BA (Hons) Economics

Course Title: DSCC 1.2: Indian Economy – I (C2	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

Course Pre-requisite(s): (C1) Basic Economics Course Outcomes (COs):

- i. Understand the current problems of Indian Economy
- ii. Identify the factors contributing to the recent growth of the Indian economy
- Understand the structural changes taking place in Indian Economy
- iv. Analyze the sector specific policies adopted for achieving the aspirational goals
- v. Review various economic policies adopted

Contents of Indian Economy-I (C2) 42 Hrs			
Unit – 1		Changes in Indian Economy	14 Hrs
	Chapter 1	Structural Changes in Indian Economy	5 hrs
	1	Meaning of Qualitative and Quantitative Changes	
		Estimation of National Income of India:	
		Growth and Trends in National Income of India	
-		Composition of NI of India	
		Limitations of measurement of NI	-
	Chapter 2	Broad Trends in Population	2 hrs
		Trends in Occupational Distribution of Population]
		Trends in growth of population	6 2
	Chapter 3	Fiscal Trends	3 hrs
		Trends in Tax-GDP ratio	
,.		Trends in Public Expenditure-GDP ratio	
		Fiscal deficit Meaning and Trends	
	Chapter 4	Broad Trends in External Sector	2Hrs
•		Current account: Meaning and Trends	_
		Balance of payments : Meaning and Trends	
	Chapter 5	Price Trends	2 Hrs
		Meaning of Inflation, WPI and CPI	
		Trends in Consumer Price Index (CPI) and Wholesale Price Index (WPI)	

Collect data from the RBI website regarding Sectoral composition of GDI' at Basic Price' by clicking. Practicum: Price' by clicking here Components of Gross Domestic Product at Factor Cost/ Gross Value

Added at Rasis Del. Added at Basic Price. In the page that would open, ellek on 'Sectoral Growth of GDP/GVA'. Holing the page that would open, ellek on 'Sectoral Growth of GDP/GVA'-Using the \ \ \ 'icon export the excel file-

- OR

 Click here: and then open "NATIONAL INCOME, SAVING AND EMPLOYMENT".

 1. Then are Then open secial no. 3 - "Components of Gross Domestic Product at Factor Cost/
 8 Value Adda 2000 Gross Value Added at Basic Price". Now in the page that opens, click on 'Sectoral Growth of CDD (CV). Growth of GDP/GVA'. Using the ' con export the excel file.
 - 2. Prepare charts through spreadsheet software to compare the contribution of different economic activities like agriculture, manufacturing etc. and observe which sector is
 - contributing more to GDP. Do you observe structural change in sectors over the period of time? Analyse.

t – 2	Demograpi	hic Profile, Poverty and Unemployment	5 hrs
	Chapter 6	Broad Demographic Features	
		Demography: Meaning Age Sex. Rural-Urban,	
		Trends in composition (Age, Sex, Rural-Urban, Literacy) of Population	
		Trends in density	
·		Recent Census	
		Concept of demographic dividend	
		Communicable diseases and their impact on economy	o Uro
	Chapter 7	Unemployment	3 Hrs
		Meaning of Labor Force, Work Force, and Unemployment	
		Types of unemployment and Extent	4 1
*	Chapter 5	Poverty	4 hrs
	•	Meaning, Concept of poverty line	
		Measurement and Extent	
		Effects and Measures to tackle poverty (recent schemes of government to be included)	
	Chapter 6	Inequality	2hrs
		Meaning and Extent	
	·	up Discussion: Demographic dividend in the conte rising unemployment and Skill India	xt of

Unit:3	Agriculture	in India	14 Hrs	
	Chapter- 7 Classification of Agriculture and allied activities in System of National Accounts (SNA);		5hrs	
	Land use and cropping pattern in India			
		Trends in agricultural production		
		Causes of low productivity		
	Chapter-8	Agricultural finance	2 hrs	
	,	Sources of Agricultural Finance		
	Chapter 9 Agricultural marketing : Features, Defects and 4h			

		Reforms	
		Agricultural price policy and Minimum support price	
	Chapter 10	Agrarian Crisis	3hrs
Dra. (1)		Agrarian Reforms: recent schemes of government	

arian Reforms: recent schemes of go Step 1. Collect the data on Agricultural Holdings by clicking here. OR copy and paste this link https://agcensus.dacnet.nic.in/NL/natt1table2.aspx.

Step 2. Save the file to spreadsheet.

Step 3. Now with the spreadsheet knowledge of Skill Enhancement Course, prepare charts to analyse the share of different size of land holdings in number and area.

2. Assignment: Defects and Reforms in Agricultural Marketing

Suggested Readings:

- 1. Dutt Ruddar and K.P.M Sundaram: Indian Economy, S Chand & Co. Ltd. New Delhi. Recent Edition
- Mishra S.K & V.K Puri (2001) "Indian Economy and –Its development experience", Himalaya Publishing House.
- 3. Kapila Uma: Indian Economy: Policies and Performances, Academic Foundation
- 4. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.

Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi

Pedagogy: Classroom lecture, tutorials, Seminar and Case analysis

Formative Assessment		
Assessment Occasion/ type	Weightage in Marks	
Internal Test	50%	
Assignment	20%	
Presentation/Project	30%	
Total	100	

BA (Hons) Economics Semester - I

Comments	
Course Title: OEC 1.1: Indian Economy (OEC)	BAI sem
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks; 70

Course Pre-requisite(s): 12th Standard Pass

Course Outcomes (COs):

- i. Trace the evolution of Indian Economy
- ii. Identify the structural features and constraints of the Indian economy
- iii. Analyze the sector specific problems and contributions towards overall economic growth
- iv. Review various economic policies adopted.

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Unit – 1	India as En	nerging Economic Giant		14 Hrs
	Chapter 1	India's Growth Story	174 6. 1.	5 hrs
*	3 3	a) Concepts of GDP, GNP/GNI, G and Per-Capita Income; Curren Constant Prices	t and	ij, eri
	× 19	b) Trends in size and growth of Na Income	ational	
		c) India: Fastest growing nation: R	easons	La de la companya de
. 19		d) Reasons for initial slow growth	4	
1		e) Recent slowdown: Reasons	the	130
ŀ	Chapter 2	Wither India's Development	.10-11	5 hrs
		through	measured	",
		a) Gross National Income(GNI)		
		b) Per-capita Income (PCI)		
<i>'</i>	Ī	c) Human Development Index (HDI	(000)	
	Ī	d) Sustainable Development Goals	(SDGs)	. Albana
		Note: India's position should be compare developing and its neighboring countries		
F-		Investment Destination, that is, indial	1842	4 hrs
C	hapter 3	a) Concept of FDI and FII	0,	r
	F	b) FDI and FII inflows in India		
1	100	c) Growth of MNCs in India	1. E. W.	
	' -	d) Ease of Doing Business		
1		e) Make in India	7	

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b) Volume of Exports and Imports			a) Meaning: Exports, Imports and Trade	51113
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100 100 100 100 100 100 100 100 100 100	c) Composition of Foreign Trade
	d) Direction of Foreign Trade
	e) Meaning: Current Account, Capital
- 3 May 19 18 19 19 19 19 19 19 19 19 19 19 19 19 19	Account and Balance of Payments (BOP),
71 0	-f)Trends: BoP-and-Current-Account
Cum	g) Exchange Rate: Meaning
Suggested Readings:	District Control of the Control of the Porent

- 1. Dutt Ruddar and K.P.M Sundaram: Indian Economy, S Chand & Co. Ltd. New Delhi. Recent
- 2. Mishra S.K & V.K Puri (2001) "Indian Economy and –Its development experience", Himalaya Publishing House.
- 3. Kapila Uma: Indian Economy: Policies and Performances, Academic Foundation
- 4. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.

Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi

Pedagogy: Classroom lecture, tutorials, Seminar and Case analysis

ASSESSMENT

Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

BA (Hons) Economics

Semester - I

Course Title: OEC 1.2:Kautilya's Arthashas	stra (OEC) BA I sem
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

Course Pre-requisite(s): 12th Standard Pass

Course Outcomes (COs):

- 1. This course will enlighten the students about the ancient fundamentals about political and economic constituents, which will frame out a basic land of understanding the modern trends. This will help them to understand the upcoming needs in the area of policy making for states at national and international level.
- 2. This treatise deals with the science of Governance, so it projects out all the dimensions needed to be understood by students about the present socio-economic and political rules and regulations of the state.

Unit	Description	Hours
1	Chapter 1: Introduction to the Arthashastra,	2
	Chapter 2: Various disciplines of Indian Education System, Chapter 3: Place of KautilyaArthashastra among them,	2
II	Chapter 4: Importance of science dealing with governance - Introduction to Tantrayuktis - The methods of preparing a compendium, tools and techniques of writing a compendium.	5
	Chapter 5: Governance Procedure- Appointment of the ministers, duties of Government superintendents, treasury, spies, royal writ, punishment- Vakparushya and Dandaparushya;	5
ř	Chapter 6: Laws of Inheritance – Determination of forms of Agreements, determination of legal disputes, Division of inheritance, Special shares in inheritance, Distinction between sons	5

	Chapter 7: Economic Dimension- Body of income of the state, collection of revenue, duties of a Chamberlin (koshadhyksha), forty ways of embezzlement of the revenue, up the Accounts, Recovery of Debts, Deposits of the state, Resumption of the gifts, Chapter 8: Political Dimension of	9	
	Agreement of Peace with or without definite terms, Double Policy, Circle of States, Conduct of Corporations, Secret means, Plan of treatise, Chapter 9: Defence and Warfare: Planning of different Vyuhas in War	9	
Sugge	ested readings: ashastra of Kautilya by T. Ganapati Shastri, ChaukhambhaSurbhartiPrakashana, Var 2005.	3	

- 2. Arthashastra of Kautilyaby Sri. VacaspatiGairola, ChaukhambhaVidyabahavan, Varanasi,
- 3. Kautilya, The Arthashastra by L.N. Rangarajan, Penguin Books Ltd, London.
- 4. Kautilya'sArthashastra: The Way of Financial Management and Economic Governance,

Pedagogy: Classroom lecture, tutorials, Seminar and Case analysis

5 tatorials, Sen	ninar and Case analysis
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70
The following house of the second	

Date Course Co-ordinator Subject Committee Chairperson

BA (Hons) Economics Semester - I

Course Title: SEC 1.1. Data Analysis and Cor Total Contact Hours: 42	mputer Application in Economics (SEC) BAI Sem
Formative Assessment Marks: 30	Course Credits: 3
Model Syllabus Authors:	Duration of ESA/Exam: 3 Hrs
The state of the s	Summative Assessment Marks: 70

Course Pre-requisite(s): 12th Standard Pass

Course Outcomes (COs):

- 1. This course will enlighten the students about elementary softskills required to represent economic data through computers
- 2. The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports
- 3. The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software.
- 4. The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way

	Unit		Hou	
	4	Introduction to data analysis and word processing	13	111
7		Chapter 1: Data: Meaning and types: Quantitative and Qualitative data	1	
) 1.	Chapter 2: Data representation through computers : Text, Numbers and numerical operations and presentation.	2	
		Chapter 3: Text Representation: Word processing software: Word Processing Package, Opening and closing documents, Using a Document/Help Wizard, Text Creation and Manipulation	5	
à	, ,	Chapter 4: Formatting the Text, Handling Multiple Documents, Table Manipulation, Printing, saving documents in different formats.	5	6
11		ntroduction to Spreasheets and Presentation	14	

	Chapter 5: Spreadsheets and Basic Data Analysis Elements of Electronics Spread Sheet Crosts West	
	Elements of Electronics Spread Sheet, Create Worksheets and Workbooks, Import data from a delimited text file; Search for data within a workbook; Application/usage of Electronic Spread Sheet, Manipulation of cells, Formulas and functions; Charts; Using filter option;	2
	Chapter C	5
	Chapter 6: Using spreadsheet to represent law of demand and law supply and Chapter 7: Basic Presentations Difference between	3
	Presentation, Preparation of Slides, Selection of type of Slides.	2
	Slide Manipulation and Slide Show Property:	•
. 9	the help of SEC practicals	2
Sugge	ested readings:	
1 C.S.	French "Data Processing and Information Technology	
o. Cuy	Tidit-Davis The ABCs of Microsoft Office 97 Professional addition 1975	1000
4. Karl	Schwartz, "Microsoft Windows 98 Training Guide", 1998	1998

Pedagogy: Classroom lecture, tutorials, Seminar and Case analysis

Formative Assessment Marks: 30	Ouration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

End of Semester I