

B.A I & II sem
syllabus, History & Arch
(CBCS)
A.Y; 2020-21

HISTORY AND ARCHAEOLOGY

B. A. First Semester

DSC-1A : HISTORY OF INDIA - PRE HISTORIC AGE TO KUSHANAS

Objectives:

- To study the Literary and Archaeological Sources and the influence of Geographical factors
- To study the development of Cultures; Towns, Trade and Economy, Religion and Literature.
- Further to study the rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions

Unit- I Reconstructing Ancient Indian History:

18 Hours

- A. History and Its relationship with Archaeology, Chronology, Epigraphy, Numismatics, Geography, Political Science, Economics, Literature & etc.,
- B. Sources and Tools of Historical reconstruction- Archaeological and Literary.
- C. Geography of Ancient India

Unit -II Pre-Historic Period:

18 Hours

- A. Paleolithic Cultures- Sequence and distribution; Stone Industries and other Technological developments.
- B. Mesolithic Cultures- Regional and Chronological distribution; New developments in Technology and Economy; Rock Art.
- C. Neolithic and Chalcolithic Cultures: The Advent of food production understanding the Regional and Chronological distribution of the Neolithic and Chalcolithic cultures subsistence, and patterns of exchange

Unit -III Expansion of Civilization and Rise of New Religions:

20 Hours

- A. The Harappan Civilization- Extent of the Civilization, different Phases, Towns- Planning, Citadel; Agricultural Technologies; Bricks, Beads, Bones (Craft productions) and Trade, Seals, Script, Weights, the end of the Civilization. Problems of Interpretation
- B. Expansion of Ancient Culture- Origin of the Aryans, and their settlements, Contribution to Literature, Polity, Economy, Society and Religion
- C. Growth of Jainism and Buddhism- Life and Teachings of Mahaveera and Gautama Buddha, Causes for the Spread and Growth of Jainism and Buddhism

Unit - IV Expansion of the Empires:

20 Hours

- A. Greek Invasions- Alexander : Causes, Course and Impacts.
- B. The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya - Administration, Asoka-Kalinga War, Buddhism, Buddhist Council: Dhamma, Growth of Mauryan Art. Asokan inscriptions- Cultural Study- Decline of Mauryan Empire
- C. Kushanas- Political History and Cultural contributions -The Satavahanas- Origin-Early Rulers- Gautamiputra Sathakarni-Cultural Contributions.-Urbanization in Ancient India-causes and impact

Unit -V: Map Topics:

04 Hours

- A. Mark the important towns of Harappan Civilization and write their historical Importance
- B. Mark the important places of Ashokan edicts found in India and write a short note about them.

B A 1 Sem.

Reference Books :

- 1 Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
- 2 Majumdar R.C. : *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
- 3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
- 4.Jha D. N. : *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
- 5. Khurana K.L : *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
- 6. Das S.K. : *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
- 7. Sharma R.S. : *Indian Feudalism*. Laxmi publications, New Delhi. 2008.
- 8. Sharma R.S. : *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
- 9. Sharma L.P. : *History of ancient India*. Konark Publishers Pvt.Ltd. Dehli.2008.
- 10. Sharma R.S. : *India's Ancient Past*. Oxford University Press. New Delhi. 31st impression 2018.
- 11. Bashyam A.L. : *The wonder that was India, Vol-I*. Picador Pan Macmillan Publisher Ltd. London. 2004.
- 12. Bridget & Raymond Allchin : *The rise of Civilization in India and Pakistan*. Cambridge University Press. Foundation books Dehli. Frist South Asia Edition 2011.

HISTORY AND ARCHAEOLOGY

B. A. Second Semester

DSC-1B : HISTORY OF INDIA - FROM GUPTA TO 1206 A.D. (B 50)

Objectives:

- This paper aims to study the rule of Gupta and Vardhana empires and the consolidation various dynasties in South India
- It also deals with Foreign invasions on Northern India and rise of early Philosophies and Sects.

Unit -I Establishment of Empire and Kingdoms:

20 Hours

- A. Reconstructing the History of Ancient India-Interpretation of Sources- Archaeological and Literary Sources.
- B. The Gupta Empire- Brief Political History – Samudra Gupta- Religious Revivalism, Growth of Literature, Science and Technology, Art and Architecture. Myth or reality of Golden Age
- C. Vardhana Empire - Achievements of Harshavardhana, Administration, Spread of Buddhism.

Unit -II Consolidation of Empire in Deccan :

20 Hours

- A. Chalukyas of Badami and its Foundation - Pulkesi II,- Rashtrakutas of Malakheda Dhruva, Govind-III, Amoghavarsha Nripatunga and Krishna –III.
- B. Administration and Literature under Chalukyas of Badami and Rashtrakutas
- C. Growth of Art and Architecture: Chalukyas of Badami and Rashtrakutas

Unit-III Early Empires of South India-The Pallavas and Cholas

20Hours

- A. Sangam Age : Literature- Society and Culture
- B. The Pallavas-Mahendravarman I, Narashimhavaraman I
The Cholas- Raja Raja Cholas - Rajendra Cholas and Local Self-Government
- C. Religion, Literature, Features of Dravidian Art and Architecture: Growth : Pallavas and Cholas.

Unit -IV Foreign Invasion and Indian Philosophy:

15Hours

- A. Arabs Invasion- Mohammad –Bin- Qasim,
- B. Muhammad Ghazni and Muhammad of Ghur Invasion - Causes, Course and Effects
- C. Indian Philosophy: Advaita, Dwaita Vishistadvaita. Shakti-Vishistadvaita- Shri. Basveshwar, Akkamahadevi and other Vachanakaras.

Unit- V Map Topics:

05 Hours

- A. Mark the Empire of Samudra Gupta and Write a note on it
- B. The Chalukyan Empire under Pulakeshi -II

Note : Study tour may be conducted in any one of the above historical places.

Reference Books :

- 1 Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
- 2 Majumdar R.C. : *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
- 4.Jha D. N. : *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L. : *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K. : *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S. : *Indian Feudalism*. Laxmi publications, New Delhi. 2008.
8. Sharma R.S. : *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
9. Sharma L.P. : *History of ancient India*. Konark Publishers Pvt.Ltd. Dehli.2008.
10. Sharma R.S. : *India's Ancient Past*. Oxford University Press. New Delhi. 31st impression 2018.
11. Bashyam A.L. : *The wonder that was India, Vol-I*. Picador Pan Macmillan Publisher Ltd. London. 2004.
- 12 Nilkanta Sastri K.A.: *The Illustrated History of South India*. Oxford University Press New Delhi.2009
13. Bridget & Raymond Allchin : *The rise of Civilization in India and Pakistan*. Cambridge University Press. Foundation books Dehli. Frist South Asia Edition 2011.

HISTORY AND ARCHAEOLOGY

B. A. First Semester

PAPER : HISTORY OF INDIA - PRE HISTORIC AGE TO KUSHANAS (A 50)

Objectives:

- To study the Literary and Archaeological Sources and the influence of Geographical factors
- To study the development of Cultures; Towns, Trade and Economy, Religion and Literature.
- Further to study the rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions

Unit- I Reconstructing Ancient Indian History:

18 Hours

- A. Pre-History- Proto-History, History and Its relationship with Auxiliary and Ancillary Sciences.
- B. Sources and Tools of Historical reconstruction- Archaeological and Literary.
- C. Geography of Ancient India

Unit -II Pre-Historic Period:

18 Hours

- A. Paleolithic Cultures- Sequence and distribution; Stone Industries and other Technological developments.
- B. Mesolithic Cultures- Regional and Chronological distribution; New developments in Technology and Economy; Rock Art.
- C. Neolithic and Chalcolithic Cultures: The Advent of food production understanding the Regional and Chronological distribution of the Neolithic and Chalcolithic cultures subsistence, and patterns of exchange

Unit -III Expansion of Civilization and Culture:

20 Hours

- A. The Harappan Civilization- Extent of the Civilization, different Phases, Towns- Planning, Citadel; Agricultural Technologies; Bricks, Beads, Bones (Craft productions) and Trade, Seals, Script, Weights, the end of the Civilization. Problems of Interpretation
- B. Expansion of Ancient Culture- Origin of the Aryans, and their settlements, Contribution to Literature, Polity, Economy, Society and Religion
- C. Ancient South India: Settlements, Contributions to Literature, Polity, Economy, Society and Religion.

Unit - IV Jainism and Buddhism and Aftermath

20 Hours

- A. Growth of Jainism and Buddhism- Life and Teachings of Mahaveera and Gautama Buddha, Causes for the Spread and decline of Jainism and Buddhism
- B. The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya - Administration, Asoka-Kalinga War, Buddhism, Buddhist Council: Dhamma, Growth of Mauryan Art. Asokan inscriptions- Cultural Study- Decline of Mauryan Empire
- C. Kushanas- Political History and Cultural contributions -The Satavahanas- Origin- Early Rulers- Gautamiputra Satakarni-Cultural Contributions.-Urbanization in Ancient India- causes and impact

Unit -V: Map Topics:

04 Hours

- A. Mark the important towns of Harappan Civilization and write their historical Importance
- B. Mark the important places of Ashokan edicts found in India and write a short note about them.

HISTORY AND ARCHAEOLOGY

B. A. Second Semester

PAPER : HISTORY OF INDIA - FROM GUPTA TO 1206 A.D. (B 50)

Objectives:

- This paper aims to study the rule of Gupta and Vardhana empires and the consolidation various dynasties in South India
- It also deals with Foreign invasions on Northern India and rise of early Philosophies and Sects.

Unit -I Establishment of Empire and Kingdoms: 20 Hours

- A. Reconstructing the History of Ancient India-Interpretation of Sources- Archaeological and Literary Sources.
- B. The Gupta Empire- Brief Political History – Samudra Gupta- Religious Revivalism, Growth of Literature, Science and Technology, Art and Architecture. Myth or reality of Golden Age
- C. Vardhana Empire - Achievements of Harshavardhana, Administration, Spread of Buddhism.

Unit -II Consolidation of Empire in Deccan : 20 Hours

- A. Chalukyas of Badami and its Foundation - Pulkesi II,- Rashtrakutas of Malakheda Dhruva, Govind-III, Amoghavarsha Nripatunga and Krishna –III.
- B. Administration and Literature under Chalukyas of Badami and Rashtrakutas
- C. Growth of Art and Architecture: Chalukyas of Badami and Rashtrakutas

Unit-III Early Empires of South India-The Pallavas and Cholas 20Hours

- A. Sangam Age : Literature- Society and Culture
- B. The Pallavas-Mahendravarman I, Narashimhavaraman I
The Cholas- Raja Raja Cholas - Rajendra Cholas and Local Self-Government
- C. Religion, Literature, Features of Dravidian Art and Architecture: Growth : Pallavas and Cholas.

Unit -IV Foreign Invasion and Indian Philosophy: 15Hours

- A. Arabs Invasion- Mohammad –Bin- Qasim,
- B. Muhammad Ghazni and Muhammad of Ghur Invasion - Causes, Course and Effects
- C. Indian Philosophy: Advaita, Dwaita Vishistadvaita. Shakti-Vishistadvaita- Shri. Basveshwar, Akkamahadevi and other Vachanakaras.

Unit- V Map Topics: 05 Hours

- A. Mark the Empire of Samudra Gupta and Write a note on it
- B. The Chalukyan Empire under Pulakeshi -II

Note : Study tour may be conducted in any one of the above historical places.

From 2016 to 2018-19

First Sem B.A. HISTORY OF INDIA (Ancient Period)

017

Unit I: Reconstructing Ancient Indian History

- A) What is History? Meaning – Definitions, Scope of the History, Objectives of teaching History. Periodization of History.
- B) Pre-history- Proto-history, History, History & its relationship with Auxiliary Sciences- Archaeology, Epigraphy, Numismatics, Political Science, Philosophy, Sociology, Anthropology, Political Science, Geography
- C) Sources and tools of historical reconstruction- Archaeological & Literary, (Pre-historic tools, Inscriptions- Copper Plates, Monuments- Temples, Caves, Defence Architecture,) Indigenous – Vedas, Puranas, Upanishads, Epics, Tripitakas, Anga-Purvangas, & foreign literary Sources)

Unit II: Pre-historic Period

- A) Paleolithic Cultures- sequence and distribution; stone industries and other technological developments.
- B) Mesolithic Cultures- regional and chronological distribution; new developments in technology and economy; rock art.
- C) Neolithic and Chalcolithic Cultures: The advent of food production Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures subsistence, and patterns of exchange

Unit III: Expansion of Civilization & Culture

- A) The Harappan/Indus Valley Civilization- Extent of the Civilization, Different Phases, Towns & town planning, citadel; agricultural technologies; Bricks, Beads, Bones (craft productions) and trade, seals, script, weights, the end of the civilization. Problems of interpretation
- B) Expansion of Ancient Culture- Origin of the Aryans, and their settlements, contribution to literature, Polity, Economy, Society & Religion
- C) Ancient South India and their settlements- their settlements, contribution to literature, Polity, Economy, Society & Religion

Unit IV: State Formation in Ancient India

- A) Pre-Mauryan History- Kingdoms
- B) Growth of Jainism & Buddhism- Life & teachings of Mahavara & Gautama Buddha, Causes for the spread & Decline of Jainism & Buddhism
- C) The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya- Administration, Asoka- Kalinga War, Buddhism, Buddhist Council, Dhamma, Growth of Mauryan Art. Asokan inscriptions- Cultural Study, Decline of Mauryan Empire

Unit V- Post Mauryan Period/ Changing political formations (circa 300 BCE to circa CE 300):

- A) Kushanas- Political History & cultural Contributions
- B) The Satavahanas- origin- Early rulers- Gautami Putra Sathakarni- Cultural Contributions.
- C) Urbanization in ancient India- Causes & its Impact

Unit VI: Map Topic:

1. Mark the important towns of Harappan Civilization and write their historical importance
2. Mark the important places of Ashokan Edicts found in India and write a short note about them.

Second Sem B.A. HISTORY OF INDIA

Unit I Establishment of Empire & Kingdoms

- A) Reconstructing the History of Early medieval India. Interpretation of Sources- Archaeological & Literary
- B) The Gupta Empire- Brief Political History with special reference to SamudraGupta- Growth of Literature, Science. Is Guptas Age a Golden Age? Myth or reality.
- C) VardhanaDyansty-Achievements of Harshavardhana, administration, spread of Buddhism-

Unit II Consolidation of Empire in Karnataka:

- A) The Kadambas- their concept of Kingship-administration & Art, Architecture, The Cahlukyas of Badami- Pulkesi II - Their Society, Administration, Economy, Art & Architecture, Literature
- B) The Rashtrakutas- expansion of Kingdom in south India & their cultural contributions
- C) Art and architecture: Evolution of regional styles in Karnataka Chalukyas&Rashrtakutasor **Trade and Commerce:- Inter-regional trade, Maritime trade, Forms of exchange, Process of urbanization, Merchant guilds.**

Unit III Consolidation of Empire in South India

- A) The Sangama Age
- B) The Pallavas- Political Conflict for supremacy with Chalukyas
- C) The Art & Architecture of the Pallavas- Temples, Caves- Salient features, Literature

Unit IV Expansion of Political Supremacy in South India

- A) The Cholas- Political Supremacy- Local Self-Government- (Uttarameruru Inscriptions)
- B) The Art & Architecture of Cholas- Salient features, Growth of Literature
- C) Religious Developments in South India: Shaivism, Vaishnavism, Jainism & Buddhism :

Unit V: Invasion of Arabs & Muslims

- A) Arab conquest of Sindh: nature and impact of the new set-up; Ismailidawah
- B) Causes and consequences of early Turkish invasions: Mahmud of Ghazna;
- C) Shahab-ud-Din (Muhammad) of Ghur

Unit VI: Map Topics

1. Mark the empire of Samudra Gupta and write their historical importance
2. Mark the empire of Pulkesi II and write a short note about them.

B.A III & IV sem
syllabus; History
A.Y. 2019-20
2020-21

HISTORY AND ARCHAEOLOGY

B. A. Third Semester

PAPER : HISTORY OF INDIA -1206 – 1526 A.D. (C 50)

Objectives:

- It deals with administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions.
- To study the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- It deals with the administration and cultural contributions of Bahamani and Adilshahi dynasties and also the life and social philosophy Bhakti and Sufi Saints.

Unit -I Delhi Sultanate:

22 Hours

- A. Survey of Sources : Literary and Archaeological
- B. The Slave Dynasty - Qutabuddin Aibak, Iltamish, Raziya and Balban
The Khilji Dynasty – Allauddin Khilji – Conquests and Reforms
- C. The Tughluq Dynasty: Moahammad Bin Tughalaq -Administrative Experiments-
Firoz Sha Tughalaq : His Reforms. Sayed and Lodhi's and Decline of Sultanates.

Unit - II Socio-economic conditions and Cultural Contributions

15 Hours

- A. Socio-Economic life during the Delhi Sultanate.
- B. Indo-Islamic Style of Art and Architecture
- C. Educational System and Literary Contributions of Delhi Sultanates

Unit - III The Vijayanagar Empire:

20 Hours

- A. Origin : Kannada and Telugu Theories - Devaraya II- Krishnadevaraya -His Achievements
- B. Ramaraya- Battle of Talikote- Decline- Religion, Literature, Art and Architecture.
- C. Administration, Urbanization, Irrigation System, Trade and Commerce,

Unit - IV The Bahamani and Adilshahi Kingdoms:

18 Hours

- A. Bahamani Dynasty- Important Rulers-Muhammad Gawan and His Administration- Art and Architecture.
- B. Adilshahi's of Bijapur- Ali Adilsha I –Ibrahim Adilsha II- Contribution to Literature, Science, Trade and Commerce, Industries and Art and Architecture
- C. Bhakti and Sufi Movements: Kabir, Guru Nanak, Meerabai. Kanakadas, Purandaradas, Tukaram and Chokhamela. Sufi Saints – Mainuddin Chisti, Nizamuddin Auliya and Bandenawaz

Unit -V Map Topics:

05 Hours

- A. Mark the Empire of Alla-Ud -Din Khilji and write a short note on it.
- B. Vijayanagar Empire under the Krishnadevaraya

HISTORY AND ARCHAEOLOGY

B. A. Fourth Semester

PAPER : HISTORY OF INDIA- 1526 -1726A.D. (D-50)

Objectives:

- To study the consolidation of Mughal empire and their administration, extension policies and cultural contributions
- It also deals with rise of Maratha Empire and their Administration and contribution.

Unit -I Establishment of Mughal Rule in India: 18 Hours

- A. Reconstruction of Mughal History : Its Sources
- B. Mughal's origin: Babur- His Achievements,
- C. Shershah Sur -Conflict with Humayun and His Reforms

Unit- II Consolidation of Mughal Empire: 22 Hours

- A. Akbar : Real founder of Mughal Empire-Relationship with Rajputs, Religious Policy, Akbar as Administrative Genius
- B. Jahangir, Nurajahan and Shahjahan – Main Events of their reign
- C. Aurungzeb: Religious Attitude- Relationship with Marathas, Rajputs, Sikhs, and Deccan Sultanates and Decline of the Mughal Empire

Unit -III Socio - Cultural Contributions of Mughal: 18 Hours

- A. Mughal Contributions to Art and Architecture, Major Schools of Painting
- B. Economy : Agriculture, Irrigation, Industries and, Trade and Commerce
- C. Socio-Cultural Conditions - Position of Women-Educational System-Literature, Fine Arts and Music.

Unit- IV: Maratha Empire: 18 Hours

- A. Shivaji-Life and Conquests –Subaltern People's role in Military and Social status.
- B. Successors of Shivaji: Sambaji- Rajaram -Tarabai-Shivaji-II.
- C. Contributions: Administration – Barabalutidar System

Unit - V Map Topics: 04 Hours

- A. Mark the places conquered by Akbar and write a short note on it
- B. Extent of Shivaji's Empire.

Note : Study tour may be conducted in any one of the above historical places.

III Sem B. A. History of India 1000 A.D. to 1526

Unit I: Interpreting the Delhi Sultanate:

- A. Survey of sources: Persian tarikh tradition; vernacular histories, epigraphy, Art & Architecture
- B. **Sultanate Political Structures:-** Foundation, expansion and consolidation of the Sultanate of Delhi; The Slaves- Ku tub Din Aibak, Iltutmish, Balban, Raziya Begum
- C. The Khaljis: al Ud Din Khilji- Conquests & Administration

Unit II:

- A. The Tughluqs Muhammad Bin Tughluqs, Ferozshah Tughluq, Mongol threat and Timur's invasion;
- B. The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat
- C. Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial

Unit III: Society and Economy:

- A. Iqta and the revenue-free grants, revenue systems
- B. Agricultural production; technology
- C. Monetization; market regulations; growth of urban centers; trade and commerce;

Unit IV: Emergence of provincial dynasties:

- A. The Bahamanis_ Early Rulers- their cultural Contributions, disintegration of Bahamani Kingdom
- B. disintegration of Bahamani Kingdom - Adilshahis- Brief Political History & Art , architecture & Literature
- C. The other branches of Bahamani & their contributions to Art & Architecture

Unit V: The Imperial Capital Vijayanagar

- A. The Four Dynasties: Sangama, Saluva, Tuluva & Aravidu: Devaraya II, Krishnadevaraya & their Contributions
- B. The Urban Core : Factors responsible for the Urbanisation
- C. The Royal Centre: Secular & Non- Secular Structures at Hampi

Unit VI . Religion, Society and Culture:

- A. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles
- B. Bhakti movements and monotheistic traditions in South and North India,
- C. Nathpanthis; Kabir, Nanak and the Saint tradition , Sufi literature: malfuzat; premakhayans

Unit VII; Map topics

1. Mark the empire of Al -ud Din Khilji conquests and write a short note on it.
2. Mark the empire of Krishnadevaraya and write a short note on it.

IV Sem B. A. History of India 1526 A. D. to 1757

Unit I: Establishment of Mughal Rule in India

- A. Reconstruction of Mughal History : Literary Sources & Art & Architecture
- B. Babur & Humayun- towards new Phase
- C. Shershah – Conflict with Humayun& administration

Unit II: Consolidation of Mughal Empire

- A. Akbar-Internal Policy-Relationship withRajputs, Religious Policy - Art & Architecture & Administration
- B. Jahangir, Nurajahan'sadmnistration&Shahajahan – Internal Conflicts, rebellions and war for succession
- C. Arungzeb internal policy, religious attitude, Mughals &Maratahas, Sikh & decline of the empire

Unit III: Religion, Society and Culture:

- A. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles
- B. Bhakti movements and monotheistic traditions in South and North India,
- C. Nathpanthis; Kabir, Nanak and the Saint tradition ,Sufi literature: malfuzat; premakhayans

Unit IV:

- A. Mughal Agrarian System & Revenue system
- B. Mughal Administration
- C. New era in Art & Architecture

Unit V: Maratha Regime under Shivaji

- A. Shivaji as leader of an independent Kingdom
- B. His administration& war for succession
- C. Cause for the decline of Mughal ruel in India

Unit VI:Map Tpoic

1. Mark the places conquered by Alaud Din Khilji& write a short note on it
2. Mark the places conquered by Akbar & write a short note on it
3. Mark the places conquered by Shivaji& write ashort note on it

B.A V & VI sem
Syllabus History
A.Y. 2019-20
2020-21

HISTORY & ARCHAEOLOGY

Vth SEMESTER

Paper-I : (Compulsory) History of India (From 1707 to 1857 A.D.)

Paper carrying 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks \times 5 = 80 hours.

Unit-I : Introduction : Advent of Europeans. 22 hrs.

- A. Anglo-French Conflict, Duplex
- B. Rise of British Power under Robert Clive,
- C. Dual Government in Bengal and its effect

Unit-II : 22 hrs.

- A. Expansion and consolidation of British power under Warren Hastings.
- B. Lord Cornwallis and his administration.
- C. Lord Wellesley and his subsidiary Alliance.

Unit-III : 14 hrs.

- A. Marquess of Hastings: Relations with the Sikhs and Marathas.
- B. William Bentinck and his reforms.
- C. Revenue reforms of the British: Zamindari, Ryotwari, Mahalwari.

Unit-IV : 18 hrs.

- A. Lord Doolhousie: Conquests and expansion of power.
- B. The Great Revolt of 1857: Nature, causes and effects.
- C. Queen's proclamation and its significance

Unit-V : 04 hrs.

Map Topics : (One question compulsory).

1. Places where the Great Revolt of 1857 occurred.
2. Places of Historical importance
 1. Calicut
 2. Surat
 3. Pondicherry
 4. Calcutta
 5. Plasser
 6. Buxar.

- | | | |
|------------|------------------|---------------------|
| 7. Arcot | 8. Trichinapally | 9. Wandiwash |
| 10. Henams | 11. Lucknow | 12. Srirangapattana |
| 13. Bassin | 14. Salbhi | 15. Lahore |
| 16. Madras | 17. Bombay | 18. Agra |
| 19. Thane | 20. Allahabad. | |

Books for Reference

1. R. C. Majumdar : History of the Freedom Movement in India, 2 Vols.
2. The British Paramountcy and the Indian Renaissance- Bharatiya Vidyabhavan Series, Vol. 9.
3. Durga Das : India from Curzon to Nehru and after.
4. Keith : Constitutional History of India.
5. K. L. Khurana : Modern India.
6. B. L. Grover : A New Look into the Study of Modern Indian History.
7. K. D. Joshi : Adhunika Bharatada Itihasa.
8. K. Sadasiva : Adhunika Bharatada Itihasa.
9. Sivarudraswamy : Bharatada Itihasa
10. K. Chandrashekharappa : Bharatada Itihasa 2.

Vith SEMESTER

HISTORY & ARCHAEOLOGY

Paper-I : History of India (1858 to 1950 A.D.)

Paper consisting of 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks $x=5=80$ hours.

Unit-I : India under British Crown. **20 Hrs.**

- A. Lytton Domestic and Foreign policy.
- B. Lord Rippon His reforms.
- C. Lord Curzon-Domestic and Foreign policy.

Unit-II : Socio-religious reform movements of the 19th and 20th centuries. **20 Hrs.**

- A. Brahma Samaj-Ram Mohan Roy.
Pratahana Samuj-Ranade
Arya Samaj-Dayananda Saraswati.
Ramakrishna Mission-Vivekananda.
Theosophical Society-Mrs. Annie Besant.
- B. Aligarh Movement - Sir Syed Ahamad Khan.
Reform Movements in other communities: the Sikhs, the Parsees, the Christians.
- C. Social Philosophy of Mahatma Gandhiji.

Unit-III : Constitutional Development **12 Hrs.**

- A. Act of 1909
- B. Act of 1919
- C. Acts of 1935 and 1947

Unit-IV : Indian National Movement- Rise and Growth **24 Hrs.**

- A. I phase - 1885-1905
- B. II phase - 1905-1919
- C. III phase - 1919-1947

Unit-V : Map Topics (One question compulsory).

1. introduction of Dyarchy in various provinces under Act of 1919.

2. Places of Historical Importance.

1. Wardha
2. Sabarmati
3. Aligarh
4. Amritsar
5. Chauri-Chaura
6. Dnadi
7. Shivapura
8. Haripura
9. Bombay
10. Calcutta
11. Poona
12. Benaras
13. Surat
14. Lucknow
15. Nagpur
16. Gaya
17. Belguam
18. Lahore
19. Allahabad.

Books for Reference

1. R. L. Grower : A New look in the study of Modern Indian History.
2. R. C. Majumdar : History of Freedom movement in India.
3. The British Paramountacy and Indian Renaissance Bharatiya Vidya Bhavan Series.
4. R. N. Agarwal : Indian National Movement and Constitutional development.
5. Prof. L. P. Sharma: Modern India.
6. K. D. Joshi : Adhunka Bharatada Itihasa
7. K. Sadasiva : Adunika bharatada Itihasa
8. Sivarudraswamy : Bharatada Itihasa
9. K. Chandrasekharappa : Bharatada Itihasa.

HISTORY & ARCHAEOLOGY

Vth SEMESTER

Paper-II : (Optional) Modern Europe (1789-1914 A.D.)

Ist Choice

Paper carrying of 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks \times 5 = 80 hours.

Unit-I : 25 hrs.

- A. French Revolution: causes, course & results.
- B. Napoleonic Era : reforms & conquests.
- C. Matternich Era : Vienna Settlement, Concert of Europe.

Unit-II : 15 hrs.

- A. 1830 and 1848 Revolutions of France and Europe.
- B. Second French Republic (1848-1852).
- C. Second French Empire under Napoleon-III (1852-1870).

Unit-III : 16 hrs.

- A. Unification of Italy.
- B. Unification of Germany.
- C. German Empire (From 1871 to 1914) Bismarck, Kaiser William-II

Unit-IV : 20 hrs.

- A. Eastern question : meaning, nature and attitude of European powers.
- B. Crimean war-results.
- C. Eastern question (From 1878 to 1913).

Unit-V : Map Topics (one question compulsory) 04 hrs.

- A. Napolenic conquest.
- B. Place of Histroical Imporntance.
 1. Paris
 2. Venetia
 3. Vienna
 4. London
 5. Aix-la-chappel
 6. Laiboch
 7. Berlin
 8. Frankfort
 9. Elba
 10. Rome
 11. Corcsica
 12. Moscow
 13. Piedmont
 14. Madrid
 15. Prague
 16. Sicily
 17. Milan
 18. Sadowa
 19. Sedan
 20. Alsace-Lorraine.

HISTORY & ARCHAEOLOGY

Vth SEMESTER

Paper-II : (Optional) Modern Europe (1914-1990 A.D.)

Ist Choice

One paper carrying of 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks \times 5 = 80 hours.

Unit-I : **25 hrs.**

- A. First World War -Causes and results.
- B. Paris peace conference.
- C. League of Nations.

Unit-II : **15 hrs.**

- A. Russian Revolution of 1917 causes, course and Results
- B. Lenin and Stalin-Domestic and Foreign Policy.
- C. Rise of Dictatorship in Italy and Germany.

Unit-III : **15 hrs.**

- A. Second World War- Causes, course and results.
- B. U.N.O.: objectives, structure, critical survey of U.N.O.
- C. Post-war military pacts in Europe : NATO, CENTO, SEATO and Warsaw pact

Unit-IV : **20 hrs.**

- A. Cold War (1945-1990) Meaning-ideology-impact.
- B. Re-Union of Germany-1990.
- C. Disintegration of USSR-Michael Gorbachev.

Unit-V : Map Topics (one question compulsory) **04 hrs.**

- A. Important places where battles of World War-I took place
- B. Places of historical importance
 - 1. Metz 2. Sajevo. 3. Geneva 4. The Hague 5. Nuremberg
 - 6. Moscow. 6. Rome 8. Berlin 9. Munich 10. Helsinki
 - 11. Warsaw 12. Constantinople 13. Crimea 14. Corfu
 - 15. Tunis 16. Bonn 17. Copenhagen 18. Lisbon
 - 19. Vienna 20. Locarno.

HISTORY & ARCHAEOLOGY

Vth SEMESTER

Paper-I : (Compulsory) History of India
(From 1707 to 1857 A.D.)

B. A V & VI sem
Syllabus; History
A.Y: 2016-17, 2017-18
2018-19

Paper carrying 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks \times 5 = 80 hours.

Unit-I : Introduction : Advent of Europeans. 22 hrs.

- A. Anglo-French Conflict, Duplex
- B. Rise of British Power under Robert Clive,
- C. Dual Government in Bengal and its effect

Unit-II : 22 hrs.

- A. Expansion and consolidation of British power under Warren Hastings.
- B. Lord Cornwallis and his administration.
- C. Lord Wellesley and his subsidiary Alliance.

Unit-III : 14 hrs.

- A. Marquess of Hastings: Relations with the Sikhs and Marathas.
- B. William Bentinck and his reforms.
- C. Revenue reforms of the British: Zamindari, Ryotwari, Mahalwari.

Unit-IV : 18 hrs.

- A. Lord Doolhouse: Conquests and expansion of power.
- B. The Great Revolt of 1857: Nature, causes and effects.
- C. Queen's proclamation and its significance

Unit-V : 04 hrs.

Map Topics: (One question compulsory).

1. Places where the Great Revolt of 1857 occurred.
2. Places of Historical importance
 1. Calicut
 2. Surat
 3. Pondicherry
 4. Calcutta
 5. Plasser
 6. Buxar.

- | | | |
|------------|------------------|---------------------|
| 7. Arcot | 8. Trichinapally | 9. Wandiwash |
| 10. Henams | 11. Lucknow | 12. Srirangapattana |
| 13. Bassin | 14. Salbhi | 15. Lahore |
| 16. Madras | 17. Bombay | 18. Agra |
| 19. Thane | 20. Allahabad. | |

Books for Reference

1. R. C. Majumdar : History of the Freedom Movement in India, 2 Vols.
2. The British Paramountacy and the Indian Renaissance- Bharatiya Vidyabhavan Series, Vol. 9.
3. Durga Das : India from Curzon to Nehru and after.
4. Keith : Constitutional History of India.
5. K. L. Khurana : Modern India.
6. B. L. Grover : A New Look into the Study of Modern Indian History.
7. K. D. Joshi : Adhunika Bharatada Itihasa.
8. K. Sadasiva : Adhunika Bharatada Itihasa.
9. Sivarudraswamy : Bharatada Itihasa
10. K. Chandrashekharappa : Bharatada Itihasa 2.

VIth SEMESTER

HISTORY & ARCHAEOLOGY

Paper-I : History of India (1858 to 1950 A.D.)

Paper consisting of 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks x=5=80 hours.

Unit-I : India under British Crown. **20 Hrs.**

- A. Lytton Domestic and Foreign policy.
- B. Lord Rippon His reforms.
- C. Lord Curzon-Domestic and Foreign policy.

Unit-II : Socio-religious reform movements of the 19th and 20th centuries. **20 Hrs.**

- A. Brahma Samaj-Ram Mohan Roy.
Pratahana Samuj-Ranade
Arya Samaj-Dayananda Saraswati.
Ramakrishna Mission-Vivekananda.
Theosophical Society-Mrs. Annie Besant.
- B. Aligarh Movement - Sir Syed Ahamad Khan.
Reform Movements in other communities: the Sikhs, the Parsees, the Christians.
- C. Social Philosophy of Mahatma Gandhiji.

Unit-III : Constitutional Development **12 Hrs.**

- A. Act of 1909
- B. Act of 1919
- C. Acts of 1935 and 1947

Unit-IV : Indian National Movement- Rise and Growth **24 Hrs.**

- A. I phase - 1885-1905
- B. II phase - 1905-1919
- C. III phase - 1919-1947

Unit-V : Map Topics (One question compulsory).

1. introduction of Dyarchy in various provinces under Act of 1919.

2. Places of Historical Importance.

- | | | |
|----------------|------------------|-------------|
| 1. Wardha | 2. Sabarmati | 3. Aligarh |
| 4. Amritsar | 5. Chauri-Chaura | 6. Dnadi |
| 7. Shivapura | 8. Haripura | 9. Bombay |
| 10. Calcutta | 11. Poona | 12. Benaras |
| 13. Surat | 14. Lucknow | 15. Nagpur |
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HISTORY & ARCHAEOLOGY

Vth SEMESTER

Paper-II : (Optional) Modern Europe (1789-1914 A.D.) ✓

Ist Choice

Paper carrying of 80 marks and 3 hours duration.

(Teaching hours : 5 hours per week)-16 weeks \times 5 = 80 hours.

Unit-I : 25 hrs.

- A. French Revolution: causes, course & results.
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- A. 1830 and 1848 Revolutions of France and Europe.
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- B. Crimean war-results.
- C. Eastern question (From 1878 to 1913).

Unit-V : Map Topics (one question compulsory) 04 hrs.

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- B. Place of Histroical Importance.
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 8. Frankfort
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 10. Rome
 11. Coresica
 12. Moscow
 13. Piedmont
 14. Madrid
 15. Prague
 16. Sicily
 17. Milan
 18. Sadowa
 19. Sedan
 20. Alsace-Lorraine.

HISTORY & ARCHAEOLOGY

Vth SEMESTER

Paper-II : (Optional) Modern Europe

(1914-1990 A.D.) ✓

Ist Choice

One paper carrying of 80 marks and 3 hours duration.

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Unit-I : 25 hrs.

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