

# K L E Society's Arts and Commerce College Gadag

Reaccredited in 4<sup>th</sup> cycle with "A" grade by NAAC

## PROGRAM OUTCOMES

### B.Com 1 sem

#### Program 1

##### Financial Accounting

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Self-balance independent ledgers of financial accounting system
2. Demonstrate the disadvantages of incomplete system and convert it into complete system
3. Prepare accounts used in consignment, mining, extraction, collieries, etc
4. Finalise the accounts of joint ventures either in the books of individual ventures or in the entity itself.

#### Program 2

##### Principles of Marketing

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Articulate the steps involved in new product launch
2. Explain the factors influencing the pricing decisions of old and new products
3. Assist firms in developing a profitable product-line or product mix
4. Understand the basic concepts of marketing and assess the marketing environment.
5. Segment markets considering multiple factors
6. Judge the impact of promotional techniques on the customers & importance of channels of distribution.
7. Outline the recent developments in the field of marketing.

#### Program 3

##### Stock Market Operations

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Explain the art of investing in stock markets and compute the gain or losses
2. Develop the efficient stock portfolios.
3. Demonstrate the process of opening demat accounts and the process of margin and short selling activities
4. Explain the various stocks included in the Sensex and other indices and explain the interpretation
5. Articulate the actions taken by the SEBI in protecting the interests of small investors. To provide conceptual understanding of the concept of stock exchange in India,

### B.Com 2<sup>nd</sup>sem

#### Program 1

##### Financial Accounting-II

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Finalize the accounts of insolvent individuals and compute the final payments
2. Explain the amount to be claimed by the policyholders in insurance related losses
3. Demonstrate the art of finalizing accounts of departmental and branch accounts
4. Explain the necessity and significance of accounting standards
5. Articulate the differences between Ind Accounting standards and IFRS

## **Program 2**

### **Entrepreneurship**

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Articulate the process of enterprise planning and execution
2. Describe various schemes and government and institutions and facilities offered by them
3. Demonstrate the qualities of successful entrepreneurs
4. Understand the various financing techniques for start-ups
5. Develop the mock enterprises and the process of registration

## **Program 3**

### **Human Resource Management**

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Understand the basic concepts of human resource management
2. Articulate various methods of human resource recruitment and selection
3. Analyse the merits and demerits of various induction and training programmes
4. Compare and contrast the HR practices in government and private sectors
5. Explain the pitfalls of neglecting HR policies in an organization

## **B.Com 3<sup>rd</sup>sem**

### **Program 1**

#### **Company Accounts-I Paper Code: 023COM011**

Course Outcomes:

The course aims to provide the understanding of basic accounting framework of corporate entities and would enable them to be more effective in performance of accounting tasks. The course includes computational, analytical and interpretational skills in the curriculum.

### **Program 2**

#### **Company Law and Secretarial Practice Paper Code: 023COM012**

Course Outcomes:

The course aims to acquaint students relating to provisions of new company law influencing company secretary and this would enable them to discharge effectively secretarial assignments of the law. The Conceptual, communicational and analytical skills are included in the curriculum.

### **Program 3**

#### **International Business Paper Code: 023COM013**

Course Outcomes:

The course is designed to update the basic understanding of multinational and transnational companies, their features and advantages; to enable students to know the different modes of doing international business and changes in product, marketing and pricing strategies to be made to adopt to the international conditions. This course equips students with basic knowledge of international business and is useful in running international businesses. They can be useful in carrying out analysis of international marketing research, in product and pricing adaptation, etc

## **B.Com 4<sup>th</sup>sem**

### **Program 1**

#### **Company Accounts-II Paper Code: 024COM011**

Course Outcomes:

On successful completion of the course, the Students will be able to The course is designed to impart higher knowledge relating to accounting of complex transactions of companies. This would enable the pupils to perform accounting tasks effectively. The course includes computational, analytical and interpretational skills in the curriculum.

### **Program 2**

#### **Financial Management Paper Code: 024COM012**

Course Outcomes: On successful completion of the course, the Students will be able to

The course is designed to provide conceptual, theoretical and practical understanding of various financial management techniques. This would enable the students as financial executives, in optimizing the use of financial resources. Conceptual, computational and analytical skills are learnt in the course.

### **Program 3**

#### **Business Regulatory Framework Paper Code: 024COM013**

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Recognize the laws relating to Contracts and its application in business activities.
- b) Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents.
- c) Comprehend the rules for Sale of Goods and rights and duties of a buyer and a seller.
- d) Distinguish the partnership laws, its applicability and relevance.
- e) Rephrase the cyber law in the present context.

### **B.Com 5<sup>th</sup>sem**

#### **Program 1**

#### **COST ACCOUNTING-I**

The course is designed to impart basic knowledge of various cost concepts, techniques and their application in businesses. Such an understanding would enable them to economize the use of resources and in proper accounting of costs. Conceptual, computational and interpretational skills are learnt in the process.

#### **Program 2**

#### **INCOME TAX-LAW AND PRACTICE-I**

Learning Objectives and Outcomes:

The course is structured to expose the students regarding provisions of income tax law and the computation of tax liability. The knowledge would enable them to be effective tax managers or in acting as tax practitioners. Conceptual, computational, analytical and interpretational skills are taught in the subject.

#### **Program 3**

#### **AUDITING AND ASSURANCE**

The course enables to understand the significance of audit practices in detecting and controlling accounting frauds and would enable students to pursue advanced courses or seek employment. The conceptual, analytical, interpretational and communication skills are taught in the process.

#### **Program 4**

#### **FINANCIAL SERVICES**

Learning Objectives and Outcomes:

This discipline specific course is designed to impart the basic knowledge of various financial services. The knowledge would enable them to perform well in employment market. The conceptual and analytical skills are learnt in the process.

#### **Program 5**

#### **PRINCIPLES OF MANAGEMENT ACCOUNTING**

Learning Objectives and Outcomes:

This discipline specific course is designed to develop the understanding of analysis and interpretation of financial statements. This would enable them to provide meaningful financial data. The conceptual, computational, analytical, interpretational and communication skills are learnt in the course.

## **B.Com 6<sup>th</sup> Sem**

### **Program 1**

#### **COST ACCOUNTING-II**

Learning Objectives and Outcomes:

The course is designed to impart basic knowledge of various cost concepts, techniques and their applications in businesses. Such an understanding would enable them to economize the use of resources and in proper accounting of costs. Conceptual, computational and interpretational skills are learnt in the process.

### **Program 2**

#### **INCOME TAX-LAW AND PRACTICE-II**

Learning Objectives and Outcomes:

The course is structured to expose the students regarding provisions of income tax law and the computation of tax liability. The knowledge would enable them to be effective tax managers or in acting as tax practitioners. Conceptual, computational, analytical and interpretational skills are taught in the subject.

### **Program 3**

#### **GOODS AND SERVICE TAX (GST)**

Learning Objectives and Outcomes:

The Course is an attempt to expose the students on the finer points of GST world and the knowledge would enable them in seeking employment or in becoming practitioners. The conceptual, computational and analytical skills are provided in the course.

### **Program 4**

#### **PRINCIPLES OF FOREIGN EXCHANGE**

Learning Objectives and Outcomes:

The course is designed to enable students to understand the basic concepts and principles of foreign exchange market. The learning would help them in minimizing exchange exposure in businesses. The conceptual, computational and analytical skills are learnt in the course.

### **Program 5**

#### **BANKING IN INDIA**

Learning Objectives and Outcomes:

The course acquaints the students on the growth and development of banking industry and regulatory framework. This knowledge would enable the students in effective management of banking services. The conceptual, interactive and communication skills are provided in the curriculum.



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### Department of English

#### Programme Outcome

##### B.A. Basic

- On successful completion of the programme, the students will be able to communicate effectively in the second language i.e. English.
- It will improve their LSRW skills.
- Their intellectual, personal and professional abilities will be developed through effective communicative skills; ensuring high standard of behavioural attitude through literary subjects and shaping the students as socially responsible citizens.

##### B.A. Optional (Literature)

- On successful completion of the programme, the students will be familiar with different genres of literature including Poetry, Fiction, Prose, Drama, Autobiography etc.
- It will help students build their analytical skills and interpretive argument and become creative and decisive writers.
- The study of this programme instigates the imagination, cultivates a capacity for understanding ambiguity and complexity, and instills sensitivity to the diversities of human existence.
- Students will have knowledge of literature in English language and literary theories.
- They will have a thorough working knowledge of current literary critical approaches, theories and methodologies in the field of literary studies in English.
- They will be able to analyze literary texts in light of their historical and intellectual background.
- They will be able to analyze literary problems in a way that reflects insight into the distinctive historical, traditional and social situations of English literature as an academic discipline.

#### Programme Specific Outcome

##### B.A. Basic

The programme develops competence and communication skill in the language so that they might participate in all India as well as state services and other competitive examinations.

##### BA (English Literature)

- The ability to read texts closely and to articulate the value of close reading in the study of literature and rhetoric. 4.2 The ability to explicate texts written in a wide variety of forms, styles, structures, and modes. MA (English Literature)
- They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc. They can apply critical frameworks to analyze the linguistic, cultural and historical background of texts written in English.



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### **Name of Course (Subject): ECONOMICS**

Programme Specific Outcome (PSO): On completion of the 03/ 04 years Degree in Economics students will be able to:

PSO 1 :Understand economic vocabulary, methodologies, tools and analysis procedures.

PSO 2 : Understand and apply micro economics for the formulation of policies and planning.

PSO 3 :Apply economic theories and concepts to contemporary social issues, as well as analyze the policies.

PSO 4 : Understand the impact of government policies and assess the consequences of the policies on the parties involved.

PSO 5 : Compute and assess the real situation of the economy.

PSO 6 : Understand the basics of Quantitative techniques and their applications

PSO 7 : Critically evaluate the ongoing economic developments in India and abroad

PSO 8 : Understand research methods in economics

PSO 9 :Get trained in the art of economic modelling

### **Course No.1 (Paper-I): Title of the Course (Paper-I) : Basic Economics -I**

Course Outcome (CO): After completion of course (No.1), students will be able to:

CO 1 :Identify the facets of an economic problem

CO 2 :Learn basic economic concepts and terms

CO 3 :Explain the operation of a market system

CO 4 :Analyze the production and cost relationships of a business firm

CO 5 :Evaluate the pricing decisions under different market structures

CO 6 :Use basic cost-benefit calculations as a means of decision making (thinking like an economist)

### **Course No.2 (Paper-II): Title of the Course (Paper-II) : Indian Economy -I**

Course Outcome (CO): After completion of course (No.2), students will be able to:

CO 1 : Understand the structural changes taking place in Indian Economy

CO 2 : Identify the factors contributing to the recent growth of the Indian economy

CO 3 : Understand the current problems of Indian Economy

CO 4 : Analyze the sector specific policies adopted for achieving the aspirational goals

CO 5 : Review various economic policies adopted

### **OEC-1: Title of the Course: Contemporary Indian Economy**

Course Outcome (CO): After completion of course, students will be able to:

CO 1 : Trace the evolution of Indian Economy

CO 2 : Identify the structural features and constraints of Indian Economy

CO 3 : Analyze the sector specific problems and contributions towards overall economic growth

CO 4 :Understand the challenges faced by Indian Economy

CO 5 : Policy responses to the various challenges faced by Indian economy

### **SEC:-Title of the course: Data Analysis and Computer Applications**

Course Outcome (CO): After completion of Skill Enhancement course, students will be able to:

CO 1 :This course will enlighten the students about elementary computer skills required to represent economic data through computers

CO 2 :The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports

CO 3 : The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software.

CO 4 :The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way

**Course No.3 (Paper-I): Title of the Course (Paper-I): Basic Economics II**

Course Outcome (CO): After completion of course (No.3), students will be able to:

CO 1 Understand the operation of the overall economic system;

CO 2 Calculate national income and related aggregates

CO 3 Explain the relationship between macroeconomic aggregates;

CO 4 Analyse the nature of business cycles and policies towards controlling them;

CO 5 Evaluate the macroeconomic policies for solving major problems like poverty and Unemployment

**Course No.4 (Paper-II): Title of the Course (Paper-II) : Indian Economy –II**

Course Outcome (CO): After completion of course (No.4), students will be able to:

CO 1 Understand and comprehend the role of industrial policies in the evolution of industrial structure in India

CO 2 Comprehend the scope, role and trends in service sector in the Indian economy

CO 3 Analyze the Union budget

CO 4 Capture the significance of external sector by examining the trends in the sector

CO 5 Appreciate the measures of neo-liberal economic policies and the likely impact on the Indian economy

CO 6 Understand the recent government policies and their likely impact on the economy

**OEC-2: Title of the Course Basic Micro Economics**

Course Outcome (CO): After completion of course, students will be able to:

CO 1 : Identify the facets of an economic problem

CO 2 : Learn basic economic concepts and terms

CO 3 : Explain the operation of a market system

CO 4 : Analyze the production and cost relationships of a business firm

CO 5 : Evaluate the pricing decisions under different market structures

CO 6 :Use basic cost-benefit calculations as a means of decision making (thinking like an economist)



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### History Subject course & Program outcome

#### 2020-NEP - Subject: HISTORY - 04 - Year B.A. (Hons.) Program

Name of Course (Subject): HISTORY

BA Ist Sem : Course No.1 (Paper-I): Title of the Course (Paper-I)

#### DSCC-A1: HISTORY OF INDIA - PRE HISTORIC AGE TO KUSHANAS

**Program Specific Outcome (PSO):** On completion of the 03/ 04 years Degree in HISTORY students will be able to: Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

**PSO 01.** To learn a basic narrative of historical events in a specific region of the world in

a

specific time frame.

**PSO 2.** To articulate factual & contextual knowledge of specific places & times, to make careful

comparisons (across time, space & culture).

**PSO 3.** The ability to use bibliographical tools for the advanced study of history.

**PSO 4.** To understand & evaluate different historical ideas, various arguments and point of view.

**PSO 5.** To develop an appreciation of themselves & of other through the study of the past in

local, regional, national and global context.

**PSO 6.** It instills an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and

distant past.

**PSO 7:** It enables the graduates to understand skill in research in history and cultural

heritage.



**PSO 8:** The program is not only based on theory but also vocational approach, which enabling

them to develop employable skills.

**Course Outcome (CO):**

After completion of course (No.1), students will be able to:

They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

**CO 1 :** Students will learn and analyze the transition from historic centuries and development of

polity and institutions in ancient past.

**CO 2 :** They'll be able to delineate changes in the realm of polity and culture, puranic religions.

**CO 3:** The growth of vernacular languages and newer forms of art and architecture.

**Course No.2 (Paper-II): Title of the Course (Paper-II)**

**DSCC-A2 : HISTORY OF KARNATAKA (From Early times to the Rashtrakutas)**

**Course Outcome (CO):** After completion of course (No.2), students will be able to

**CO: 1 :** Students will learn the history and culture of our region

**CO 2 :** Understanding the history of early dynasties of Karnataka and their administration and,

Socioeconomic contribution.

**CO 3 :** This paper also focus on the cultural contributions of major dynasties

**Open Elective Course (OEC-1) (OEC for other students)**

**OEC-1: Title of the Course: Introduction to Indian History (From Earliest times to 1500 AD)**

**Course Outcome (CO):** After completion of course, students will be able to:

**CO: 1** after successful completion of the course they shall have basics of Indian history and culture.

**CO: 2** Students will come to know the imperial history and development Ancient Indian culture

**CO: 3** they come to know science and technology Ancient India, invasions of adventurers,

Cultural fusion in ancient India.

**SKILL ENHANCEMENT COURSE (SEC)-I**

**Title of Paper: Tour Guiding**

**Course Outcome (CO):** After completion of Skill Enhancement course, students will be able to:

**CO 1 :** Students will learn skills in tour guiding. Guides are tourism professionals that lead their guests through the most interesting parts of their region.

**CO 2 :** It is their task to entertain visitors to their region and to help them to interpret the sights that they are visiting. They help tourists to have a positive experience and take care of their guests as good as they can.

**CO 3:** This module teaches on how to become such a professional guide and shows how to develop the skills and relevant information that will need to work as a guide.

## **BA IInd Sem :**

### **Course No.3 (Paper-I): Title of the Course (Paper-I):**

#### **DSCC-B3: HISTORY OF INDIA - FROM SATAVAHANAS TO 1206 A.D.**

#### **Course Outcome (CO):**

**CO 1 :** This paper aims to study the rule of Gupta and Vardhana empires and the consolidation of various dynasties in Deccan.

**CO 2 :** It also deals with dynasties in South India and rise of early Religion, Philosophy and Sects.

**CO 3 :** Students will come to know the development of science, technology, literature art and

Architecture of our ancient past.

### **Course No.4 (Paper-II): Title of the Course (Paper-II):**

#### **DSCC-B4: HISTORY OF KARNATAKA (From Hoysala to Adilshahis of Bijapur)**

#### **Course Outcome (CO):**

**CO 1:** students will be able to understand History and cultural heritage of Karnataka over the period.

**CO 2 :** Changes in kingship, administration and ideology

**CO 3:** Religious, literary and Cultural developments in Karnataka.

### **OEC-2: Title of the Course: Introduction to Indian History (From 1500 AD to 1947**

#### **A.D)**

#### **Course Outcome (CO):**

**CO 1 :** In this paper/course students shall have a knowledge of medieval and modern history of India.

**CO 2 :** After the study of this, student will be acquainted a brief history of Medieval History and Culture, struggle of supremacy and Modern history with the saga of National Movement-different ideologies and movements.

**CO 2:** struggle for supremacy and Modern history with the saga of National Movement-different ideologies and movements.



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### **On completion of the 03/04 years Degree in Home Science students will be able to:**

PSO1: Deliver quality tertiary education through learning while doing and reflect universal and domain-specific value in Home Science.

PSO2: Involve, communicate and engage key stakeholders, preach and practice change as a continuum.

PSO3: Develop the ability to address the complexities and interface among of self, societal and national priorities.

PSO4: Generate multi – skilled leaders with a holistic perspective that cuts across disciplines.

PSO5: Instill both generic and subject – specific skills to succeed in the employment market.

PSO6: Foster a genre of responsible students with a passion for lifelong learning and entrepreneurship.

PSO7; Develop sensitivity, resourcefulness, and competence to render service to families, communities and the nation at large.

PSO8: Promote research innovation and design (product) development favoring all the disciplines in Home Science.

PSO9: Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of Home Science.

PSO10 : Appreciate and benefit from the symbiotic relationship among the five core disciplines of Home Science – Recourse Management, Food science and Nutrition, Textiles and Clothing, Human Development and Family Studies and Extension and Communication.

### **B.A./B.Sc.Semester–I**

### **Subject: Home Science**

### **Discipline Specific Course (DSC)**

### **Title of the Course (Theory): Principles of Food and Nutrition**

CO 1: Understand both fundamental and applied aspects of meal planning and nutrition.

CO 2: Able to explain functions of specific nutrients in maintaining health.

CO 3: Ability to process different kinds of food to retain its nutrient content.

CO 4: Traditional and latest methods in food preservation

**B.A./B.Sc.Semester–I**  
**Subject: Home Science**  
**Open Elective Course(OEC-1)**  
**OEC-1:TitleoftheCourse:FOOD PRESERVATION**

CO 1: Know the principles of preservation behind the methods of preservation.

CO 2: Understand the stages of sugar cookery, quality of pectin and acidity in the development of preserved food products

CO 3: Acquire skills to formulate food-based products CO 4: Explore the principles of preservation in fruits and vegetables-based products.

CO 5: Skills to prepare cereals and pulse based preserved products and develop new products with retention of quality course.

**B.A./B.Sc. Semester- I**  
**Subject: Home Science**  
**SKILL ENHANCEMENT COURSE (SEC)-I**  
**Title of Paper: INCOME GENERATING SKILLS**

CO 1: Know the importance of food processing and preservation

CO 2: Understand the enhancement of clothing for its better look as well as marketing

CO 3: Acquire skills related to early childhood study center

CO 4: Explore the principles of event management

CO 5:Skills to promote products and learn marketing skill

**B.A/B.Sc. Semester–II**  
**Subject: Home Science**  
**Discipline Specific Course(D SC)**  
**CourseNo.2 (Theory):Title of the Course(Theory):Fundamentals of Human Development**

CO 1 : Explain the need and the importance of studying human growth and development across life span.

CO 2: Identify the biological and environmental factors affecting human development.

CO 3: Describe the characteristics, needs and developmental tasks of different stages in the human lifecycle

CO 4: Discuss the special features characteristic of each stage and its impact on the next stage

CO 5: Explain the broad theoretical perspectives of different researchers.

**B. A/B.Sc.Semester-II**

**Subject:**

**Home Science Open**

**Elective Course (OEC-2)**

**OEC-2: Title of the Course: Teaching Materials for Early Childhood  
Education**

CO 1: Understand the importance of teaching learning materials.

CO 2: Understand the different teaching methods

CO 3: Materials for early years

CO 4: Understand the different play and creative activities

CO 5: Materials for developmentally challenged children



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**CO-PO Of Kannada Department**

**ಕೋರ್ಸಿನ ಉದ್ದೇಶಗಳು (Course Objective) :**

೧. ಪ್ರಾಚೀನ, ಮಧ್ಯಕಾಲೀನ, ಆಧುನಿಕ ಪೂರ್ವ-ಆಧುನಿಕಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಗಳ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಮೂಲ ಪರಿಕಲ್ಪನೆಗಳ ಅರಿವು ಮೂಡಿಸುವುದು.
೨. ಸಂಶೋಧನೆ, ವಿಮರ್ಶೆ, ಭಂಡಸ್ಸು, ಶಾಸ್ತ್ರ ಸಾಹಿತ್ಯ, ಕನ್ನಡ ವ್ಯಾಕರಣ ಪಂಠಪರೆ, ದ್ರಾವಿಡ ಭಾಷಾಅಧ್ಯಯನ ಮುಂತಾದವುಗಳ ಸ್ಥಲ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.
೩. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮಹತ್ವದ ಬರಹಗಾರರು, ಅವರ ಕೃತಿಗಳು, ವಿಮರ್ಶಾತ್ಮಕ ಪರಿಕಲ್ಪನೆಗಳು, ಪ್ರವೃತ್ತಿಗಳು ಮತ್ತು ಚಳುವಳಿಗಳ ಕುರಿತು ಮಾಹಿತಿಬದಗಿಸುವುದು.
೪. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಕೃತಿಗಳ ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ಸಂಸ್ಕೃತಿ, ನಾಡು-ನುಡಿ ಪ್ರೇಮ, ಪರಿಸರ ಪ್ರಜ್ಞೆ ಮತ್ತು ಮಾನವೀಯ ಮೌಲ್ಯಗಳ ಕುರಿತುಅರಿವು ಹೆಚ್ಚಿಸುವುದು.
೫. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಮಗ್ಗಲುಗಳ ಅಧ್ಯಯನದ ಮೂಲಕ ಸೈದ್ಧಾಂತಿಕ ಪರಿಕಲ್ಪನೆ, ಚರಿತ್ರೆ, ಕಲೆ, ರಾಜಕೀಯದೃಷ್ಟಿಕೋನ, ತಾಂತ್ರಿಕ ನೈಪುಣ್ಯತೆ, ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವ ಮುಂತಾದವುಗಳ ಕುರಿತುಅರಿವು ಮೂಡಿಸುವುದು.
೬. ಜಾಗತೀಕರಣ, ಉದ್ಯಮಶೀಲತೆ, ಮೃದುಕೌಶಲ್ಯಗಳು, ವೃತ್ತಿಪರತೆ ಮುಂತಾದ ವಿವಿಧ ವಲಯಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

**ಕೋರ್ಸ್ ಫಲಶ್ರುತಿಗಳು (Programme Outcomes)**

ಕೋರ್ಸಿನ ಕೊನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದಅಧ್ಯಯನದಿಂದ ಈ ಕೆಳಗಿನ ಅರಿವನ್ನು ಹೊಂದುತ್ತಾರೆ.

೧. ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
೨. ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಮೂಡಿಸುವುದು.
೩. ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
೪. ಸಾಹಿತ್ಯದ ಮೂಲಕ ಸಾಮಾಜೋಧಾರ್ಮಿಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯ ಸಾಮರ್ಥ್ಯವನ್ನು ಗಳಿಸಿಕೊಳ್ಳುವುದು.
೫. ವೈಚಾರಿಕ-ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.
೬. ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದರ ಜೊತೆ ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
೭. ಸಾಹಿತ್ಯದಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದರ ಮೂಲಕ ನಾಡು-ನುಡಿಯಕುರಿತಾದಜ್ಞಾನವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
೮. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು, ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯಅರಿವನ್ನು ಗಳಿಸಿಕೊಳ್ಳುವುದರ ಮೂಲಕ ಸದೃಢ, ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವವನ್ನು ರೂಪಿಸಿಕೊಳ್ಳುವುದು.

## DSCC A1 - ಪ್ರಾಚೀನಕನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ

### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಕನ್ನಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ
೨. ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಚ್ಛಾನ ವೃದ್ಧಿಸುತ್ತದೆ
೩. ಕನ್ನಡ ಭಾಷೆಯಚಾರಿತ್ರಿಕ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ
೪. ಭಾಷಾಚರಿತ್ರೆಯೊಂದರ, ಅದರಲ್ಲಿಯೂಕನ್ನಡ ಭಾಷೆಯಚರಿತ್ರೆಅಧ್ಯಯನದ ಶಿಸ್ತು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ
೫. ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ಕೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ. ಶಾಸನಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವುಗಳ ವೈವಿಧ್ಯತೆಯಅರಿವುಉಂಟಾಗುತ್ತದೆ
೬. ಪ್ರಾಚೀನಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಕೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ

## DSCC A2- ಮಧ್ಯಕಾಲೀನಕನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ

### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ಕಳಕಳಿಯ ಪರಿಚ್ಛಾನ ಪ್ರಾಪ್ತ
೨. ಸಾಹಿತ್ಯ ಬದಲಾವಣೆಯ ಪ್ರಕ್ರಿಯೆಗೆ ಒಳಗೊಳ್ಳುವಿಕೆಯೂ ಅನಿವಾರ್ಯ ಮತ್ತುಅಗತ್ಯತೆಯ ತಿಳುವಳಿಕೆಯುಂಟಾಗುತ್ತದೆ.
೩. ಮಧ್ಯಕಾಲೀನಕನ್ನಡ ಸಾಹಿತ್ಯದ ರೂಪಗಳಾದ ವಚನ, ರಗಳೆ ಷಟ್ಪದಿ ಮೊದಲಾದ ರೂಪಗಳ ಪರಿಚಯುಂಟಾಗುತ್ತದೆ
೪. ಸಮಾಜಮುಖಿ/ ಜನಾಭಿಮುಖಿ ಸಾಹಿತ್ಯದ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ.
೫. ಸ್ತ್ರೀಪರ ಚಿಂತನೆಗಳು ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಭಿವ್ಯಕ್ತಿಗೊಳ್ಳುವ ರೀತಿಯನ್ನುಅರಿಯುಂಟಾಗುತ್ತದೆ.

## OEC -1 -ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೧

### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಭಾಷಾ ಪರಿವಾರಗಳ ಕುರಿತು ಸ್ಪಷ್ಟಚಿತ್ರಣವನ್ನು ಪಡೆಯಲಾಗುತ್ತದೆ.
೨. ಭಾಷೆಗಳ ಮಹತ್ವದಜೊತೆಗೆ ಭಾರತೀಯ ಭಾಷೆಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯನ್ನು ಮಾಡಿಕೊಳ್ಳಲಾಗುತ್ತದೆ.
೩. ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಪೂರ್ವತಯಾರಿಯನ್ನು ಹೊಂದಲು ಸಮರ್ಥರಾಗುತ್ತಾರೆ.

## SEC -1 - ಕನ್ನಡ ಭಾಷಾ ಕೌಶಲ್ಯಗಳು-೧

### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

ಕೋರ್ಸ್‌ನಕೊನೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕೆಳಗಿನ ಜೀವನ ಕೌಶಲ್ಯಗಳನ್ನು ಹೊಂದುತ್ತಾರೆ.

೧. ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು.

೨. ಭಾಷಾಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

೩. ಹಳಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.

೪. ಕನ್ನಡವನ್ನು ಓದಲು, ಬರೆಯಲು ಮತ್ತು ಸರಾಗವಾಗಿ ಮಾತನಾಡಲು, ಬೋಧಿಸಲು ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊಂದುವುದು.

೫. ಉದ್ಯೋಗದಲ್ಲಿ ಸಮಯಪಲನೆ, ಪ್ರಾಮಾಣಿಕತೆ, ತಲ್ಲೀನತೆಯಲ್ಲಿ ಸಬಲೀಕರಣ ಹೊಂದುವುದು.

### L1-1ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಶಾಲೆ-೧

### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು

೨. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು.

೩. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮಾರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು

೪. ಕನ್ನಡದಲ್ಲಿತಾಂತ್ರಿಕಕೌಶಲ್ಯ, ಜೀವನಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ

### L1-1ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಮಲಪ್ರಭಾ-೧

### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು

೨. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು.

೩. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮಾರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು

೪. ಕನ್ನಡದಲ್ಲಿತಾಂತ್ರಿಕಕೌಶಲ್ಯ, ಜೀವನಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ



### DSCC A3- ಆಧುನಿಕ ಪೂರ್ವಕನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ

#### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
೨. ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಪಡೆಯುವುದು
೩. ಭಾಷೆ-ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು
೪. ಸಾಹಿತ್ಯ ಮೂಲಕ ಸಮಾಜೋದ್ಧಾರಮೀಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯನ್ನು ಹೊಂದುವುದು
೫. ವೈಚಾರಿಕ ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು

### DSCC A4- ಆಧುನಿಕಕನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ

#### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
೨. ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
೩. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
೪. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು,
೫. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
೬. ಭಾಷಾಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

### OEC -೨ - ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೨

#### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಕನ್ನಡ ಭಾಷೆಯ ಬಗೆಗಿನ ಸಂದಿಗ್ಧತೆಯನ್ನು ಪರಿಹರಿಸಿಕೊಳ್ಳುವುದು
೨. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆರಂಭಕಾಲದ ಚರಿತ್ರೆಯನ್ನು ಸರಳವಾಗಿ ತಿಳಿದುಕೊಳ್ಳುವುದು
೩. ಭಾಷೆ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಹಾಗೂ ಶಾಸ್ತ್ರಗಳ ಕುರಿತು ಜ್ಞಾನವನ್ನು ವೃದ್ಧಿಸಿಕೊಳ್ಳುವುದು.
೪. ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

### L1-2 ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ ಶಾಲೆ - ೨

#### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
೨. ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು
೩. ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು
೪. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು
೫. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ
೬. ಭಾಷಾಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

### L1-2 ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯಮಲಪ್ರಭಾ - ೨

#### ಕೋರ್ಸ್ ಫಲಶ್ರುತಿ : (Course Outcomes)

೧. ಕನ್ನಡ ನಾಡು ನುಡಿ ಸಂಸ್ಕೃತಿಕುರಿತು ತಿಳುವಳಿಕೆಯನ್ನು ವಿಸ್ತರಿಸುವುದು
೨. ವೈಚಾರಿಕ ಸಂಶೋಧನಾತ್ಮಕ ವಿಮರ್ಶಾತ್ಮಕ ದೃಷ್ಟಿಕೋನವನ್ನು ಬೆಳೆಸುವುದು.
೩. ಸೃಜನಶೀಲತೆ ಅಭಿವ್ಯಕ್ತಿ ಸಾಮರ್ಥ್ಯಗಳನ್ನು ಬೆಳೆಸುವುದು
೪. ಕನ್ನಡದಲ್ಲಿ ತಾಂತ್ರಿಕ ಕೌಶಲ್ಯ, ಜೀವನಕೌಶಲ್ಯ ಹಾಗೂ ಉದ್ಯಮಶೀಲತೆಗಳ ತರಬೇತಿ



K. L. E. Society's

## Arts and Commerce College, Gadag

Re- Accredited by NAAC in 4th Cycle with "A" Grade

Email: [kleswgc@yahoo.com](mailto:kleswgc@yahoo.com) [klesacollege@gmail.com](mailto:klesacollege@gmail.com) Website: [www.klesacollege.edu.in](http://www.klesacollege.edu.in)

### Department of Political Science – POs & COs

#### NEP- I & II Semester

##### PROGRAM OUTCOMES:

By the end of the program the students will be able to:

- Acquire domain knowledge.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- Assess how global national and regional development affect polity and society.
- To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.
- Contemplate about national and international issues involving States having different political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

#### COURSE OUTCOME

##### BASIC CONCEPTS IN POLITICAL SCIENCE:

- Understand Political Science, theoretically and will gain knowledge to explain and analyse politics at large.
- Understand the dynamics of politics.
- Understand to inculcate the democratic spirit.

#### POLITICAL THEORY

- Understand the nature and relevance of Political Theory.
- Understand the different concepts like Liberty, Equality, Justice and Rights.
- Reflect upon some of the important debates in Political Theory.

#### HUMAN RIGHTS -OEC

- Explain the basic concept of Human Rights and its various formulations.
- Have necessary knowledge and skills for analysing, interpreting, and applying the Human Rights standards and sensitize them to the issues.
- Develop ability to critically analyse Human Rights situations around them.

#### Development of Administrative Skills-SEC

- The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behaviour and leadership qualities.
- This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

## **WESTERN POLITICAL THOUGHT:**

- Get an introduction to the Schools of Political Thought and Theory making in the West.
- And introduce the richness and variations in the political perceptions of western Thinkers.
- And familiarize themselves to the Thought and Theory of Western Philosophy.

## **INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT:**

- Understand how the colonial rule was overthrown by the Indian nationalists.
- Appreciate the ideals and values of Gandhi that resulted in freedom.
- Examine the problem of Independent India and the role played by great leaders in solving them.

## **INDIAN POLITY AND CONCERNS- OEC:**

- Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.
- Familiarize with the debates that emerged.
- Be able to suggest the measures to control such issues.

## **NEP- III & IV Semester**

### **PROGRAM OUTCOMES:**

By the end of the program the students will be able to:

- Not only upgrade the learning of Political Science as a contemporary discipline but also to inculcate the Indian political ethos and the moral standards of functioning of political institutions in India. These in fact, brought laurels to our acumen in politics and Kautilya's Arthashastra stands as a proof of this.
- Understand voluminously about the dimensions of Indian Government, its Parliamentary Procedures, the concerns of Gender in Politics, Gandhian Philosophy and an understanding of the citizens duties and responsibilities in the 3rd semester.
- Understand the papers such as Ancient Indian Political Ideas and Institutions throws light on the wisdom of Indian Political Thought bringing along its side the Modern Political Analysis which is skill based paper.
- Understand the papers which are hybridised like Political Journalism and focused papers like Good Governance and Understanding Dr.B.R.Ambedkar which will bring to the fore facts and normative ways of running governments. Thus, these semesters represent both knowledge and skill components and making it contemporary in its content. Learning among the students will thus make it interesting and lively.

### **COURSE OUTCOME:**

#### **INDIAN GOVERNMENT AND POLITICS:**

- Learn how the governments both at the union as well state level operates and what are its challenges.
- Understand the characteristics of power structures in India and the response of the political parties to the socio-political dynamics.
- Measure and understand the effects of judicial decisions on policy making and social development in India.

#### **PARLIAMENTARY PROCEDURES IN INDIA**

- Aim at understanding the procedural aspects of parliamentary system of governments.
- Learn about the privileges of people's representatives and match it with their performance.
- Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

## **UNDERSTANDING GANDHI**

Be able to explain the idea of truth and non-violence which is the foundation of Gandhian Philosophy.

- Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.
- Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

## **ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS**

Reflect on the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.

- Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.
- Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

## **MODERN POLITICAL ANALYSIS DSC-8**

Understand the key concepts of Political Institutional working and science within them.

- Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision-making process.
- Help the students to visualize the working of political institutions and the process of decision making through diagrammatic presentations.

## **GOOD GOVERNANCE IN INDIA-Open Elective OE**

Understand the difference between traditional form of Administration and the concept of Governance

- Get a perspective of changing modes of Governance with the examples drawn from central and state Governments.
- Appreciate the participation of citizens in day-to-day Administration through a charter and other programmes like Sakala, Bhoomi etc.

## **UNDERSTANDING Dr. B.R. AMBEDKAR Open Elective**

Be able to understand his life, mission, vision and his key role in the making of the Indian Constitution.

- Be able to appreciate and sensitize his views on democracy, citizenship, freedom, equality equal treatment and justice.
- Understand his views on the some of the important debates like Aryan Invasion Theory, Uniform Civil Code, Islam and partition of India.



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GADAG, KARNATAKA. INDIA -582101

Contacts: 9482547599,9482366466

Email: [kleswgc@yahoo.com](mailto:kleswgc@yahoo.com) [klesacollege@gmail.com](mailto:klesacollege@gmail.com) Website: [www.klesacollege.edu.in](http://www.klesacollege.edu.in)

## DEPARTMENT OF SOCIOLOGY

### Course Outcome and Programme Outcome

**Name of Course (Subject): Sociology**

**Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in students will be able to:

**PSO 1:** Think critically by exercising sociological imagination

**PSO 2:** Question common wisdom, raise important questions and examine arguments

**PSO 3:** Collect and analyse data, make conclusions and present arguments

**PSO 4:** Think theoretically and examine the empirical data

**PSO 5:** Skillfully Participate in Research Groups and market Research Firms

**PSO 6:** Serve in Development Agencies, Government Departments and Projects

**PSO 7:** Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician.

**PSO 8:** Transfer Skills as a Teacher, Facilitator of Community Development

**PSO 9:** Competent to make a difference in the community

Course No.1 (Paper-I): Title of the Course (Paper-I): **Understanding Sociology**

**Course Outcome (CO):**

After completion of course (No.1), students will be able to:

**CO 1:** Understand the nature and role of Sociology in a changing world

**CO 2:** Comprehend the uniqueness of sociological imagination in the study of real world

**CO 3:** Recognize different perspectives of perceiving the workings of social groups

**CO 4:** Differentiate between sociology's two purposes-science and social reform

**CO 5:** Express one's understanding of current social issues in oral and written forms

Course No.2 (Paper-II): Title of the Course (Paper-II):

**Changing Social Institutions in India**

**Course Outcome (CO):**

After completion of course (No.2), students will be able to:

**CO 1:** Identify the new forms taken by institutions of family and marriage

**CO 2:** Understand the role played by religion in modern world

**CO 3:** Sensitize the students to the conflicting norms of secularism and living by one's religious beliefs

**CO 4:** Appreciate the role of education and challenges in making education accessible to all

**CO 5:** Recognize the social nature of economy and work

**CO 6:** Grasp the opportunities offered by democracy and the threats it faces

**CO 7:** Undertake micro research work and communicate effectively

OEC-1: Title of the Course: **Sociology of Mass Media**

**Course Outcome (CO):**

After completion of course, students will be able to:

CO 1 : Learners will be familiar with the key concept of mass media types

CO 2 : Learners are able to develop analytical capacity about the interrelationship between society, media and abuse of media

CO 3 : The course seeks to improve the employability of the students who are willing to make career as journalists, reporters, editors and freelance writers.

**Course Outcome (CO):**

After completion of **Skill Enhancement course**, students will be able to:

**CO 1:** Learners to become familiar with the key concepts of entrepreneurship and its different dimensions.

**CO 2:** Learners to develop analytical capacity to grasp the importance of self employment and achieve mastery over techniques of professional management

**CO 3:** The course seeks to improve the employability of the students who are willing to make career as small-scale business persons and industrialists.

**CO 4:** Upgrading the skill levels of the students is the main objective of this course.

Course No.3 (Paper-I): Title of the Course (Paper-I):

**Foundations of Sociological Theory**

**Course Outcome (CO):**

After completion of course (No.3), students will be able to:

**CO 1:** Contextualize the social and intellectual background of classical sociologists

**CO 2:** Appreciate the contemporaneity of classical sociological thought

**CO 3:** Appreciate the need for thinking in theoretical terms and concepts

**CO 4:** Demonstrate Basic Understanding of Theory and Research

Course No.4 (Paper-II): Title of the Course (Paper-II): **Sociology of Rural Life in India**

**Course Outcome (CO):**

After completion of course (No.4), students will be able to:

**CO 1:** Understand the myths and realities of village India constructed by Western scholars

**CO 2:** Understand the changes in land tenure systems and consequences

**CO 3:** Appreciate the role of traditional social institutions and how they have responded to forces of change

**CO 4:** Make an informed analysis of various development programmes and challenges encountered

OEC-2: Title of the Course: **Society, Health and Social Care**

**Course Outcome (CO):**

After completion of course, students will be able to:

**CO 1:** Learners will be absorbed in hospitals /creches/old age homes/state home for women /NGOs

**CO 2:** This course helps the learners gain knowledge about basic concepts of health care and social wellbeing

**CO 3:** Learners will be able to identify the main stakeholders of health care and guide them properly

**CO 4:** Learners develop knowledge to understand the significance of both formal and informal social care agencies.

**CO 5:** It equips the learner in taking care of aged, sick and children in family

**CO 6:** Learners will be equipped with the counselling skills in health care and social care.