	Western Political Thought	Students will be equipped with the fundamental understanding of political theory to shape the philosophical and ideological foundations of the students, as theorized by different thinkers. Students are expected to be able to study the different theories and concepts which and compare them with the contemporary social, economic and political realities.
3.	Indian Political Thought	Tracing the evolution of Indian political thought from ancient India to modern India. Analyzing the Gandhian Movements such as the Khilafat, Non-Cooperation, Civil Disobedience movements. Describing the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes.
4.	Comparative Politics	Analyzing the approaches, the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach. Critically analyzing the features of a liberal democratic and socialist political system with focus on UK and USA
5.	International Organization	The expected outcome of the paper is to familiarize students with the workings and functioning of International Organizations, especially the United Nations and enable them to understand the different issues taken up by the UN.
6.	Public Administration	The paper aims at familiarizing the students with the processes and the institutional arrangement of the government or administration. The



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		expected outcome is to make students aware of different administrative principles and the paradigm shift in Public Administration, methods of recruitment processes for public administrative personnel, parliamentary control over the administrative machinery and to understand how public institutions are managed.
7.	International Relationship	Students will be familiarized with different theories on International Politics, and to make them aware of the different units and actors that operate in the international system which determine the domestic and foreign policies of a nation state. The students are also expected to be able to grasp the operation of various international organizations, and how the national interests of nation states are attained and defended. Students are also expected to understand power politics and relations among states, while also making them aware of the different characteristics and parameters of national power.
8.	Political Process and Institution in India	Students will be shaped as citizens who are aware of the ideals and philosophies of the Indian Constitution, Constitutional rights and duties, governmental institutions, center - state relations and electoral politics in India. Students will also be made conscious of the social, cultural, economic and political environment that affects politics in India, at the national as well as regional level.

B.A. Economics

SL No	Course Name	Course Outcomes
1.	Microeconomics	Students will be able to apply supply and demand analysis to examine the Impact of government regulation and it also enable them to explain determinants of demand, responses of market and the benefits of exchange.
2.	Macroeconomics	It provides knowledge regarding the formulation of broad economic policies that maximize the level of national income, providing economic growth to achieve sustainability, full employment, price stability, external balance, increasing productivity in the long run.
3.	Money banking and	It attempts to impart an understanding of monetary economics. It describes carefully the basics of monetary economics like money, value of money, theories of money, banking and international financial institutions.



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4.	International trade and public finance:	Enable the students the pattern and nature of international trade and their contribution to economic development. It also enables learners to know the role of public authorities in raising revenue and its spending.
5.	Economics of development	It makes the students to understand the aspect of development process in low-income countries. Its focus is on improving the potential for the mass of population through health and education.
6.	Indian economy	It makes learners to understand the economic functioning and conditions of our country in the context of past, present and future.

B.A. History

SL No	Course Name	Course Outcomes
1.	History of India; Paper: From Prehistory to Kushan's	Identify and describe the different periods that characterized ancient Republic States era. Describe Prehistory and Proto history. Identify and analyze the Buddhist and Vedic (Hindu) faiths. Classify urbanization in the genetic Basin. Analyze the emergence of the Mauryan and Gupta empires during the "classical age" in India
2.	History of India; Paper: From Gupta to 1206	Gupta empires during the "classical age" in India Identify the administration of Vardhana Dynasty and their contribution to Nalanda University. Acquire knowledge about Early Indian Maps Examine the Arab conquest of Sindu and the battle of Terrain.
3.	History Of India From 1206-1726 A.D	Critically discuss major social, political, economic, and cultural structures, events, and themes shaping the later Middle Ages. Understand the foundation of the Delhi sultanate and the Sultanate administration. Recognize the Socio, economic and religious conditions under Vijayanagar Empire.
4.	History of India From 1526 to 1726 A.D	Identify the condition of India under the Mughal Empire. Analyses Mughal rule administrations, art, and architecture Analyze the rise of the Marathas and the contribution of Shivaji. Identify cultural synthesis Analyze Medieval South India, Maps- important centers in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb



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5.	Course: History of India; (From 1707 to 1857 A.D)	Discuss the advent of Europeans and their administration. Evaluate the Anglo-Mysore wars and Anglo-Sikh wars. Realize the Permanent Revenue system and Lord Ripon's Local Self Government. Understand about the Socio-religious reform movements in 19th century. State the role of moderates and extremists in the freedom movement. Explain and analyze a key historical event or process in the area and during the period under study.
6.	History of India ;(From 1858 to 1950 A.D)	The meaning and nature of colonialism. Colonial intervention in economy, society and polity. Modern Indian political thought: issues & approaches. Evaluate consolidation of English Power in India. Analyze the Emergence of the National Movement Appreciate the Struggle for Freedom.
7.	History & Culture of Karnataka; (From Early Times to 1956 A.D)	Students will able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources. Students will able to develop the ability to distinguish between fact and fiction while understanding that there is no one historical truth Students will able to produce well researched written work that engages with both primary sources and the secondary literature. Students will able to develop an informed familiarity with multiple cultures. Students will able to develop an ability to convey verbally their historical knowledge.
8.	HISTORY OF EUROPE (FROM 1789 TO 1945 A.D)	Realize the cause and results of French Revolution and the achievements of Napoleon Bonaparte. Visualize the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany. Understand the causes and results for the First World War. Examine the Nazism and Fascism in German and Italy. Understand the causes and results of Second World War and the establishment of UNO.

B.A Home Science

SL No	Course Name	Outcome
1	Fiber to Fabric	Describe textile fibers in terms of their production and properties. Understand various production techniques and properties of yarns. Identify fabrics and relate it to specific products keeping in mind fabric properties and characteristics. Understand various dyeing, printing and finishing techniques



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2	Clothing Construction and Fashion Designing	Identify various textile fibers, fabrics and finishes through scientific and practical approaches and develop appropriate care and maintenance labels. Develop basic knowledge of fashion and design. Understand fashion and design terminology. Select suitable apparel in relation to fabric and design components for individuals. Evaluate readymade garments on various parameters while its selection. Refine design skills through detailed study of garment components. Identify style variations in apparel. Apply design elements and principles with respect to apparel design.
3	Food and Nutrition	Understand the relationship between food, nutrition and health. Understand the functions of food. Classify foods into various food groups. Understand digestion, absorption and function of various nutrients and their sources. List the advantages and disadvantages of various methods of preparing food. Understand the concept of nutrient losses during cooking and enhancement of nutritional quality of foods.
4	Therapeutic Nutrition	Understand principles of nutrition care. Modify the normal diet for therapeutic purposes. Understand the etiology, clinical features and dietary management in some common disorders / diseases. Understand significance of dietary counselling.
5	Human Development	Demonstrate understanding and knowledge of development during the human life-span from conception to middle childhood. Gain knowledge to locate relevant examples of development in the cultural context, focusing on situations of childhood development in Indian culture. Competent in using methods to study development in children, and explore family and community context of Indian children.
6	Family Resource Management	Understand the meaning and concept of Human resource management and development. Identify and describe the functions of Human Resource Development. Sensitized towards challenges of human resource managers
7	Family, Marriage and Childhood Education	Understand early childhood care and education in India Comprehend model child development programs in the Indian context. Understand planning and creating development and programmatic activities for children in



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		the first six years of life Demonstrate understanding and knowledge of the etiology and social demography of a wide range of childhood disabilities. Skills in assessment and evaluation processes associated with identification of childhood disabilities, therapy and inclusive education. Contribute towards the study and dissemination of information related to issues of disability advocacy and inclusion. Understanding the different laws pertaining to Marriage, Divorce, Adoption...etc
8	Interior Design Decoration	Comprehend the nuances of design with focus on interiors. Proficient in working and presentation drawings to be used as a design professional. Skilled in the use of Computer aided design to prepare interior plans. Understand the use of various materials and finishes to create aesthetically designed interiors.

B.A. SOCIOLOGY

SL No	Course Name	Course Outcomes
1.	Fundamentals of Sociology	To teach students the concepts, theories, and methods of the behavioral and social services. To introduce students to the basic social processes of society, social institutions and patterns of social behavior. To train students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their lives. To enable students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
2.	Social Institutions and Change	Explain how technology, social institutions, population, and the environment can bring about social change. Discuss the importance of modernization in relation to social change
3.	Study of Indian Social Thought	Deeper Knowledge about the social phenomena in this country Find a quality of super elasticity in Indian culture
4.	Study of western Social Thought	To familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.



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		To help students gain an understanding of some of the classical contributions in sociology and their continuing relevance to its contemporary concerns.
5.	Study of Indian Society	Explain Approaches to the Study of Indian Society. Describe Ethnic Formation of Indian Society; Unique Vs. Mosaic Theory of Indian Society. Elaborate on foundation of Indian Social Organization. Describe Caste features and Theories of Origin of Caste. Analyse Economy and Polity of Kautilya and Foundations of Adwaitha, Dwaitha, Visistaadwaitha etc .
6.	Rural development in India	Describe rural economy in India-Rural Development Initiatives; Urbanization and Industrial growth. Explain Village Governance during pre and post-independence; Panchayati Raj System: its impact on Rural India-Land Reforms – Liberalization. Describe Globalization, Rural Unrest – Suicides of farmers and weavers. Explain the concept of City/Town Planning and Urban Problems. Describe National Urbanization Policy in India
7.	Research Methodology	Meaning, scope, types and significance of Social Research. Importance of research design in Social Research and how to formulate it. How to collect, analyze data and how to write a field report.
8.	Social Problems in India	Explain the objective and subjective components of the definition of a social problem. Understand the social constructionist view of social problems. List the stages of the natural history of social problems. Define the sociological imagination. Explain what is meant by the blaming-the-victim belief. Summarize the most important beliefs and assumptions of functionalism and conflict theory



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B.COM – Course Outcomes

Sl. No	Course Name	Course Outcome
1	Financial Accounting I & II	To enable the students to learn principles and concepts of Accountancy. Students are enabled with the Knowledge in the practical applications of accounting.
2	Principles of Management	Enable to students to study the evaluation of management To study the functions of principles of management To learn and understand effective administration
3	Business Environment	On successful completion of this subject the students should have Knowledge on the meaning conveyed by the word ‘Business’ , understand the various forms of business , types of business and impact
4	Managerial Economics I & II	To develop an understanding of the applications of managerial economics. To assess the short-run and long-run costs of organization.
5	Business communication skills	To make the students aware about the business communication. To understand the process and importance of communication. To develop awareness regarding new trends in business communication, various media of communication and communication devices. To extend business communication skills through the application and exercises
6	Entrepreneurship Development	To develop entrepreneurial awareness among students. To motivate students to make their mind set for thinking entrepreneurship as career.



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7	Fundamentals of Computers	Understand the purpose & elements of information system To enable the understand the basic concept of computers.
8	Corporate Accounting I& II	This course aims to enlighten the students on the accounting procedures followed by the Companies while preparing company final accounts, valuation of goodwill, shares, liquidation of companies, as well as banking company final accounts. To enable the students to be aware in Corporate Accounting in conformity with the provision of the Companies Act. Accounting treatments in case of Amalgamation, absorption and reconstruction of companies.
9	Principles of Marketing	Understand the foundations of marketing Identify and apply the methods of managing risks, finances and information in marketing To enable the make their own business
10	Secretarial practice	To enlighten the students' knowledge on Companies Act and Secretarial practices
11	Human Resource Management	The course is designed to develop a knowledge base of basic concepts and skills required in the management of human employed in business organization .
12	Monitory economics	To acquaint students with the principles of monitory economics and the influence of monitory policy pursue by central banks
13	Business Statistics/ Commercial Arithmetic	To inculcate knowledge on demonstrate understanding of basic concepts of probability and statistics embedded in their course. /On successful completion of this course, the student should be well versed in basic provisions regarding legal frame work governing the business world.
14	Computer Application	To develop an understanding and knowledge of the basic theory of Computer Science and Information Technology with good foundation on theory, systems



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		and applications such as algorithms, data structures, data handling, data communication and computation. To acquire necessary and state-of-the-art skills to take up industry challenges. The objectives and outcomes are carefully designed to suit to the above-mentioned purpose.
15	Law & Practice of Banking	After the successful completion of the course the student will be able to know the functions of banks, classification of banks, Major reforms, as well as awareness about Banking Regulation Act.
16	Fundamentals of Financial Management	On successful completion of this course, the student should be well versed in the concept of Business Finance and the Application of Finance to Business
17	Indian Financial System	To familiarize with the fundamental concepts and working of Indian financial system and its constitutions.
18	International Economics	The students acquires the knowledge about the Foreign trade, Foreign exchange, etc
19	Cost Accounting I & II	To develop the conceptual knowledge and skills and familiarizes the uses of cost accounting methods and techniques To enable students acquaint with the applications of cost accounting and tools and methods in business decisions making process and control.
20	Income Tax- Law & Practice I & II	This course aims to provide an in-depth knowledge on the provisions of Income Tax. To familiarize the students with recent amendments in Income-tax. Computation of Incomes under various heads. This course helps to give knowledge about assessment of an Individual and partnership firm.
21	Principle and Practice of	To familiarize the students with the Principles of Auditing. Familiarizing with auditing & assurance sector



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	Auditing	
22	Indian Economics	To inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.
23	Accounting Theory	To enable the students to learn principles, concepts and conventions of Accountancy.
24	Financial Services	To familiarize with concepts and developments in the field of financial services
25	Business Laws	To inculcate knowledge on various laws relating to business such as law of contract, law of sale of goods, law of agency, Negotiable Instruments Act etc.
26	Industrial Economics	The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management.
27	Principles of Foreign Exchange	To conserve foreign exchange To correct balance of payments To maintain exchange value
28	Management Accounting	To develop the understanding of accounting tools and information and their uses in Decision making