



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		KLE Society's Arts and Commerce College Gadag
• Name of the Head of the institution	Dr. A K Math	
• Designation	Associate Professor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9482547599	
• Mobile No:	9611969048	
• Registered e-mail	kleswgcg@yahoo.com	
• Alternate e-mail	klesaccollege@gmail.com	
• Address	Kle campus Hatalageri Naaka Masari	
• City/Town	Gadag	
• State/UT	Karnataka	
• Pin Code	582101	
2.Institutional status		
• Affiliated / Constitution Colleges	Permenent Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka University Dharwad				
• Name of the IQAC Coordinator	Dr. Veena E				
• Phone No.	6363744844				
• Alternate phone No.	9482547599				
• Mobile	6363744844				
• IQAC e-mail address	iqacklesacc@gmail.com				
• Alternate e-mail address	kleswgc@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://klesacollege.edu.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://klesacollege.edu.in/wp-content/uploads/2024/07/CALENDER-OF-EVENTS-FOR-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.06	2022	01/06/2022	06/06/2027
Cycle 3	B++	2.77	2016	05/11/2016	04/11/2022
Cycle 2	B+	2.51	2010	28/03/2010	27/03/2015
Cycle 1	B	-	2004	03/05/2004	02/05/2009
6.Date of Establishment of IQAC			04/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Organized the State Level Multidisciplinary Exhibition "DARSHANA" for practical knowledge of syllabus of BA and BCom 2. Organized extension activities in collaboration with GOs and NGOs 3. Organized workshop on "systematic Literature review and Art of academic writing" collaboration with CESS Bengaluru 4. Organized State Level seminar on " Human Rights: Challenges and remedies" Collaboration with NYK Gadag.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To introduce new Certificate Courses and Addon Course	Full filled
To motivate the staff, clear the NET and KSET and to register for PHD.	Teachers are upgraded (KSET-01 , PHD-01)
To encourage the faculty to participate in the Seminars, workshops and conferences and Published research Article in UGC care list journals	Fullfilled (22 Research Papers are published)
To tap the funding agencies and apply for the MRP	Applied (20000 rs Sanctioned by ICPR, Financial Assistance by NYK)
To encourage the students and staff to use online research resources like N-List and INFLIBNET	Fullfilled
To organize workshop, FDP, Conference For faculty development	Organized
To motivate the students to participate in co-curricular activities and Extension activities.	Students are encouraged (238 students participated)
To promote community services should be promoted mainly thorough bodies like YRCU, NSS, Red ribbon club in the college.	Promoted (30 Activities are conducted)
To strengthen Linkages with other academic institution/Industries/NGOs/GOs should be promoted.	fullfilled
To maintain the green campus and create awareness through eco club.	Maintained
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
LGB and IQAC	06/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

Karnataka State / University being first in India to have introduced NEP-2021, and our college is affiliated to Karnataka University, Dharwad. 1. NEP Guidelines set by the university is followed and Multidisciplinary/Inter disciplinary program for under graduate. Each program has 3 components viz. Discipline Specific Courses, Elective Courses and ability enhancement courses. In each program, students will select one generic elective paper from I to VI semester from other discipline courses. In our college for B.com program we have Fundamentals of computer concepts and Contemporary Indian Economy as open elective courses. For B.A. program we have Spardhatmaka Kannada, Contemporary Indian Economy, Introduction to Indian History (from earliest times to 1500AD), Functional English: Grammar and Study skills, Food Preservation and Human Rights as elective courses.

16. Academic bank of credits (ABC):

NEP guidelines are, as per the norms formed by the UGC for the establishment of an Academic Bank of Credits, the under graduate /post graduate students can learn subjects of their preference from multiple colleges and universities at the same time. Our affiliating university has made the provision for this. We can make the cluster. In future it will be implemented.

17. Skill development:

The program is not only permitting the vertical growth in the core course but also a horizontal mobility in course selections as skill, generic elective and AECC. Skill components consisting of labs, hands on training, field work etc. are introduced from I to VI semester, one each, for ability enhancement of the student and create competencies for leading to employment. To develop

pedagogical skills, research/Internship/Field work components are introduced in the penultimate semester of 4 years program in major course. In our college for B.com program we have Computerized Accounting as skill enhancement course, for B.A. program we have Data analysis and Computer Application, Kannada has Koushalyagalu, Tour Guiding, Basic writing skills for the digital age, Development of Administrative skills and Income generating skills as skill enhancement courses. However, for II- and III-year UG degree, we already introduced skill-based certificate courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

First four semesters have languages as Ability Enhancement Compulsory Courses enabling the student to build the confidence in communication by developing writing skills, oral communications etc. All the three languages (Kannada, English and Hindi) are taught in our college. And also, we teach Indian culture, tradition and ancient Indian Ideas about administration by teaching the subjects of history, Sociology and Political Science and literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes, all the courses introduced by our affiliating university have outcome-based curriculum framework. For all the courses of specific program, well defined and concrete learning outcomes are stated. To interpret, analyse, evaluate and sensitize responsibility and effective citizenship through the courses are the programme outcomes of the students.

20.Distance education/online education:

In future distance education will come in to practice as per NEP. Online education has already been put to use through, the various technological tools used by our faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google meet, Teachmate using videos as teaching and learning aids; Group, collaboration and interaction and assignment and revision as well as the assessments have been conducted. These are some of the institutional efforts towards blended / online learning.

Extended Profile

1.Programme

1.1

145

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 361

Number of students during the year

File Description	Documents
Data Template	View File

2.2 200

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	145
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	361
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	200
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	116
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	1086103.08
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	74
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The College is affiliated to Karnataka University, Dharwad and follows the curricula prescribed by the University and ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies dates for significant academic and other activities. The Heads of the departments arrange departmental meetings to distribute and assign the workload. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every semester. Teacher is provided with an academic diary, workload, teaching plan. The academic diary is monitored by the concerned Heads of Departments and the Principal of the college. The timetable committee prepares a general time-table and HODs of concerned departments prepare departmental timetable. Staff and departmental meetings are held periodically to review the syllabus completed. Departments</p>	

integrate classroom teaching with various ICT tools and field projects, students' seminars, tutorials, question papers solving etc for effective teaching. For the up gradation of the subject knowledge, college organizes seminars, conferences, workshops and expert lectures of eminent academicians for the effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/1.1.1-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliating university. The College Examination Committee is constituted every academic year and prepares the schedule of internal evaluation on the basis of university and institutional academic calendar. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the notice board and College WhatsApp group. All the teachers of the concerned departments submit a set of question papers to the examination committee.

Guidelines and norms of affiliating university for internal assessment are followed to award I.A. marks. At the commencement of every academic year, in the Orientation Programme, the students are made aware of the continuous internal evaluation mechanism which includes nature of question papers and scheme of evaluation. Along with this, the students are evaluated on the basis of their performance in seminars, classroom participation, co-curricular activities, etc. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. Examination committee ensures that I.A. marks lists are submitted to the university after displaying to the students in the stipulated time period.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://klesaccollege.edu.in/wp-content/uploads/2024/12/1.1.2-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**9**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**283****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****283**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college meticulously follows the curriculum prescribed by the university. The university addresses cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics through the curriculum.

Following are the courses which integrate cross-cutting issues in to the curriculum.

Indian Constitution and Environmental Science are compulsory papers for B.A. and B. Com-II semester.

Gender Issues: These issues are best portrayed in poetry, novels,

stories of Kannada courses. Constitutional provisions especially for women are covered in Political Science, Gender issues in Economics, Home science and Sociology are revealed to the students through various forums also.

Environmental Issues: Some environmental issues included in the syllabi of Economics, Sociology, Commerce, Kannada and English.

Human Values: Human Values are covered in curriculum of both the programs.

Professional Ethics: Professional ethics are integral part of curriculum. In Commerce courses, business skills, economic and commercial values are incorporated among the students.

The college has taken major steps to educate the students regarding the above issues. various activities are conducted by ISR units which promote the awareness through tree plantation, water conservation, blood donation, awareness rallies, national integrity, patriotism, equality, brotherhood, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://klesacollege.edu.in/wp-content/uploads/2024/12/2.ATR-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

325

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

200

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially, college assess slow and advanced learners on the basis of the marks scored by the student at his / her previous examination. Students who scored less than 40% are considered as slow learners and those who scored above 70% are advanced learners in previous examination. In the Orientation Programme they are identified on the basis of personal interaction with them about their area of interest. As per the guidelines of IQAC a specific policy has been adopted to organize the special programmes for the Slow and Advanced learners.

programmes for the slow learners

- Extra coaching and individual guidance from the subject teacher by solving question papers of previous University Examination.
- Mentors take extra care
- Encourage peer tutoring
- Remedial classes

programmes for the Advanced learners

- Lectures of eminent personalities organized to create confidence among the students.
- The Advanced learners are encouraged to handle special Seminars, Peer Teaching and Quiz Programs.
- They are given exclusive attention and are encouraged to participate in Competitions, Seminars, Workshops and Conferences both inside and outside the colleges.

File Description	Documents
Link for additional Information	https://klesacollege.edu.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
361	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. Apart from 'Chalk and Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourages teachers to organize and attend the FDPs related to innovative teaching methodologies. The below mentioned are students centric teaching methods

Experiential Learning: Each department encourages students to get an experience about what they are exactly studying in the books through the study visits and tours, industrial visits, Exhibitions, field projects, etc.

Participative Learning: Our faculties motivate the students to participate actively in each and every departmental event such as seminar, group discussion, wall charts and the skill based add on courses.

Problem-Solving Method: Faculties encourage students to lead their learning towards problem solving through empirical learning, analytical and think out of the box. It enhances their thinking

capacity. The overall output of different teaching methods is positively seen in the result and behaviour of the student.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/1.3.3-2023-24.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

100% classrooms are ICT enabled of which 43% are equipped with smart boards. The college allows all departments to make use of LCD/Laptop/PCs with the printer and Scanner. The college has installed Wi-Fi facility for the students and Faculty in the premises. Further, it has computer lab and browsing centre with internal LAN. Broadband Leased Line Internet connection is made available for the functioning all the above devices. Most of the staff is well versed with the usage of ICT tools.

Network Resource

Computers are made available for the teachers. The language departments regularly use film screening of the novels, drama or short story. Similarly, Commerce and Social Science departments effectively mix up the theoretical classroom teaching and practical exposure through the E-Resources. To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources and Inflibnet, N-list membership. Institution has created its online repository. Social media is skilfully used by the college through its WhatsApp group, Facebook, and LinkedIn accounts and all these links are visible on the front page of the website. ICT resources in the college help our teachers to realize the process of IPR, research paper publication.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://klesacollege.edu.in/wp-content/uploads/2024/12/2.3.2-ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College focus is on strengthening teaching-learning process through rigorous assessment and evaluation. In the beginning of academic year, Exam Committee is formed and is given the authority of conducting, evaluating, grievance solving and uploading IA Marks.

For Transparency:

- Awareness through student orientation program acquainting them of the syllabus, internal assessment process along with assessment tools.
- Communicating the dates of assessments in each semester through notices on boards and WhatsApp groups.
- Question papers are prepared in uniform manner as per guidelines of Exam Committee.

- After evaluation, assessed papers and marks are shown to the students.
- Minimum two-unit tests are conducted in each semester for each course along with assignments, seminars.
- Students are given timely opportunities to discuss any concerns or grievances about assessment outcomes.

For Robustness:

- Assessment procedures are valid, transparent, fair, flexible, feasible and equitable for all students and incorporated clearly defined assessment criteria.
- Students who are not able to attend exams at the scheduled time due to the valid reasons, opportunity is given to them to reappear for exams.
- CCTVs are installed in the examination hall to ensure utmost transparency.
- Signature of students in the internal assessment mark lists is ensured before it is uploaded in the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/1.1.2-2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance regarding the internal assessment tests is handled by the respective subject teacher and the concerned heads of departments immediately at the departments level. They shall have initial jurisdiction over complaints against Continuous Internal Assessment. The institution provides detailed information about the Evaluation System and redressal of grievances of the students regarding evaluation. The criteria as per Karnataka University regulations to calculate internal marks are informed to the students. They are able to calculate their internal marks and cross verify it with the teacher's assessment. Centralized internal examinations are conducted twice each semester. The students are given answer scripts for review. They can approach the concerned teacher if there is any discrepancy. The grievances are resolved by showing

his/her performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his presence. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members. Internal marks sheet is shown to the students for verification and signature of students is obtained before uploading in to the university web portal. The uploaded internal sheets are filed properly in the departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://klesaccollege.edu.in/wp-content/uploads/2024/12/2.5.1-2023-24.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college council and IQAC of the institution provide guidance to the departments regarding the preparation of POs, PSOs and Cos in alignment with the core values and objectives of the institution and university prescribed syllabus. Each department, following extensive discussions, according to the nature and scope of the Programmes and courses offered by them, prepare sets of Program outcomes, program specific outcomes and course outcomes. These are displayed on the Website, Library and Gymkhana and College corridor. Teachers are communicated with the students and for handling the specific courses are making the Course Plans for each course of each semester. The activities in the course plans are blended to attain the graduate attributes and the COs. Some of the faculty members are members of BOS, the process of understanding and sharing of all these outcomes takes place in appropriate manner and enhances the quality of teaching learning. The possible ease or difficulties in the attainment of these outcomes is also considered. These actions provide insights or proper perspective to the teachers with regard to the scope of the newly introduced courses and their outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/2.6.2-2023-24.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of POs and COs by conventional (Direct) means. In the conventional or the direct system, the results of the university examinations are analysed course wise by the departments. Attainments of CO's are calculated by using university examination results and internal examination or assessments. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. 20 % weightage is given to internal assessment and 80 % weightage is given to semester end examination to get the attainment of CO from Direct assessment tool. The attainment of each CO is calculated by the performance in the Internal Examination and University Exams. The overall Course Outcome is calculated by taking average of percentage attainment of exams. Computing all CO attainment enables the assessment of PSO attainment. The attainment level of each student can be studied and it can also be checked if the entire COs are attained or not with the set performance goal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/2.6.2-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://klesacollege.edu.in/wp-content/uploads/2024/12/2.6.3-RESULT-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://klesacollege.edu.in/wp-content/uploads/2024/12/2.7.1-SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social commitment is an integral part of the College vision. NSS, NCC & YRC coordinators of the college throw light on the core values and ethos of the College. The College conducts neighbourhood community activities through ISR cells like YRC, NSS, Women Cell, etc. The important activities include: Celebration of World AIDS Day, Women's Day, Environment Day, International Yoga Day, International World Youth Day etc. Participation in Community development programmes, Health and Hygiene Awareness Programmes, AIDS Awareness Programme, Gender Sensitizing Programme, Medical and Blood Donation Camps, and Environmental Awareness Programmes. The extension activities organized by the College enhance the students' academic learning experiences and inculcate the values and skills in them. Teamwork, Leadership Skills, Time Management, Effective Communication Skills, and Effective Decision Making are a few things that students learn while participating and organizing various projects and programmes under extension activities. The Extension activity also inculcates the value of gender equality, humanity and notion of equal rights. The Extension activities conducted through NSS are useful in sensitizing few social issues like Dowry system, Superstition, Castism, Gender Inequality etc. Shramadhan, health camps, group discussion, social interaction activities are some of the programs conducted during the camp.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/extension-activities-2/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

238

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has provided adequate physical and updated academic facilities as per the requirement of CDC of the university and the need of the students. The college campus provides pollution free and natural environment. The total built up area is 18358 sq. ft (College Building) and 4600 sq. ft (Library& Gymkhana). There are total 09 class-rooms with proper infrastructure in the college. 06 classrooms have LCD projectors with broadband internet connection. Wi-Fi facility is made available to the students and staff in the Campus. RO filtered water facility is made available for teaching, non-teaching and students. Computer and Home-science departments have laboratory facility as learning resources. Other than laboratories college has a Browsing Centre where students can access the internet facility and can utilize it for the academic purpose. The college has well-furnished library with 19290 text books, reference books, rare books and special reports, other facilities such as e-books, e-journals, and Inflibnet facility for providing online services. There is Ladies Hostel with 34 intake capacity and 13 rooms. College has a Canteen that fulfils the needs of students and the staff. The college installed Solar Energy Facility for the uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesacollege.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to students. We have standard 8 lane 400 mtrs. mud track. Gymkhana is equipped with all infrastructural facilities necessary for indoor and outdoor games. There is Kabaddi, Volleyball, Kho-Kho, Cricket, Basket Ball and Football ground. The Multipurpose Hall is used for playing indoor games such as Table Tennis, Chess, Taekwondo and Carom, etc. Our Sports unit has track record of participation and winning matches at different levels. We have 16 stations multi-Gym facility.

Cultural Activities:

The College has adequate facilities like, Open-air Theatre and Auditorium for conducting cultural activities. The college has Cultural Union for students who have genuine interest in artistic activities and it organizes various cultural activities. Cultural committee organizes ethnic day and fun week which exhibits our rich heritage and culture. The College takes the participation in different events like plays, mimes, skits, folks dance, one act plays, street plays etc, in Youth Festival organized at different places by Karnatak University, Dharwad. The achievers are felicitated in the valedictory function.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesacollege.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesacollege.edu.in/facilities/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the College is functioning as a treasure house of resources offering its services for more than three decades. It sprawls over 2300 square meters with stacks of books, journals, magazines and periodicals to keep the students abreast of the latest developments in every field. The general library of the college has been using the customized software E-lib from 2015. In synchronize with the changing scenario the customized software is replaced with fully automated software catering to the needs of the library service providers and students. E-lib designed user-friendly software.

- Versatile capabilities of E-lib software are:
- Acquisition Control System
- Bibliographic Control System

- Circulation Control System
- Serial Control System
- Online Public Access Catalog

Utilities.

The traditional library functions such as circulation, cataloging, public access acquisitions and serial controls are automated and its modules simplify all library centric services for perfect library management making it state-of-the-art. Consortia UGC INFLIBNET N-LIST (from 2015) is renewed annually for effective use of e-learning through remote access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://klesacollege.edu.in/1-e-resources/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

138891

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 74 systems and 2 Laptops with LCD and LED monitors. Internet band width of 10 mbps which has been upgraded to 100 mbps. We have licensed software's like Tally, E-lib, Quick heal Antivirus and these are updated yearly. OS of the computers are upgraded to window 8 and 10 with window xp and window 7. The systems are connected through LAN. There are 6 laser printers and 2 colour printers cum scanner's, 2 scanners, 2 Xerox machines and Essl biometric. There are LCD projectors in Six class rooms and 2 Smart Boards for ensuring ICT enabled teaching and audio-visual learning. The digitized library works with E-lib software meant for library lending, data entry, stock checking and Squad -M biometric etc.

The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and Information Technology infrastructure of the college. Institution frequently updates its IT facilities through various systems. The Wi- Fi facility is provided all over campus for all stake holders at free of cost. For major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesacollege.edu.in/facilities/

4.3.2 - Number of Computers**74**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1086103.08**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has a definite and systematic mechanism for maintenance and upkeep of such facilities.

Policy for Physical, Academic and Support facilities:

There are enough classrooms for routine classes, administrative office and other basic facilities. Internal cleaning of the college building is equally distributed among all the support staff. Furniture if any, damaged is replaced by new ones.

Maintenance and utilization of Library:

Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. Library is substantially computerized, bar code system is adopted. The library is using 'E-lib' software for automation and Online access to e-journals is provided through INFLIBNET N-LIST Consortia.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement, Technical staff appointed for the purpose looks after the maintenance job,

Maintenance and utilization of Sport Complex:

We have spacious Multi gym and a large play-ground which are well maintained and used optimally.

Co-Curricular Activities:

There is a spacious seminar hall and open air theatre for cultural and other activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2020/12/ACADEMIC-AND-PHYSICAL-POLICY.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****140**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****4**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://klesacollege.edu.in/wp-content/uploads/2024/12/5.1.3-FINAL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

160

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' Union is a statutory body formed in a college to communicate with the college administration about the interests of the students. Student Council of our college is a nominated body (based on merit) and its members constitute of different forums including IQAC of the college and always joins hands with faculty members and college administration to ensure overall development of the college. The Students' Union acts as a liaison between students and the college administration, teaching and non-teaching staff. It also extends assistance and provides guidance to the students in resolving academic and non-academic problems. General

Secretary puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution.

Students learn to work together and realize the strength of team spirit through observance of Fresher's Welcome, Teachers' Day, Annual sports meet and other special days.. In an urge to comply with social responsibility, the Students' Union actively participates in various ISR activities of the college.

File Description	Documents
Paste link for additional information	https://klesaccollege.edu.in/wp-content/uploads/2024/12/5.3.2-2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a functional Registered Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the college, as well as to exchange views on the employment opportunities and scope for higher education.

Alumni of the college contributed both financially and morally over the years in growth and development of the college. All the departments have a Database of the final year students, which is updated from time to time. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The Alumni Association has majorly contributed to the college through creation of certain facilities, curricular support through occasional interactions with the students within the campus. Feedback on curriculum is collected from alumni and their suggestions are forwarded for the incorporation during syllabus revision. The alumni of the college are holding positions in various fields. They are contributing immensely for the development of the college through their guidance and support.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/5.4.1-Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The perspective plan of the Institution is in accordance with Its Vision Mission statement "nurture the merit, nourish the environment and help the Mankind to flourish" for improving quality. The principal and his team who are in charge of the governance take decisions based on management policies, University and JDCE Policies. The IQAC prepares short term and long-term action plans in consultation with Principal and HOD's for the overall development as well as instil value-based systems amongst

its stake holders. The same is placed before LGB and its approval is taken. For the implementation part, all the stakeholders like faculty, admin staff and students are actively involved. The main focus would be to augment infra facility, ICT Culture, E Governance, Research, Extension /Outreach and other Awareness activities as well as updating the Learning resources through Library (E-Resources).

To carry out all these activities a well-structured policy is framed which has to ensure at all categories - Staff, Admin, Students, Alumni and Management are involved. Thus, the principle of governance of the Institutions is in line with its vision and mission is ensured.

File Description	Documents
Paste link for additional information	https://klesaccollege.edu.in/wp-content/uploads/2024/12/6.1.1-2023-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College encourages a culture of decentralization and participative management by involving staff members in a number of administrative roles. For this, the principal has provided administrative as well as academic autonomy and mobility to the faculty for the effective governance. In the beginning of academic year various college committees are formed by IQAC. These committees comprise of teachers, non-teaching staff and students as well. Every committee has the freedom to prepare their plan and decide implementation strategies. IQAC organizes meetings periodically throughout the year.

In addition to the IQAC, 20+ other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Governance, etc. The teachers are appointed as the members of these committees by taking into account their interests and abilities.

The College formulates Examination Committee for CIE at the beginning of every academic year. It prepares time table for Internal Examination, distribution of invigilation duty, collects

answer sheets and evaluated marks, submission to university and maintains of all records related to examinations. Similar procedure of decentralized and participative management is practiced for all the other purchases as well for organization of co-curricular, extracurricular and sports activities in our institute.

File Description	Documents
Paste link for additional information	https://klesaccollege.edu.in/criteria-6/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared the perspective plan which envisions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the perspective plan. Focusing on the NAAC.

- Augmentation of the infrastructure to the students
- Continue the quality policy of hosting/ organizing and presenting and publishing the papers in seminars/ workshops and conferences.
- Strengthen Collaborative and extension activities
- Concentrating on students' progression like, Placements, higher education and skill enhancement courses

The strategies of institution have been effectively implemented during this academic year and the desired results have been achieved;

College has got A grade in NAAC 4th Cycle, State of the art Labourites for Computer Science and Home Science, Spacious ladies room and more number of classrooms and students development cells have been constructed, organized Seminars and workshops in collaboration with GOs and NGOs. Faculties have presented and published research papers in peer reviewed journals. Conducted awareness and extension programs through ISR. There is marked improvement in the placement drive, activities and students moving towards higher education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/6.2.1-2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by K.L.E. Society. It reviews and evaluates the academic and administrative processes. The Local Governing Body, representing the KLE Society, steers the organization's management systems, their implementation and continuous improvement. JDCE reviews and manages the aided-staff salary, H.R. policy, workload, CAS and overall administrative functioning of the College. University reviews the academic, admissions and affiliation functioning of the College. The principal is the head of the Institution and he is responsible for the College functioning and development. IQAC of the college is involved in developing and sustaining a quality system to improve the academic and administrative performance of the College.

The Heads of the departments are directly responsible for coordinating all departmental academic programmes of the college. Staff members have been designated as criteria conveners, Chairperson or members of various committees. The function of every committee in the Institution is well defined and report to principal.

All staff is oriented about the Administrative and Service Manual available in the institution. They educated about conditions of service, Roles and responsibilities, discharge of duties, increments, kinds of Leave, code of conduct, incentive for attending FDP, incentive for achieving academic excellence and others.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/6.2.2-2023-24.pdf
Link to Organogram of the Institution webpage	https://klesacollege.edu.in/wp-content/uploads/2022/01/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The College with its sister institution runs a Staff Cooperative Credit Society, registered under

Cooperative Society Act, to cater to the financial needs of the staff by giving advance at a moderate rate of interest. The share of the co-operative of an employee is directly deducted from their salary and dividend distributed annually on the basis of their share and loan interest. College provides quarters facility to non-teaching and menial staff. It provides Hostel Facility for teachers on demand. Management felicitates for achievement of the employees. It provides fee concession of 25% to the wards of employees for higher education if they get seat in the same management and free education to the daughters of D group women employees. ESI, PF, Medical facilities to the management appointee

staff is provided by the society.

The college has statutory welfare measures like Study Leave, FIP, 15 days of Casual leave, 30 days of Special Casual leave (Examination, Evaluation) facility per year to the teaching staff, 20 half pay leave or ten days commuted leave facility per year for non-teaching staff along with the government welfare measures or facilities.

File Description	Documents
Paste link for additional information	https://klesaccollege.edu.in/wp-content/uploads/2024/12/6.3.1-2034-24.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has well-structured performance appraisal system for all teaching and non-teaching staff. Teaching faculty performance is reviewed based on feedback, student results, punctuality, teaching skills, number of papers presented and publication and

overall involvement of staff in institutional activities. Based on all these factors HOD gives report to Principal, in turn Principal reports to management.

Non-teaching faculty are assessed based on attitude towards public, co-workers, staff/student relation, job performance, pro activeness, behaviour towards supervisor.

All self-appraisal forms are carefully read by Principal. Principal evaluates performance based on the following key parameters:

1. Student's Results
2. Contribution to the college in various capacities
3. Professional Improvement
4. General behaviour and attitude regularity and punctuality leaves consumption, willingness to take up work from time to time
5. Outstanding achievement and additional qualifications like NET, SLET, Ph.D.
6. Student and Parent Feedback

For underperforming in any of the above parameters by the faculty, Principal conducts holds meeting with the faculty and helps to empower the faculty with required skills by deputing to faculty training programme as needed.

The process of evaluating Self-Appraisal form every year helps faculties to involve in many activities and evolve as a competitive teacher.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/6.3.5-CAS-FORM-2023-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a very strong mechanism for conducting an internal and external audit.

INTERNAL AUDIT:

Qualified internal auditors from external resources are permanently appointed by the management. They do the thorough check and verifications of all transactions and supporting documents are carried out in each financial year including budget estimations and utilizations.

The mechanism of internal audit implemented in the institutions is as follows:

- Study of the trust deed and regulations
- Examine the previous financial statements
- Noting of provisions applicable
- Evaluation of the Internal control system
- Verifications of student's fee registers
- Authorization of fees concessions, controls, policies
- Examining the statutory payments to different bodies.
- Examining the Bank Pass book Examining Grants, sponsorships, deposits, payments.

EXTERNAL AUDIT:

External audit is carried out in an elaborate manner once in five years by Collegiate Education. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major objections. Minor errors of omissions pointed by the audit team are immediately rectified corrected and precautionary steps are taken to avoid references of such errors in future. External audits verify the policies, regulations and audit reports, the audited utilization certificates of Govt. Funds, and all the related documents.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/6.4.1-AUDIT-REPOT-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3600

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund Mobilization:

Institution has responsibility for planning, implementing, managing and accessing all programs and activities related to fund raising for the college. However, the Principal may form a committee to supervise and approve the fund-raising communications, activities and programmes from the GO/NGO/individuals. The college mobilizes resources through several avenues such as student fee, grant-in-aid salary, interest from bank and from all possible sources including the government and its agencies in the form of Grants, Major-Minor projects, Workshops/Seminars/Training programmes. It also mobilizes funds from Endowments and conduct of Examinations of various government agencies and universities.

Utilisation of Funds

Funds got through contributions are deposited in the principal's account, accordingly the contributions are utilized for the said purpose by constituting required committees. The committee in turn utilizes and submits the utilization certificates with vouchers and bills. The amount collected by the student fee is spent as per the directions of the Government. The grants from Funding Agencies are spent as per its guidelines. The college keeps close track of the expenditures of all the departments. The departments can approach the concerned head at any time for non-budget expenditures which will be considered on the basis of the merit of the proposal.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/6.4.3-2023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was constituted in the year 2004, as per guidelines. It monitors the implementation of the vision and mission of the college and prepares perspective plan of development for the college and executes it in a strategy plan every year. It has been trying to institutionalize number of quality assurance strategies. Some initiatives are as follows;

Developing Quality Culture:

It is very clear fact that if we want the outcome-based education the quality of teachers should be upgraded. Therefore, every year in the initial meetings, IQAC takes review of the status of the teacher's research work and performance such as Ph.D. research publication, participation and organization etc. During the year the college has four Ph.D. teachers, 20 seminars and workshops were conducted. 03 Research papers were published. The same quality character is passed on to other stakeholders.

Strengthening of IT assisted administration and teaching learning process:

The IQAC decided to increase use of ICT facilities in day-to-day

functioning of all sections of the college. As a part of this initiative systematic addition and upgradation of the hardware and software part of IT infrastructure was done. Wi Fi facility is available in the campus to faculty and the students.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/11/IOAC-meetings23-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

- IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. It helps the mentor to recognize that how the students know his or her subject being taught.
- Student learning outcomes are reviewed through assignments, seminars, field projects, internal assessment and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC meetings for further improvement and implementation.
- Success of effective teaching is visible only when it is well planned and executive. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise teaching plan, workload and academic and administrative committee responsibilities.

Besides this IQAC has reviewed and implemented its teaching-learning process through: Use of ICT in teaching and learning encouraged, Automation of library by using Integrated Library Management Software (ILMS), N - list membership, 100 Mbps internet connection and campus Wi-Fi facility. The college employed various student-centric learning methods such as class seminars, field visits, survey, role playing etc.

File Description	Documents
Paste link for additional information	https://klesacollege.edu.in/wp-content/uploads/2024/12/1.1.1-2023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://klesacollege.edu.in/wp-content/uploads/2024/12/ANNUAL-REPORT-2023-24-PDF.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has organized various Gender Equity and Sensitization activities under various forums and cells during the Year, like Legal Awareness, Women Health and Hygiene etc.

Safety and Security

The college regarding safety and security of the girl students and women faculties 24 X 7 security arrangement by the security staff.

The college has discipline committee, Mentor-mentee system, Anti-Sexual Harassment committee to take necessary action on sensitive issues of the girl students. The entire campus is covered under CCTV cameras and with sufficient light.

Counselling:

Women empowerment cell of the college organizes workshops and legal awareness programs associated with the counselling of the girl students for confidence building. Formal and informal counselling is done in the college. The personal problems of the girl students discussed with the committee members are kept confidential.

Common room:

The institution has provided separate common room for girls with resting facility, and has also a girl's hostel with a lady warden along with a senior teacher as a Rector with round the clock security staff. Anti-Ragging Cell and Grievance Redressal Cell play important role in generating awareness.

File Description	Documents
Annual gender sensitization action plan	https://klesacollege.edu.in/wp-content/uploads/2024/12/7.1.1a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://klesacollege.edu.in/wp-content/uploads/2024/12/7.1.1-b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college gives priority to keep the campus clean and eco-friendly. The students are instructed to deposit waste in separate dust bins kept at various places on the college campus. The solid waste, not useful for composting, is disposed off to the garbage carriers of the Municipal council. The decomposable solid waste is used to convert it into fertilizer in a plant maintained scientifically. Verme Compost unit has been established within the college campus. The waste materials from Verme compost are used for the purpose of gardening in the campus. Old newspapers and old answer papers are sold out.

Liquid waste management

Waste water from toilets is properly drained out through the underground drainage systems using natural slopes of the campus.

E-waste management

We have MOU with "BASAVA ART TECHNICAL AND RECYCLING MUSUEM HUBBALLI". They collect E-waste periodically. Separate Dustbin for E-Waste is kept in the college premises.

Waste Recycling System

Optimal efforts are made to recycle both solid and liquid wastes. The decomposable solid waste is used to convert it into fertilizer in a plant maintained scientifically. The liquid waste of the RO Water filter is used to water the lawn inside the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://klesacollege.edu.in/facilities/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above						
<table> <tr> <th data-bbox="86 439 539 506">File Description</th><th data-bbox="539 439 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 607">Geo tagged photographs / videos of the facilities</td><td data-bbox="539 506 1437 607">View File</td></tr> <tr> <td data-bbox="86 607 539 674">Any other relevant information</td><td data-bbox="539 607 1437 674">View File</td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File	
File Description	Documents						
Geo tagged photographs / videos of the facilities	View File						
Any other relevant information	View File						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above						
<table> <tr> <th data-bbox="86 1171 539 1238">File Description</th><th data-bbox="539 1171 1437 1238">Documents</th></tr> <tr> <td data-bbox="86 1238 539 1339">Geo tagged photos / videos of the facilities</td><td data-bbox="539 1238 1437 1339">View File</td></tr> <tr> <td data-bbox="86 1339 539 1406">Any other relevant documents</td><td data-bbox="539 1339 1437 1406">View File</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	View File	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	View File						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Most of the students taking admissions in the college are from local and mofussil background with financial challenges. Proper care is taken to admit the students as per the government roaster system. The college ensures to provide representations to different categories in various committees so that inclusive

policy of the government is adhered to. The college activities under the NSS & YRC units, inculcate the values of tolerance, harmony towards cultural diversities, social service and humanitarian values. They fully involve in the national developmental activities, national festivals, awareness rallies and government campaigns. The flex boards on environmental awareness, social harmony, unity and values are displayed in the college campus.

The curriculum of the college has courses like Human Rights and Environmental science, Indian Constitution and Personality Development and Communication skill which educate the students in tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.

The college organizes experts' lectures and curricular and co-curricular activities like celebration of ethnic week, Birth Anniversaries of all national heroes. To maintain the linguistic importance, Department of languages conduct various activities such as 'Literary Fest, birth anniversaries of Poets etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model of best governance and democracy. Not only the students and employees but all the stakeholders respect the institution for its contribution to social development. The Mission statement of the institution emphasises on transforming the students in to National and Global Assets. Preamble of the constitution is displayed at the entrance of the college. The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are communicated in the various activities of the college like Voters' Day, National Integration Day, Voters' Awareness Programme, Legal Awareness Programme etc. National Anthem and Naadageete are compulsorily chanted regularly at 10.00 am every day. Our institution had arranged number of

programmes covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college during the celebration of National Festivals and Birth Anniversary of national Heroes. The college has the courses like Indian Constitution and Human Rights as core subjects. The ultimate motto of the institution is to uphold the values of patriotism, responsible citizenship, respecting the constitution and laws of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college helps students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. It also actively participates in the 'National Flagship Programmes' promoted by the MHRD, UGC, University and the local Govt. offices. International Days are also celebrated with great enthusiasm. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation.

International/National Commemorative Days -

1. International Women's Day
2. World Environment Day - 5th June
3. International Day of Non-Violence - 2 October
4. World AIDS Day - 1 December
5. Youth Day- 12th January
6. NSS Day - 24th September
7. International Yoga Day - 21 June
8. Independence Day -15th August
9. Republic Day -26th January

1st November Kannada Rajyotsava 14th April Birth anniversary of Dr. Babasaheb Ambedkar, 9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India), 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 2nd October Birth anniversary of Mahatma Gandhi & Lal Bahaddur Shastri, 31st October Birth anniversary of Sardar Vallbhbhai Patel, Kanakadas Jayanti, and Valamiki Jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I-SOCIAL RESPONSIBILITY

Goal of the practice:

1. Create a culture that infuses extension as a core ingredient of true education through
2. ISR.
3. Foster Inter - connectedness, kinship and eco - justice through the activities of-
4. Eco Club, YRCU and ISR

Problems Encountered:

1. Difficult to change the set habits of people.
2. Non availability of disposal methods, systems for electric waste, plastic waste.
3. Evidence of Success
4. The College won the Appreciation Award by PDO of adopted village, on the best activities conducted by the NSS unit.
5. Organized more than 32 extension and outreach programs.

II. SAVE HISTORICAL HERITAGE

Objective

- To instill a feeling of pride and sensitize students about the built heritage of the region around Gadag.
- To inculcate belongingness towards historical monuments leading to cultural patriotism.

Problems Encountered

- Convincing the local people where monuments are located is the biggest challenge as they are very possessive and superstitious about the monuments.
- There is an element of risk like injury, snake bite etc. when students work on the site to clear the debris, cut the roots of the trees, clean the monuments

Evidence of Success

- Localities have become more aware of their proud historical sites and are now cooperating in its preservation.
- Promoted educational institutions-community partnerships due to the interaction with the local community of the places where heritage monuments are located.

Instills pride, love and respect for our culture through collective and conscious efforts devised by the college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the Institute focuses on development of the college into a premier Institution of Higher Education and be an active component of National Educational System. The college established in the year 1985 with its distinctive approach in catering the educational requirements and aspirations of the people in and around Gadag irrespective of caste, community or religion. The College is committed in imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented.

Some of the distinctive features of the college are:

- The institution has performed remarkably well in many areas distinctive to its vision priority and thrust.

- Only college in the district that impart Home Science Course at the UG Level.
- Our college has 86% ICT enabled classrooms, E-Lib in library
- Eco friendly innovative internal test display of question paper on the screen.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To motivate the faculties to apply for MRP and actively participate in the research activity.
- To organize FDP for teaching Staff and Capacity Development programme for Non teaching staff
- To apply for sponsorship to GOs and NGOs for organizing academic activities.
- To enhance extension activities through ISR.
- To encourage the principle of industry academia collaboration to enrich Placement Drive.