



K.L.E.Society's  
**Arts and Commerce College,**  
Re-Accredited by NAAC in 4<sup>th</sup> Cycle with "A" Grade  
GADAG, KARNATAKA, INDIA-582101

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**B.A.KANNADA**

SL No	Course Name	Course Outcomes
1.	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	<p>CO 1 ಕನ್ನಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.</p> <p>CO 2 ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಚಯ ವೃದ್ಧಿಸುತ್ತದೆ.</p> <p>CO 3 ಕನ್ನಡ ವೈವಿಧ್ಯತೆಗಳ ಚಾರಿತ್ರಿಕ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ.</p> <p>CO 4 ಭಾಷಾ ಚರಿತ್ರೆಯೊಂದರ, ಅದರಲ್ಲಿಯೂ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಅಧ್ಯಯನದ ಶಿಸ್ತು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.</p> <p>CO 5 ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.</p> <p>CO 6 ಶಾಸನಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವುಗಳ ವೈವಿಧ್ಯತೆಯ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ.</p> <p>CO 7 ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.</p>
2.	ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	<p>CO 1 : ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ಕಳಕಳಿಯ ಪರಿಚಯ ಪ್ರಾಪ್ತವಾಗುತ್ತದೆ.</p> <p>CO 2 : ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳಾದ ವಚನ, ರಗಳೆ, ಷಟ್ಪದಿ ' ಮೊದಲಾದ ರೂಪಗಳ ಪರಿಚಯಂಟಾಗುತ್ತದೆ.</p> <p>CO 3 : ಸಮಾಜಮುಖಿ, ಜನಾಭಿಮುಖಿ ಸಾಹಿತ್ಯದ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ.</p> <p>CO 4 ಸಾಹಿತ್ಯಿಕ ದೃಷ್ಟಿಯಲ್ಲಿ ಸ್ತ್ರೀಪರ ಚಿಂತನೆಗಳು ಅಭಿವ್ಯಕ್ತಿಗೊಳ್ಳುವ ಬಗೆಯನ್ನು ಅರಿಯುವುದು.</p> <p>CO 5 ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.</p>
3.	ಸ್ವರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೧	<p>CO 1 : ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಭಾಷಾ ಪರಿವಾರಗಳ ಕುರಿತು ಸ್ಪಷ್ಟ ಚಿತ್ರಣವನ್ನು ಪಡೆಯಲಾಗುತ್ತದೆ.</p> <p>CO 2 : ಭಾಷೆಗಳ ಮಹತ್ವದ ಜೊತೆಗೆ ಭಾರತೀಯ ಭಾಷೆಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯವನ್ನು ಮಾಡಿಕೊಳ್ಳಲಾಗುತ್ತದೆ.</p> <p>CO 3 : ಸ್ವರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಪೂರ್ವ ತಯಾರಿಯನ್ನು ಹೊಂದಲು ಸಮರ್ಥರಾಗುತ್ತಾರೆ.</p>
4.	ಆಧುನಿಕ ಪೂರ್ವ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	<p>CO 1 : ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳವಳಿಗಳ ಅರಿವು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 2 : ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಪಡೆಯುವುದು.</p> <p>CO 3 : ಭಾಷಾ-ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 4 : ಸಾಹಿತ್ಯ ಮೂಲಕ ಸಮಾಜೋ ಧಾರ್ಮಿಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯನ್ನು ಹೊಂದುವುದು.</p> <p>CO 5 ವೈಚಾರಿಕ ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.</p>
5.	ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	<p>CO 1 : ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 2 : ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 3 : ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು.</p> <p>CO 4 : ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು. ಸದೃಢ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ ಹೊಂದುವುದು.</p> <p>CO 5 : ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.</p>
6.	ಸ್ವರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೨	<p>CO 1 : ಕನ್ನಡ ಭಾಷೆಯ ಬಗೆಗಿನ ಸಂದಿಗ್ಧತೆಯನ್ನು ಪರಿಹರಿಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 2 : ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆರಂಭಕಾಲದ ಚರಿತ್ರೆಯನ್ನು ಸರಳವಾಗಿ ತಿಳಿದುಕೊಳ್ಳುವುದು.</p> <p>CO 3 : ಭಾಷೆಯ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಹಾಗೂ ಶಾಸ್ತ್ರಗಳ ಕುರಿತು ಜ್ಞಾನವನ್ನು</p>



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		<p>ವೃದ್ಧಿಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 4 : ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.</p> <p>CO 5 : ಬಿದ್ಯೋಗಿಕ ಕೌಶಲಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.</p>
7.	ಭಾರತೀಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸ	<p>CO 1 : ಕಾವ್ಯ ರಚನಾ ವಿಧಾನವನ್ನು ಅರಿಯುತ್ತಾರೆ.</p> <p>CO 2 : ಕಾವ್ಯದ ಸ್ವರೂಪ ಮತ್ತು ಅದರ ಪರಿಕರಗಳು ಗೊತ್ತಾಗುತ್ತವೆ.</p> <p>CO 3 : ಭಾರತೀಯ ಮತ್ತು ಕನ್ನಡ ಕಾವ್ಯ ಪರಂಪರೆಯನ್ನು ತಿಳಿಯುತ್ತಾರೆ.</p> <p>CO 4 : ಭಾರತೀಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ವಿದ್ವಾಂಸರ ಕಾವ್ಯಗತಿ ಗೊತ್ತಾಗುತ್ತದೆ.</p> <p>CO 5 : ಕಾವ್ಯ ಕೌಶಲ್ಯ ಸಿದ್ಧಿಸುತ್ತದೆ.</p>
8.	ಕನ್ನಡ ಕಾವ್ಯ ಮೀಮಾಂಸ	<p>CO 1 : ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯೆಂದರೆ ಕೇವಲ ದೇಶೀಯ ಕಾವ್ಯವೆಂಬ ಅರಿವು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.</p> <p>CO 2 : ಪ್ರಾದೇಶಿಕ ನೆಲೆಯಲ್ಲಿ ಕಾವ್ಯ ರಚನೆ ಹಾಗೂ ಧೋರಣೆಗಳಲ್ಲಿರುವ ವ್ಯತ್ಯಾಸ ಗೊತ್ತಾಗುತ್ತದೆ.</p> <p>CO 3 : ಕನ್ನಡಕ್ಕೂ ಒಂದು ಕಾವ್ಯ ಪರಂಪರೆಯಿದೆಯೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ.</p> <p>CO 4 : ಕನ್ನಡ ಕಾವ್ಯಪರಂಪರೆಯ ನೆಲೆ-ಬೆಲೆಯ ಜೊತೆ-ಜೊತೆಗೆ ಅದಾ ಕಾಲಘಟ್ಟಗಳ ಅರಿವು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.</p> <p>CO 5 : ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ಥಳೀಯ ಕಾವ್ಯ ರಚನಾ ವಿಧಾನ ಸಿದ್ಧಿಸುತ್ತದೆ.</p>
9	ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ - III	<p>CO 1 : ಸ್ಪರ್ಧಾತ್ಮಕವಾಗಿ ಕನ್ನಡ ಭಾಷೆ-ಸಾಹಿತ್ಯದ ಅರಿವು ಮೂಡುತ್ತದೆ.</p> <p>CO 2 : ಪ್ರಾದೇಶಿಕ ಭಾಷೆಯಲ್ಲಿ ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳನ್ನು ಬರೆಯುವ ವೈಜ್ಞಾನಿಕತೆ ಗೊತ್ತಾಗುತ್ತದೆ.</p> <p>CO 3 : ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಕ್ರಿಯೆಗಳು ಗೊತ್ತಾಗುತ್ತವೆ.</p> <p>CO 4 : ಕನ್ನಡದ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳು ಪರಿಚಯವಾಗುತ್ತವೆ.</p> <p>CO 5 : ಕನ್ನಡ ವ್ಯಾಕರಣದ ಅರಿವು ಮೂಡುತ್ತದೆ.</p>
10	ಸಂಶೋಧನೆ ಮತ್ತು ವಿಮರ್ಶೆ	<p>CO 1 : ಸಂಶೋಧನೆಯ ಸ್ವರೂಪ-ವಿಧಾನ ಹಾಗೂ ಪರಂಪರೆ ತಿಳಿಯುತ್ತದೆ.</p> <p>CO 2 : ಕನ್ನಡ ಸಂಶೋಧನೆಯ ಸ್ಪಷ್ಟತೆ ಗೊತ್ತಾಗುತ್ತದೆ.</p> <p>CO 3 : ಸಂಶೋಧನೆಯ ವೈಜ್ಞಾನಿಕತೆಯ ಜೊತೆಗೆ ಆ ಕುರಿತು ಹಂಬಲ ಮೂಡುತ್ತದೆ.</p> <p>CO 4 : ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ ಮತ್ತು ವಿಕಾಸದ ಅರಿವು ಮೂಡುತ್ತದೆ.</p> <p>CO 5 : ವಿಮರ್ಶೆಯ ವಿಧಿವಿಧಾನಗಳ ಪರಿಚಯವುಂಟಾಗುತ್ತದೆ.</p>
11	ಜನಪದ ಹಾಗೂ ಮಹಿಳಾ ಸಾಹಿತ್ಯ	<p>CO 1 : ಜನಪದ ಸಾಹಿತ್ಯದ ಮಹತ್ವ ಗೊತ್ತಾಗುತ್ತದೆ.</p> <p>CO 2 : ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮಾನವೀಯ ಮಿತಿಗಳು ವೃದ್ಧಿಸುತ್ತವೆ.</p> <p>CO 3 : ಕೂಡಿ ಬದುಕುವ ಪರಸ್ಪರ ಪ್ರೀತಿ-ಸಹಕಾರ-ಪರೋಪಕಾರದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ.</p> <p>CO 4 : ಸ್ತ್ರೀ ಪುರುಷರಂಬ ಭಿನ್ನತೆಯುಳ್ಳ ಪರಸ್ಪರದಲ್ಲಿ ಸಮಾನತೆಯ ತಿಳಿವಳಿಕೆ ಮೂಡುತ್ತದೆ.</p> <p>CO 5 : 'ದಾಂಪತ್ಯ ಧರ್ಮ' - ಅರಿವು ಮೂಡುತ್ತದೆ.</p>
12	ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ : IV	<p>CO 1 : ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಒಲವು-ನಿಲುವುಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.</p> <p>CO 2 : ಪ್ರಮುಖ ಕವಿ-ಕಾವ್ಯಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</p> <p>CO 3 : ಹೊಸಗನ್ನಡದ ಪ್ರಮುಖ ಕಾಲಘಟ್ಟಗಳ ಅರಿವಾಗುತ್ತದೆ.</p> <p>CO 4 : ಹೊಸಗನ್ನಡ ಪರಂಪರೆ ಮತ್ತು ಪ್ರಯೋಗಗಳ ತಿಳಿವಳಿಕೆ ಮೂಡುತ್ತದೆ.</p> <p>CO 5 : ಇತ್ತೀಚಿನ ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ತಿಳಿವಳಿಕೆ ಮೂಡುತ್ತದೆ.</p>



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13	ಕನ್ನಡ ವ್ಯಾಕರಣ ಪಠಪಠ ಶಬ್ದಮಣಿವರ್ಣನೆ	CO 1 ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ವ್ಯಾಕರಣ ಸಕಾರಣವಾದ ಹೆಮ್ಮೆ ಉಂಟಾಗುತ್ತದೆ CO 2 ಹಳಗನ್ನಡ ಭಾಷೆಯ ರೂಪ-ಸ್ವರೂಪ ಗೊತ್ತಾಗುತ್ತದೆ. CO 3 ಕನ್ನಡ ಕಾವ್ಯ ಪಠಪಠ ಪ್ರಯೋಗಗಳ ಬಗ್ಗೆ ಹೆಮ್ಮೆ ಉಂಟಾಗುತ್ತದೆ. CO 4 ಸಿಎಲ್ ಸರ್ವಿಸ್ ಪರೀಕ್ಷೆಯಂತ ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಈ ಪತ್ರಕೆ ಉಪಯುಕ್ತವೆನಿಸುತ್ತದೆ.
14	ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಭಾಷಾ ವಿಜ್ಞಾನ	CO 1 ಕನ್ನಡ ಭಾಷೆಯ ವೈಜ್ಞಾನಿಕ ತಿಳುವಳಿಕೆ CO 2 ಭಾಷೆಯ ಪಲ್ಲಟಗಳ ಅರಿವು CO 3 ಭಾಷೆಯ ಪರಿಣಾಮಕಾರಿ ಹಾಗೂ ಸೃಜನಶೀಲ ಬಳಕೆಗೆ ಉಪಯುಕ್ತ
15	ಕನ್ನಡ ಛಂದಸ್ಸು ಮತ್ತು ಅಲಂಕಾರ	CO 1 ಕನ್ನಡ ಕಾವ್ಯ ಪಠಪಠವನ್ನು ಸಮೃದ್ಧಗೊಳಿಸಿದ ಛಂದೋ ಪ್ರಕಾರಗಳ ಅರಿವು CO 2 ಛಂದೋ ಪ್ರಕಾರಗಳ ರಚನೆಯ ಅರಿವು CO 3 ಗಣಗಳ ಸ್ವರೂಪ, ಪ್ರಕಾರ ಮತ್ತು ಲಯಗಳ ತಿಳುವಳಿಕೆ
16	ದ್ರಾವಿಡ ಭಾಷಾವಿಜ್ಞಾನ	CO 1 ಕನ್ನಡ ಭಾರತಿಯ ಮೂಲ ಜನಾಂಗದ ಸ್ಪಷ್ಟ ಅರಿವು CO 2 ದ್ರಾವಿಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಸ್ಪಷ್ಟತೆ ಲಿಪಿಸಹಿತ ಲಿಪಿರಹಿತ ದ್ರಾವಿಡ ಭಾಷೆಯ ತಿಳುವಳಿಕೆ.
17	ಗ್ರಂಥ ಸಂಪಾದನೆ ಮತ್ತು ಹಸ್ತ ಪ್ರತಿ ಶಾಸ್ತ್ರ	CO 1 ಸಾಹಿತ್ಯಿಕ ಅಧ್ಯಯನಕ್ಕೆ ಮೂಲ ಕಾರಣವಾದ ಗ್ರಂಥ ಸಂಪಾದನೆಯ ಮಹತ್ವವನ್ನು CO 2 " ಕನ್ನಡ ಭಾಷೆಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ CO 3 ಗ್ರಂಥ ಸಂಪಾದಕನ ಅರ್ಹತೆ ಮತ್ತು ಅವನ ಸಾಹಿತ್ಯಿಕ, ಸಾಂಸ್ಕೃತಿಕ ಜವಾಬ್ದಾರಿಗಳನ್ನು ಗ್ರಹಿಸುತ್ತಾರೆ CO 4 ಕಾಲಕಾಲಕ್ಕೆ ನಡೆಯುವ ಭಾಷಿಕ ಬದಲಾವಣೆ ಹಾಗೂ ಸಾಹಿತ್ಯದ ಮೇಲೆ ಉಂಟಾಗುವ ಪ್ರಭಾವಗಳನ್ನು ಈ ಪತ್ರಕೆಯಲ್ಲಿ ಅರಿಯಬಹುದು.
18	ಕನ್ನಡ ಪ್ರವಾಸ ಸಾಹಿತ್ಯ	CO 1 ಕ ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಯ ಶ್ರೀಮಂತಿಕೆಯ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ. CO 2 ಶೈಕ್ಷಣಿಕವಾಗಿ ಸಾಂಸ್ಕೃತಿಕ ವಿನಿಮಯಗಳ ಯೋಜನೆಯನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವ ಜ್ಞಾನ ಪ್ರಾಪ್ತಿ CO 3 ಪ್ರವಾಸೋದ್ಯಮವನ್ನು ಔದ್ಯೋಗಿಕವಾಗಿ ಬಳಸಿಕೊಳ್ಳುವ ಬಗ್ಗೆ ತಿಳಿಯುತ್ತದೆ.



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**B.A. ENGLISH**

SL.No	Course Name	Course Outcomes
1.	<b>Introduction to the Study of Literature</b>	1. Concepts to discuss and analyze works of literature. 2. Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects. 3. Compare works of literature in terms of theme, structure, and use of literary devices 4. Students will gain an understanding of the development of literature 5. To appreciate literary form and structure in shaping a text's meaning
2.	<b>Indian English Literature Part-1</b>	1. Speak, explain and critically understand IWE 2. Identify the historical trajectories of various genres of IWE 3. Critically engage with IWE from various historical and social positions
3.	<b>Functional English Grammar and Study Skills</b>	1. Introduces Functional Grammar and Communicative English 2. The learner will have knowledge of objective English useful for Competitive examinations 3. Aims to develop communicative grammar skills 4. Will be able to read, write and speak simple and communicative English 5. Will be able to understand the accent of BRP
4	<b>Introduction to Phonetics and Linguistics</b>	1. Identify and understand the basic concepts of language, linguistics and phonetics 2. Comprehend and be able to use the various structures and parts of a language 3. Understand and put into practice the various functions of language 4. Will be trained to use linguistic resource 5. Will be able to distinguish various dialects of English
5	<b>Indian English Literature (Indian Writing in English)</b>	1. Identify the evolution in Indian writing in English 2. Understand, speak and write about the writers and writings of the post independence period in India. 3. Will be able to trace the development of prose, poetry, novel and drama in the post-independence period 4. Will be able to know the major poets and novelists 5. Will be able to distinguish the literature of pre-independence period and the post independence period
6	<b>Spoken English for Corporate Jobs</b>	1. This paper teaches them the skills in the front desk management. 2. It introduces them to business English. 3. Speaking Skills 4. Learn etiquettes of office management 5. Event management
7	<b>British Literature From Beginning to 1800</b>	1) Learn the important trends and movements in the British literature of the prescribed period 2) Identify and understand the canonical literature of England 3) Distinguish the poets, playwrights and novelists of different periods 4) Appreciate some representative texts of the prescribed period
8	<b>INDIAN LITERATURE IN TRANSLATION</b>	1) Understand the meaning and methods of translation 2) Comprehend the scope of translation in the modern age 3) Have the knowledge of Indian writers and literature in general 4) Appreciate the translated text



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9	<b>SPOKEN ENGLISH FOR GLOBAL COMMUNICATION</b>	1) It helps to improve the communication of Rural students 2) It helps the student to know about the front desk communication 3) It helps to employment skills among the students
10	<b>BRITISH LITERATURE (19TH AND 20TH CENTURY) (PART 2)</b>	1) Learn the important trends and movements in the British literature of prescribed period 2) Identify and understand canonical literature of England 3) Distinguish the poets, playwrights and novelists of different periods 4) Appreciate some representative texts of the prescribed period
11	<b>GENDER STUDIES</b>	1. Understand the concept of gender studies 2. Learn the basics of patriarchy, sex and gender and gynocentrism 3. Understand the significance of Gender as a discourse 4. Appreciate literature by women writers
12	<b>Translation Theory and Practice</b>	1. It helps the students to understand the world translation literature 2. It develops the knowledge of students regarding the translation techniques 3. It enable the students to easily translate the literature one language to another language
13	<b>Literary Criticism</b>	CO1: Knowledge of meaning and methods of criticism CO2: Various critics of the world CO3: Knowledge of classical criticism CO4: Knowledge of Romantic criticism CO5: Knowledge of modern criticism
14	<b>Translation Studies</b>	CO1: Knowledge of meaning and methods of translation CO2: Techniques of translation CO3: Translation and drama CO4: Translation and novel CO5: Translation of literary texts
15	<b>American Literature</b>	CO1: Knowledge of American literature and its trends CO2: Knowledge of American poetry and prose CO3: Knowledge of American culture CO4: Knowledge of American novel CO5: Skills of listening to poetry
16	<b>Post Colonial Studies</b>	CO1: Knowledge of concept of postcolonial theory CO2: Knowledge of postcolonial literary texts CO3: knowledge of essays on postcolonial theory CO4: Postcolonial texts and their interpretation CO5: Knowledge of postcolonial novel and short story
17	<b>History of English Language and ELT</b>	CO1: Knowledge of history of English language CO2: Information about various landmarks CO3: Influences on English CO4: Knowledge of basic concepts of ELT CO5: Skills of Teaching Prose, poetry and novel
18	<b>World Literature in English in Translation</b>	CO1: Knowledge of idea of translation studies CO2: Concept of world literature CO3: Knowledge of various authors of the world and their works CO4: Knowledge of famous books CO5: Approaches to literary texts of the world



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**B.A. Political Science**

SLNo	Course Name	Course Outcomes
1.	<b>BASIC CONCEPTS IN POLITICAL SCIENCE</b>	<b>CO 1 :</b> Understand Political Science, theoretically and will gain knowledge to explain and analyze politics at large. <b>CO 2:</b> Understand the dynamics of politics. <b>CO 3:</b> Understand to inculcate the democratic spirit.
2.	<b>POLITICAL THEORY</b>	<b>CO 1:</b> Understand the nature and relevance of Political Theory. <b>CO 2:</b> Understand the different concepts like Liberty, Equality, Justice and Rights. <b>CO 3:</b> Reflect upon some of the important debates in Political Theory.
3.	<b>HUMAN RIGHTS</b>	<b>CO 1.</b> Explain the basic concept of Human Rights and its various formulations. <b>CO 2.</b> Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues. <b>CO 3.</b> Develop ability to critically analyse Human Rights situations around them.
4	<b>WESTERN POLITICAL THOUGHT</b>	<b>CO 1.</b> Get an introduction to the Schools of Political Thought and Theory making in the West. <b>CO 2.</b> And introduce the richness and variations in the political perceptions of Western Thinkers. <b>CO 3.</b> And familiarize themselves to the Thought and Theory of Western Philosophy.
5.	<b>INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT</b>	<b>CO 1.</b> Understand how the colonial rule was overthrown by the Indian nationalists. <b>CO.2</b> Appreciate the ideals and values of Gandhi that resulted in freedom. <b>CO.3</b> Examine the problem of Independent India and the role played by great leaders in solving them.
6.	<b>INDIAN POLITY AND CONCERNS</b>	<b>Co.1</b> Understand the reasons behind the causes of these issues and also the constitutional provisions that existed. <b>CO.2</b> Familiarize with the debates that emerged. <b>CO.3</b> Be able to suggest the measures to control such issues.
7	<b>INDIAN GOVERNMENT AND POLITICS</b>	<b>CO 1 :</b> Explain the functioning of the Indian government and the performance of both the union and the state governments <b>CO 2 :</b> Discusses the philosophy of our constitution and the commitment of the Indian state to its citizenry <b>CO 3 :</b> Develop interest in politics and grasp the dynamics/nuances of the politics, dynamics of leadership and the role of socio-economic, religious and lingual issues



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8	<b>PARLIAMENTARY PROCEDURES IN INDIA</b>	<p><b>CO 1.</b> Understand the procedural aspects of parliamentary system of governments</p> <p><b>CO 2.:</b> Get familiarize with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making</p> <p><b>CO 3.:</b> Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament</p> <p><b>CO 4:</b> Understand the working of democracy through an institutional mechanism</p>
9	<b>UNDERSTANDING GANDHI</b>	<p><b>CO 1 :</b> Explain the idea of truth and non-violence which is the foundation of Gandhian Philosophy.</p> <p><b>CO 2 :</b> Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.</p> <p><b>CO 3:</b> Answer his reason for his choice of Swadeshi and his critique of modern Civilization.</p>
10	<b>ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS</b>	<p><b>CO 1:</b> Understand the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.</p> <p><b>CO 2 :</b> Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.</p> <p><b>CO 3:</b> Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage</p>
11	<b>MODERN POLITICAL ANALYSIS</b>	<p><b>CO 1 :</b> Understand the key concepts of Political Institutional working and science within them.</p> <p><b>CO 2 :</b> Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.</p> <p><b>CO 3 :</b> Visualize the working of political institutions and the process of decision making through diagrammatic presentation</p>
12	<b>GOOD GOVERNANCE IN INDIA</b>	<p><b>CO 1.</b> Understand the difference between traditional form of Administration and the concept of Governance.</p> <p><b>CO 2.</b> Get a perspective of changing modes of Governance with the examples drawn from central and state Governments.</p> <p><b>CO 3.</b> Appreciate the participation of citizens in day to day Administration through a charter and other programmes like Sakala, Bhoomi etc.,</p>
13	<b>International Relations-Basic Concepts</b>	<p><b>CO 1:</b> Be in a position describe National interest, National power and the significance of Sovereignty.</p> <p><b>CO 2:</b> Get the basic knowledge of the practical political world, including the operating institutions, processes, and policies.</p> <p><b>CO 3:</b> Describe the nuances of balance of power, collective security and diplomacy.</p> <p><b>CO 4:</b> Explain and express the consequences of good relations with the neighbouring nations and far of nations</p> <p><b>CO 5:</b> acquaints students the usefulness of studying International Relations as a discipline</p>



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14	<b>Comparative Government and Politics (With special reference to UK, USA and China)</b>	<p><b>CO 1:</b> Understand and debate various matters pertaining to the working of these systems.</p> <p><b>CO 2:</b> Equip students with knowledge and critical understanding of different political systems and institutions in the world.</p> <p><b>CO 3:</b> Grasp and understand the working of constitutional systems of these countries.</p> <p><b>CO 4:</b> Compare and evaluate the working of the governments concerned.</p> <p><b>CO 5:</b> Understand and explain different forms of executive and their functioning</p>
15	<b>Karnataka Government and Politics</b>	<p><b>CO 1:</b> Understand the social and political conditions of Mysore under colonial rule</p> <p><b>CO 2:</b> Develop perspectives on the important persons and organisations that were involved in the process of unification.</p> <p><b>CO 3:</b> Analyze the issues related to regionalism, polarization, identity politics and water, language, and border issues.</p> <p><b>CO 4:</b> Understand the social bases and the major issues of Karnataka Politics within the Domain of national politics.</p> <p><b>CO 5:</b> Understand the political transformation Karnataka State</p>
16	<b>Theoretical aspects of International Relations</b>	<p><b>CO1:</b> Make presentations on theories identifying them with examples, which are both critical and reflective in a live engaging class.</p> <p><b>CO 2:</b> Explain theories by relating them to contemporary events across the globe.</p> <p><b>CO 3:</b> Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explain the events with rational basis</p> <p><b>CO 4:</b> Give an outline of the conceptual approaches to the discipline of International Relations and illustrate the major theoretical orientations</p> <p><b>CO 5:</b> Explain the prominent debates in International Relations and vividly shows how they can be operationalised.</p>
17	<b>Public Policy Analysis</b>	<p><b>CO 1:</b> Help students to understand the need for policies and the methods of their formulation.</p> <p><b>CO 2:</b> Give them an opportunity to analyse policies and their impact.</p> <p><b>CO 3:</b> Know the constitutional and legal positions of policy making</p> <p><b>CO 4:</b> Understand the role of legislature and executive in policy making and implementation</p> <p><b>CO 5:</b> Learn about the role of research institutions in policy making and the politics involved in it.</p>
18	<b>Modern Indian Political Thinkers</b>	<p><b>CO 1:</b> Know the background political ideas of making modern Indian Political System.</p> <p><b>CO 2:</b> Understand the different shades of political ideas in Modern India.</p> <p><b>CO 3:</b> Learn about the role political thinking in resolving socio-political problems of the country.</p> <p><b>CO 4:</b> Know the phases and different schools of the Political ideas in Modern India.</p> <p><b>CO 5:</b> Make students understand the major ideas of Modern Indian Political Thinkers</p>





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### B.A. Economics

SL No	Course Name	Course Outcomes
1.	Basic Economics - I	CO 1 :Identify the facets of an economic problem CO 2 :Learn basic economic concepts and terms CO 3 :Explain the operation of a market system CO 4 :Analyze the production and cost relationships of a business firm CO 5 :Evaluate the pricing decisions under different market structures CO 6 :Use basic cost-benefit calculations as a means of decision making (thinking like an economist)
2.	Indian Economy -I	CO 1 : Understand the structural changes taking place in Indian Economy CO 2 : Identify the factors contributing to the recent growth of the Indian economy CO 3 : Understand the current problems of Indian Economy CO 4 : Analyze the sector specific policies adopted for achieving the aspirational goals CO 5 : Review various economic policies adopted
3.	<b>Contemporary Indian Economy</b>	CO 1 : Trace the evolution of Indian Economy CO 2 : Identify the structural features and constraints of Indian Economy CO 3 : Analyze the sector specific problems and contributions towards overall economic growth CO 4 :Understand the challenges faced by Indian Economy CO 5 : Policy responses to the various challenges faced by Indian economy
4	<b>Basic Economics II</b>	CO 1 Understand the operation of the overall economic system; CO 2 Calculate national income and related aggregates CO 3 Explain the relationship between macroeconomic aggregates; CO 4 Analyse the nature of business cycles and policies towards controlling them; CO 5 Evaluate the macroeconomic policies for solving major problems like poverty and unemployment
5.	<b>Indian Economy –II</b>	CO 1 Understand and comprehend the role of industrial policies in the evolution of industrial structure in India CO 2 Comprehend the scope, role and trends in service sector in the Indian economy CO 3 Analyze the Union budget CO 4 Capture the significance of external sector by examining the trends in the sector CO 5 Appreciate the measures of neo-liberal economic policies and the likely impact on the Indian economy CO 6 Understand the recent government policies and their likely impact on the economy
6.	<b>Basic Micro Economics</b>	CO 1 : Identify the facets of an economic problem CO 2 : Learn basic economic concepts and terms CO 3 : Explain the operation of a market system CO 4 : Analyze the production and cost relationships of a business firm CO 5 : Evaluate the pricing decisions under different market structures CO 6 :Use basic cost-benefit calculations as a means of decision making (thinking like an economist)



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7.	<b>Intermediate Micro Economics</b>	<p>CO1: Understand introductory economic concepts.</p> <p>CO2: Know the ordinal measurement of utility and be able to understand decision making process of consumer</p> <p>CO 3: Understand and explain the production function graphically and analytically</p> <p>CO3: Be able to understand a cost equation and estimate it</p> <p>CO4: Explain how equilibrium is achieved in the various market models.</p> <p>CO5: Recognize the basic concepts of factor incomes</p>
8	<b>Quantitative Methods for Economics-I</b>	<p>CO1: Perform basic operations in Sets and functions and Matrix algebra.</p> <p>CO2: Calculate limits, derivatives of Economic functions and identify the nature of relationship.</p> <p>CO3: Calculate maxima and minima of function</p>
9	<b>Macro Economics</b>	<p>CO1: understand and explain the estimation of national income</p> <p>CO2: comprehend the idea of value of money and its measurement</p> <p>CO 3: appreciate the classical and Keynesian way of national income determination</p> <p>CO 4: understand and explain the concepts of multiplier and accelerator</p> <p>CO 5: explain the working of business cycles</p>
10	<b>Intermediate Macro Economics</b>	<p>CO1: Comprehend and explain the classical theory of employment</p> <p>CO2: Understand the Theories of Determination of National Income</p> <p>CO3: Explain the working of multiplier and accelerator in national income determination</p> <p>CO 4: Understand and explain the tradeoff between inflation and unemployment</p> <p>CO 5: Workout numerical problems regarding consumption function, investment function and value of money</p>
11	<b>Quantitative methods for Economics –II</b>	<p>CO1: Understand the nature of Data and their presentation</p> <p>CO2 : Calculate Descriptive statistics like measures of central tendency and dispersion</p> <p>CO3 : Apply statistical techniques like correlation and regression in Economic analysis</p>
12	<b>Indian Economic Development and Policy</b>	<p>CO1: understand and explain the sectoral composition in Indian economy</p> <p>CO2: comprehend the agriculture system in Indian and identify the problems and measures to overcome</p> <p>CO 3: appreciate the industrial structure, major policies, problems and financing relating to industrial development in India</p> <p>CO 4: understand and explain the banking landscape of India and analyse the monetary policy of RBI</p> <p>CO 5: explain the fiscal tools and analyse the Union Budget</p>
13	<b>PUBLIC ECONOMICS</b>	<p>CO1. Understand introductory Public Finance concepts.</p> <p>CO2. Study the causes of market failure and corrective actions</p> <p>CO3. Understand the impact, incidence and Shifting of tax</p> <p>CO4. Study the Economic Effects of tax on production, distribution and other effects</p> <p>CO5. Enable the students to know the Principles and Effects of Public Expenditure</p> <p>CO6. Understand the Economic and functional classification of the budget; Balanced and Unbalanced budget</p> <p>CO7. Understand the Burden of Public debt and know the Classical/Ricardian views, Keynesian and post-Keynesian views</p>



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		CO8.To acquaint with the advantages and disadvantages of Deficit Financing,
14	<b>DEVELOPMENT ECONOMICS</b>	CO1.Understandthebasicconceptsandmeasurements ofDevelopment. CO2.Learnsome classical and partial theories of Development economics and identify the difference. CO3.Identify the difference between Developed and Developing Countries. CO4.Analyse and tackle the Development issues effectively.
15	<b>INDIAN BANKING AND FINANCE</b>	CO1.Understand the structure of Indian banking and the role of banks in monetary policy. CO2.Analyze the function in go of banks and different type so far accounts and other service so offered by banks. CO3.Evaluate recent developments in the Indian banking sector, including digital banking, payment banks, and non-performing assets. CO4.Describe the over view of the Indian financial system, including financial markets, financial instruments, and financial regulation. CO5.Analyze the challenges faced by Indian banks and the implications of banking reforms for the Indian economy. CO6.Develop critical thinking and analytical skills in evaluating various financial products and services banks and capital markets offer
16	<b>INTERNATIONAL ECONOMICS</b>	CO1.Understandtheinternationaltradetheoriesandtheirapplicationininternationaltrade CO2.Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyze the stages of economic integration CO3.Understand the concept of BOP and assess the BOP position and examine the changes in for exrate CO4.Analyse the role of International trade and financial institutions CO5.Demonstrate good inter personal and communication skills through class participation and contributing to critical discussion on trade issues
17	<b>INDIAN PUBLIC FINANCE</b>	CO1.Understand the structure of Indian Public Finance CO2.Enable the students to know the Source and nature of public revenue and expenditure CO3.Understand the Budget and different concept of deficits CO4.Knowthe Public debt and its management CO5.Understand the fiscal and monetary policy and their tools and importance CO7. To enable the students to know the Indian federal financing system and Financial Commissions.
18	<b>ENVIRONMENTAL ECONOMICS</b>	CO1.Understand how economic methods can be applied to environmental issues facing society CO2.Examine the link ages between Environmental Degradation and Economic Development CO3.Developan informed view regarding the potential of economics to help society their environmental goals CO4.Demonstrate good inter-personal and communication skills through writing an essay and contributing to critical discussion CO5.Analyze environmental problems and to assess environmental policies.



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## B.A. History

SL No	Course Name	Course Outcomes
1.	<b>PRE HISTORIC AGE TO KUSHANAS</b>	CO 1 : Students will learn and analyze the transition from historic centuries and development of polity and institutions in ancient past. CO 2 : They'll be able to delineate changes in the realm of polity and culture, puranic religions. CO3: The growth of vernacular languages and newer forms of art and architecture
2.	<b>HISTORY OF KARNATAKA</b>	<b>CO: 1</b> : Students will learn the history and culture of our region CO 2: Understanding the history of early dynasties of Karnataka and their administration and, Socioeconomic contribution. CO 3 : This paper also focus on the cultural contributions of major dynasties
3.	<b>Introduction to Indian History</b>	CO: 1 After successful completion of the course they shall have basics of Indian history and culture. CO: 2 Students will come to know the imperial history and development Ancient Indian culture CO: 3 They come to know science and technology Ancient India, invasions of adventurers, cultural fusion in ancient India.
4.	<b>HISTORY OF INDIA - FROM SATAVAHANAS TO 1206 A.D.</b>	<b>CO 1</b> : This paper aims to study the rule of Gupta and Vardhana empires and the consolidation of various dynasties in Deccan. <b>CO 2</b> : It also deals with dynasties in South India and rise of early Religion, Philosophy and Sects. <b>CO 3</b> : Students will come to know the development of science, technology, literature art and architecture of our ancient past.
5	<b>HISTORY OF KARNATAKA (From Hoysala to Adilshahis of Bijapur)</b>	<b>CO 1:</b> students will be able to understand History and cultural heritage of Karnataka over the period. <b>CO 2</b> : Changes in kingship, administration and ideology <b>CO 3:</b> Religious, literary and Cultural developments in Karnataka.
6	<b>Introduction to Indian History (From 1500 AD to 1947 A.D)</b>	<b>CO 1</b> : In this paper/course students shall have a knowledge of medieval and modern history of India. <b>CO 2</b> : After the study of this, student will be acquainted a brief history of Medieval History and Culture, struggle of supremacy and Modern history with the saga of National Movement-different ideologies and movements. <b>CO 3:</b> struggle for supremacy and Modern history with the saga of National Movement-different ideologies and movements.
7	<b>HISTORY OF INDIA -1206 – 1526 A.D.</b>	CO 1 : Identify the major political developments in the history of India during the period between the twelfth and the sixteenth century. CO 2 : Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Bhakti and Sufi movements. CO 3 : Delineate the development of trade and urban complexes during this period. CO 4 : Understand an administration and reforms of Delhi Sultanates, and their Socio-Economic and Cultural Contributions. CO 5 : Understand the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.



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		CO 6 : Understand an administration and cultural contributions of Bahamani, Adilshahis and Barid Shahi dynasties and also the life and social philosophy of Bhakti and Sufi Saints.
8	<b>History of Bombay Karnataka</b>	CO 1 : Understand the history and culture of Bombay Karnataka. CO 2 : Analyse the important causes for the backwardness of this region. CO 3 : Understand the political influence on the people and culture of this region. CO 4 : Understand the political, Social, Religious and Cultural history of the region. CO 5 : Appreciate the divergent cultural and communal harmony of this region
9	<b>Freedom Movement in Karnataka (1800-1947)</b>	CO 1 : Understand the main events of the Freedom Movement in Karnataka CO 2 : Understand an anti-British resistances and uprisings in Karnataka CO 3 : Understand the influence of National leaders on Freedom Movement in Karnataka. CO 4 : Understand the constructive programmes of the congress. CO 5 : Understand the mass Movements of the Freedom Movement in Karnataka
10	<b>HISTORY OF INDIA- 1526 - 1707 A.D. (Part-2)</b>	CO 1 : Students will be able to identify the major political developments in the History of India during the period between the sixteen and the seventeenth century. CO 2 : Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Bhakti and Sufi movements. CO 3 : Delineate the development of Art and Architecture, Industries, trade and urban complexes during this period
11	<b>Cultural History of India</b>	CO 1 : Understand the History of Cultural History of India from Saraswati – Indus culture to 1206 CE. CO 2 : Understand the ancient languages and evolution of scripts as well as Vedic, Epics, Pali and Prakrit literatures. CO 3 : Understand the schools of Art and Architecture in India and their influence in South East Asia
12	<b>Freedom Movement in India (1885-1947)</b>	CO 1 : Understand the genesis of India Nationalism. CO 2 : Understand objectives and techniques of Extremists leaders. CO 3 : Understand the importance of Home Rule Movement and role of revolutionary Nationalists. CO 4 : Understand the Political and Constitutional developments as well as mass movements of Gandhian Era.
13	<b>History of Modern India (1761-1857)</b>	CO1: Understand the expansionist policy of British in India. CO2: Be familiar with Land revenue policies especially Ryotwari and Mahalwari systems, commercialization of agriculture and consequent impacts. CO3: Be in a position to understand the Drain of Wealth, its causes and results. And growth of modern Industry. CO4: Realize the necessity and significance of public education Policy introduced by British. CO5: Trace the deep rooted causes of the social evils and practices like Sati system, Window hood, caste discrimination and etc. CO6: Understand the economic impacts of colonial rule especially decline of cottage industries and etc.



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		CO7: Understand course and results of the tribal and peasants' movement as well as the Great Revolt of 1857
14	<b>History of Modern Europe (1789-1878)</b>	CO1: Realize the significance of values and ideals of French Revolution namely, Liberty, Equality and Fraternity CO2: Understand the spread of modern ideologies like liberalism, socialism and democracy CO3: Comprehend the nationalist and unification movements of modern Europe. CO4: Assess the consequent developments of Berlin Congress and foreign policies of major powers of Europe. CO5: Comprehend genesis of alliances and secret treaties in Europe
15	<b>Social Reforms and National Movement of India</b>	CO1: Assess the contributions of social reformers of renaissance period. CO2: In additional social transformation work and activities of social reformers will inspire the youth and make them enterprising. CO3: Further of the study of Aligarh, Adi Dharma and Namoo Shudra movements will also Inspire the modernization and advancement of the respective communities. CO4: Trace the course, ideology and methods of Liberal and Radical nationalists. CO5: Understand emergence of mass politics during Gandhian era CO6: Understands the process and impact of the constitutional development in India
16	<b>History of Contemporary India (Since 1947-1991)</b>	CO1: Assess the work of Constituent Assembly and the role of Drafting Committee Chairman Dr. Ambedkar, as an architect of the Constitution. CO2: Understand the process and challenges of the integration of princely states in to Indian Union. CO3: Assess the economic policies and developments of Jawaharlal Nehru. CO4: Assess the developmental policies of post-Nehru era. CO5: Realize the impact of Globalization and privatization. CO6: Understand OBC's reservation movement and other popular movements of India
17	<b>History of Modern Europe (1880-1945)</b>	CO1: Understands the foreign policy of European countries as well as formation of alliance and counter alliances CO2: Understand the success of the Russian revolution of 1917 and socio-economic transformation of Russia under Lenin. CO3: Trace the causes and consequence of the World War – I and establishment of the League of Nations. CO4: Trace consequence of the Great Depression and the emergence of dictatorship in Italy and Germany. CO5: Understand the impacts of World War II. CO6 : In additions this help them to realize the importance of international morality in view of establishment and work of UNO
18	<b>History of Contemporary Karnataka (Since 1947)</b>	CO1: Understand about an origin and development of unification movement in Karnataka. CO2: Know about contributions of various Kannada organizations CO3: Understand the recommendations of the Backword Class Commissions CO4: Assess significance of Dalit Movement and Co-operative movement of Karnataka. CO5: Understand the inter-state disputes pertaining to water and borders. CO6: Realize the importance and relevance of the pro-kannada Gokak movement.



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**B.A Home Science**

SL.No	Course Name	Outcome
1	<b>Principles of Food and Nutrition</b>	CO 1 : Understand both fundamental and applied aspects of meal planning and nutrition. CO 2 : Able to explain functions of specific nutrients in maintaining health. CO 3 : Ability to process different kinds of food to retain its nutrient content. CO 4 : Traditional and latest methods in food preservation
2	<b>FOOD PRESERVATION</b>	CO 1 : Know the principles of preservation behind the methods of preservation. CO 2 : Understand the stages of sugar cookery, quality of pectin and acidity in the development of preserved food products CO 3 : Acquire skills to formulate food-based products CO 4 : Explore the principles of preservation in fruits and vegetables-based products. CO 5 : Skills to prepare cereals and pulse based preserved products and develop new products with retention of quality course..
3	<b>Fundamentals of Human Development</b>	CO 1 : Explain the need and the importance of studying human growth and development across life span. CO 2 : Identify the biological and environmental factors affecting human development. CO 3 : Describe the characteristics, needs and developmental tasks of different stages in the human lifecycle CO 4 : Discuss the special features characteristic of each stage and its impact on the next stage CO 5 : Explain the broad theoretical perspectives of different researchers.
4	<b>Teaching Materials for Early Childhood Education</b>	CO 1 : Understand the importance of teaching learning materials. CO 2 : Understand the different teaching methods CO 3 : Materials for early years CO 4 : Understand the different teaching methods CO 5 : Materials developmentally challenged children
5	<b>Early Childhood Care and Education</b>	1. Explain the importance of early childhood years and significance of intervention programs for early childhood development. 2. Describe the historical developments global and Indian including the current programs and policies in ECCE 3. Identify various indigenous (Indian) models of Early Childhood Education and apply it to Understand the current early childhood research, theoretical trends and issues. 4. Analyze curriculum models and pedagogical approaches in early childhood education. 5. Create developmentally appropriate programs for young children



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6	Introduction to Textiles	<ol style="list-style-type: none"> <li>1. Understand the structure and production techniques of various natural and manmade Fibre and their physical properties.</li> <li>2. Understand the various conventional and non-conventional techniques of yarn spinning</li> <li>3. Demonstrate an understanding of various types of fabric forming methods.</li> <li>4. Gain understanding of quality parameters for fibre, yarn and fabrics.</li> <li>5. To introduce the basic scientific concepts related to processing and production of textiles</li> </ol>
7	Fashion Designing	<ol style="list-style-type: none"> <li>1. To obtain basic knowledge on Fashion and Fashion terminology</li> <li>2. The objective of this course is to help the students to acquire conceptual knowledge of elements and principles of design.</li> <li>3. To enable students to gain knowledge of design, textile design and fashion.</li> <li>4. Understanding the role of colour in everything that surrounds us and learning how to appreciate and explore the same</li> <li>5. To understand the fashion design concept and process.</li> <li>6. To obtain knowledge on fashion designers</li> </ol>
8	Human development and family dynamics (Theory)	<p><b>CO1:</b> Understand the period of Adolescence and its developmental changes.</p> <p><b>CO2:</b> Understand the need of counselling for adolescents</p> <p><b>CO3:</b> Understand the physical, Physiological cognitive and socio-emotional development during adulthood stages.</p> <p><b>CO4:</b> Sensitized about interpersonal relationships, Marriage, functions of marriage, changing trends in marriage and Family and family dynamics.</p> <p><b>CO5:</b> Prepare for outreach activities with varied groups of adults and elderly</p>
9	Interior Decoration (Theory)	<p>CO1: To Learn about housing and its principles</p> <p>CO2: To understand about color and its application in interiors</p> <p>CO3: To apply elements and principles of design in interior decoration</p> <p>CO4: To know about furniture, window treatment and accessories in interiors</p>
10	Extension Education (Theory)	<ol style="list-style-type: none"> <li>1. Understand the concept and principles of Extension Education</li> <li>2. Familiarize with the teaching learning process</li> <li>3. Know about the concept of community and Community Development</li> <li>4. Know about national and International agencies working for women, children and youth</li> </ol>
11	Resource Management (Theory)	<p>CO.1: Understand the available resources</p> <p>CO 2: Develop the ability to evaluate the managerial efficiency and effectiveness in the family and other organization.</p> <p>CO 3: Acquire an understanding of money management and real-world challenges</p> <p>CO 4: Understand Consumer rights and responsibilities</p>





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**B.A.SOCIOLOGY**

SL No	Course Name	Course Outcomes
1.	<b>Understanding Sociology</b>	CO 1: Understand the nature and role of Sociology in a changing world CO 2: Comprehend the uniqueness of sociological imagination in the study of real world CO 3: Recognize different perspectives of perceiving the workings of social groups CO 4: Differentiate between sociology's two purposes-science and social reform CO 5: Express one's understanding of current social issues in oral and written forms
2.	<b>Changing Social Institutions in India</b>	CO 1: Identify the new forms taken by institutions of family and marriage CO 2: Understand the role played by religion in modern world CO 3: Sensitize the students to the conflicting norms of secularism and living by one's religious beliefs CO 4: Appreciate the role of education and challenges in making education accessible to all CO 5: Recognize the social nature of economy and work CO 6: Grasp the opportunities offered by democracy and the threats it faces CO 7: Undertake micro research work and communicate effectively
3.	<b>Sociology of Mass Media</b>	CO 1 : Learners will be familiar with the key concept of mass media types CO 2 : Learners are able to develop analytical capacity about the interrelationship between society, media and abuse of media CO 3 : The course seeks to improve the employability of the students who are willing to make career as journalists, reporters, editors and freelance writers
4.	<b>Foundations of Sociological Theory</b>	CO 1: Contextualize the social and intellectual background of classical sociologists CO 2: Appreciate the contemporaneity of classical sociological thought CO 3: Appreciate the need for thinking in theoretical terms and concepts CO 4: Demonstrate Basic Understanding of Theory and Research
5	<b>Sociology of Rural Life in India</b>	CO 1: Understand the myths and realities of village India constructed by Western scholars CO 2: Understand the changes in land tenure systems and consequences CO 3: Appreciate the role of traditional social institutions and how they have responded to forces of change CO 4: Make an informed analysis of various development programmes and challenges encountered
6	<b>Society, Health and Social Care</b>	CO 1: Learners will be absorbed in hospitals /creches/old age homes/state home for women /NGOs CO 2: This course helps the learners gain knowledge about basic concepts of health care and social wellbeing CO 3: Learners will be able to identify the main stakeholders of health care and guide them properly CO 4: Learners develop knowledge to understand the significance of both formal and informal social care agencies CO 5: It equips the learner in taking care of aged, sick and children in family



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		CO 6: Learners will be equipped with the counselling skills in health care and social care.
7	<b>Social Stratification and Mobility</b>	CO 1: Understand the nature and role of social stratification CO 2: Recognise different types of stratification and mobility CO 3: Describe different types of social stratification and mobility CO 4: Critically understand and analyse different theories of social stratification
8	<b>Sociology of Urban Life in India</b>	CO 1: Define the basic concepts of Urban Sociology CO 2: Identify and describe different types of city CO 3: Analytically understand theoretical issues related to urban society CO 4: Critically evaluate urban policies
9	<b>Sociology of Tourism and Management</b>	CO 1: Explain the relationship between tourism, culture and cultural heritage CO 2: Explain the social, cultural and economic impacts of tourism on local communities CO 3: Understand the relationship between tourism and consumption CO 4: Understand the principles of tourism management
10	<b>Sociology of Marginalised Groups</b>	CO 1: Knowledge of marginalisation and marginalised groups in India CO 2: Understand the impact of powerlessness in social life CO 3: Ability to participate and critically view efforts undertaken to address inequalities
11	<b>Population and Society</b>	CO 1: Define the basic concepts of population studies CO 2: Understand the dynamics of population from sociological perspectives CO 3: Understand problems around India's population CO 4: Critically analyse population policies of India
12	<b>Sociology of Food Culture</b>	CO 1: Describe the concept of leisure, associated terms and types CO 2: Understand the relationship between leisure and stratification CO 3: Analyse the impact of commodification of leisure
13	<b>Social Entrepreneurship</b>	COs1 : provide knowledge about social entrepreneurship COs2 : help them to start their own social enterprise or NPO COs3 : understand the scope and need for social entrepreneurship COs4 :: plan and implement socially innovative ideas in the areas of entrepreneurship
14	<b>Society and Tribes</b>	COs 1: gain basic knowledge about social organisation of tribals COs 2: critically understand the implications of changes occurring in tribal life COs 3: undertake micro research work COs4: assess the impact of social changes on tribal social life
15	<b>Statistics for Sociological Research</b>	COs 1: familiarise the students with the process of sociological research COs 2: Get General introduction to statistical techniques for analysing social science data COs 3: appropriate research method and statistical techniques COs 4: Summarise data, examine relationships among variables
16	<b>Sociological Perspectives</b>	COs 1: Understand major Sociological theoretical approaches COs 2: Compare and contrast the different theoretical perspectives COs 3: Appreciate the significance of major Sociological theories COs 4: use fundamental theoretical categories
17	<b>Sociology of Health</b>	COs 1: understand the concept of health, illness and social conditions COs 2: analyze the inter-relationship between social factors and health status COs 3: comprehend the role of doctors, nurse, pharmaceutical industry and social institutions in maintaining and promoting human health. COs 4: Distinguish between health, well-being, illness and disease



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18	Society in Karnataka	<ol style="list-style-type: none"><li>1. enhance Sociological knowledge about the Local and Regional context of Karnataka</li><li>2. Acquaint with the changing trends in Karnataka with special reference to Development processes and politics and comprehend the unique culture of Karnataka.</li><li>3. find out social changes occurring in the state in response to social movements.</li><li>4. Analyse contemporary Karnataka society.</li></ol>
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B.COM–Course Outcomes

Sl. No	Course Name	Course Outcome
1	<b>Financial Accounting</b>	1. Self-balance independent ledgers of financial accounting system 2. Demonstrate the disadvantages of incomplete system and convert it into complete system 3. Prepare accounts used in consignment, mining, extraction, collieries, etc 4. Finalise the accounts of joint ventures either in the books of individual ventures or in the entity itself.
2	<b>Principles of Marketing</b>	1. Articulate the steps involved in new product launch 2. Explain the factors influencing the pricing decisions of old and new products 3. Assist firms in developing a profitable product-line or product mix 4. Understand the basic concepts of marketing and asses the marketing environment. 5. Segment markets considering multiple factors 6. Judge the impact of promotional techniques on the customers & importance of channels of distribution. 7. Outline the recent developments in the field of marketing.
3	<b>Stock Market Operations</b>	1. Explain the art of investing in stock markets and compute the gain or losses 2. Develop the efficient stock portfolios 3. Demonstrate the process of opening de mat accounts and the process of margin and short selling activities 4. Explain the various stocks included in the Sensex and other indices and explain the interpretation 5. Articulate the actions taken by the SEBI in protecting the interests of small investors. To provide conceptual understanding of the concept of stock exchange in India
4	<b>Financial Accounting-II</b>	1. Finalize the accounts of insolvent individuals and compute the final payments 2. Explain the amount to be claimed by the policyholders in insurance related losses 3. Demonstrate the art of finalizing accounts of departmental and branch accounts 4. Explain the necessity and significance of accounting standards 5. Articulate the differences between 1 <sup>st</sup> Accounting standards and IFRS
5	<b>: Entrepreneurship</b>	1. Articulate the process of enterprise planning and execution 2. Describe various schemes and government and institutions and facilities offered by them 3. Demonstrate the qualities of successful entrepreneurs 4. Understand the various financing techniques for start-ups 5. Develop the mock enterprises and the process of registration
6	<b>Human Resource Management</b>	1. Understand the basic concepts of human resource management 2. Articulate various methods of human resource recruitment and selection 3. Analyse the merits and demerits of various induction and training programmes 4. Compare and contrast the HR practices in government and private sectors 5. Explain the pitfalls of neglecting HR policies in an organization



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7	<b>Company Accounts-I</b>	The course aims to provide the understanding of basic accounting framework of corporate entities and would enable them to be more effective in performance of accounting tasks. The course includes computational, analytical and interpretational skills in the curriculum.
8	<b>Company Law and Secretarial Practice</b>	The course aims to acquaint students relating to provisions of new company law influencing company secretary and this would enable them to discharge effectively secretarial assignments of the law. The Conceptual, communicational and analytical skills are included in the curriculum.
9	<b>International Business</b>	The course is designed to update the basic understanding of multinational and transnational companies, their features and advantages; to enable students to know the different modes of doing international business and changes in product, marketing and pricing strategies to be made to adopt to the international conditions. This course equips students with basic knowledge of international business and is useful in running international businesses. They can be useful in carrying out analysis of international marketing research, in product and pricing adaptation, etc
10	<b>Company Accounts-II</b>	The course is designed to impart higher knowledge relating to accounting of complex transactions of companies. This would enable the pupils to perform accounting tasks effectively. The course includes computational, analytical and interpretational skills in the curriculum.
11	<b>Financial Management</b>	The course is designed to provide conceptual, theoretical and practical understanding of various financial management techniques. This would enable the students as financial executives, in optimizing the use of financial resources. Conceptual, computational and analytical skills are learnt in the course.
13	<b>Business Regulatory Framework</b>	<ol style="list-style-type: none"> <li>Recognize the laws relating to Contracts and its application in business activities.</li> <li>Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents.</li> <li>Comprehend the rules for Sale of Goods and rights and duties of a buyer and a seller.</li> <li>Distinguish the partnership laws, its applicability and relevance.</li> <li>Rephrase the cyber law in the present context</li> </ol>
14	<b>Cost Accounting – I</b>	<ol style="list-style-type: none"> <li>Understand the concepts of cost accounting and compare with the financial accounting</li> <li>Explain the applicability of cost accounting methods in various industries</li> <li>Prepare the cost-sheet of a given manufacturing unit or service enterprise</li> <li>Identify the various cost elements that go in making up a unit of product or service.</li> <li>Explain the various kinds of direct and indirect materials needed to produce a tangible product</li> <li>Identify the cost elements of employees in manufacturing a product or rendering a service.</li> <li>Distinguish between various elements of overhead cost and their allocation, apportionment</li> </ol>
15	<b>Income Tax Law and Practice-I</b>	<ol style="list-style-type: none"> <li>Explain the various concepts of Income tax law</li> <li>Understand the classification of heads of income used for tax</li> <li>Explain the distinction between tax free and taxable income</li> <li>Describe the distinction between allowances, rebates and deductions allowed</li> <li>Compute the income of individuals as per the provisions of law</li> </ol>



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 Re-Accredited by NAAC in 4<sup>th</sup> Cycle with "A" Grade  
**GADAG, KARNATAKA, INDIA-582101**

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		6. Compute the income from house property and other heads 7. Understand the treatment of business incomes and expenses under the law
16	<b>Principles and Practice of Auditing</b>	1. Understand the concept of auditing and its comparison with accounting 2. Explain the value of auditing in detecting accounting frauds and errors 3. Examine the process of auditing a business enterprise 4. Explain the value and relevance of internal auditing 5. Verify the books of registers with vouchers created for recording 6. Perform of internal audit of assets, incomes, expense, etc vouchers Course Articulation Matrix
17	<b>GST-Law &amp; Practice</b>	1. Explain the concept of GST and its applications in various industries. 2. Understand GST tax structure for various products. 3. Analyse the GST registration process and steps involved in it. 4. Explain the process of claiming input tax credit by businessman. 5. Understand the steps involved in GST E- filling 6. Explain various valuation methods used in the GST Law
18	<b>Insurance Law and Practice</b>	1. Understand the concept of Life insurance and identify life insurance organization 2. Understand the economic role performed by LIC of India 3. Explain the various insurance products sold by LIC 4. Understand the process of premium payment and claim settlement 5. Understand the non life insurance company in India 6. Distinguish between life and non life insurance business in India 7. Identify the process of premium payment and claim settlement in non life insurance
19	<b>COST ACCOUNTING-II</b>	1. understand the concept of reconciliation and reasons for the reconciliation 2. explain the application of ob costing method 3. identify the process costing adoption and steps involved 4. understand the concept of operating cost and various cost elements 5. understand the concept of marginal cost and its application in decision making process 6. distinguish between joint and by products and costing methods
20	<b>INCOME TAX-LAW AND PRACTICE-II</b>	1. Understand the concept of set-offs and carry forward of losses as per tax laws 2. Distinguish between short-term and long-term capital gains and tax liability on both the incomes 3. Classify the investment avenues provided to minimize the capital gain taxes 4. Identify the tax deductions available to individual assesses and others 5. Understand the structure of administration of tax laws in India 6. Compute the total tax liabilities of individuals of with different levels of incomes
21	<b>Principles of Management Accounting</b>	1. Understand the concept of management accounting and distinction with financial accounting 2. Explain the techniques available for data analysis and interpretation 3. Understand the trend percentages and comparative financial statements 4. Explain the classification and significance of ratio analysis 5. Compute funds and cash from operational activities 6. Understand the concept of depreciation as a non-cash item of funds



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22	<b>BANKING IN INDIA</b>	<ol style="list-style-type: none"><li>1. Understand the structure of Banking in India and describe the types of banks</li><li>2. Understand the main functions of RBI</li><li>3. State the monetary policy issued by the RBI</li><li>4. Identify the regulatory provisions of Banking Regulations Act</li><li>5. Distinguish between commercial banks and money lenders</li><li>6. Explain the concept of capital adequacy and risk adjusted assets.</li><li>7. Explain the impact of digital banking</li></ol>
23	<b>INSURANCE IN INDIA</b>	<ol style="list-style-type: none"><li>1. Understand the concept of insurance and assurance and distinguish</li><li>2. Explain the link between economic growth and insurance sector</li><li>3. Explain the recent reforms in insurance sector in India</li><li>4. Explain the growth of rural insurance in India.</li><li>5. Identify functions of IRDA.</li><li>6. Appraise the performance of insurance sector in India.</li></ol>

  
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